



### Geography Curriculum Long Term Planning

| Year 7    |                                 | Ht1                                                                                                                                                                                                                   | HT2                                                                                                                                                                                                                                                                                  | HT3 | HT4                                                                                                                                                                                                                                                                                                                                                                                                                                                 | HT5 | HT6                                                                                                                                                                                                                            |
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| Geography | <b>Big Idea</b>                 | What is Geography?                                                                                                                                                                                                    | What are the impacts of deforestation and how can they be managed?                                                                                                                                                                                                                   |     | Why are some places more developed than others? What are the impacts of unequal development and how can this be managed?                                                                                                                                                                                                                                                                                                                            |     | Why do rivers flood? What are the impacts of flooding?                                                                                                                                                                         |
|           | <b>Application of knowledge</b> | <u>Extended writing opportunities</u> – Why are counties useful?                                                                                                                                                      | Peer and self-assessment of different map-based skills mini tests and activities.<br><br><u>Extended writing opportunities</u> – How have plants and animals adapted? How do we exploit the rainforest? How do we manage the tropical rainforest?                                    |     | <u>Extended writing opportunities</u> – Why do tourists visit Kenya? (trip advisor review) What are the consequences of tourism in Kenya? Why do we have unequal development?                                                                                                                                                                                                                                                                       |     | <u>Extended writing opportunities</u> – How do waterfalls and gorges form? What are the causes and impacts of flooding?                                                                                                        |
|           | <b>Wider Curriculum Links</b>   | Planet Earth club<br><br>SMSC & FBV – To instil an appreciation of the British Isles as well as a human, physical and environmental understanding of the features of the world<br><br>BIGs on National Geography Days | Dynasties (Planet Earth club)<br><br>SMSC & FBV – promote sustainability and respect for the natural environment and tolerance of others (tribes) who use this environment<br><b>ABC Oracy – The tropical rainforest is worth protecting</b><br><br>BIGs on National Geography Day's |     | Africa day<br>Blue Planet (Planet Earth club)<br>Trade Game<br><br>SMSC & FBV – to understand the uneven development in other countries especially in Africa. How can we play a part in helping to close the development gap (Fair Trade)<br><b>ABC Oracy – Tourism in Kenya is positive</b><br><br><b>Fair Trade is the best way to close the development gap</b><br><br>BIGs on National Geography Day's<br><br>Malham Trip<br>Careers week B.I.G |     | Planet Earth club<br><br>SMSC & FBV – How can natural processes such as erosion and flooding affect people's individual liberty?<br><br><b>ABC Oracy – Flooding is caused by humans</b><br><br>BIGs on National Geography Days |



| YEAR 8    |                          | HT1                                                                                                                                                                                                                                                                                                                                                                                                         | HT2                                                                                                                                                                                                                                                                             | HT3                                                                                                                                                                                                                                                                                                                                                                                             | HT4                                                                                                                                                                                                                                                                                                                                        | HT5 | HT6                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Geography | Big Idea                 | How is population changing? What are the impacts of migration?                                                                                                                                                                                                                                                                                                                                              | What is coastal erosion? How can the impacts of coastal erosion be managed?                                                                                                                                                                                                     | What are the impacts of natural hazards and how can they be managed?                                                                                                                                                                                                                                                                                                                            | What are the impacts of modern-day conflict?                                                                                                                                                                                                                                                                                               |     | What is climate change? What are the impacts of climate change and how can they be managed?                                                                                                                                                                                                                                                                                                                                |
|           | Application of knowledge | <u>Extended writing opportunities</u> – How can you manage overpopulation? What are the impacts of migration? How can we manage urbanisation?                                                                                                                                                                                                                                                               | <u>Extended writing opportunities</u> – What is the formation of headlands and bays? What are the impacts of erosion? How should the Holderness coast be managed?                                                                                                               | <u>Extended writing opportunities</u> – What are the 4 types of plate boundaries? What are the impacts of earthquakes?                                                                                                                                                                                                                                                                          | <u>Extended writing opportunities</u> – What are the causes and impacts of child soldiers? What are the impacts of the heroin trail? Should the dam be built?                                                                                                                                                                              |     | <u>Extended writing opportunities</u> – How can climate change be managed? How can desertification be managed?                                                                                                                                                                                                                                                                                                             |
|           | Wider Curriculum Links   | Jelly baby game<br>Sustainability group work<br><br>SMSC & FBV – to understand that the population is changing and the moral importance behind the One Child Policy and migration into the UK. This links well with the local area due to lots of Polish and other Eastern European migrants.<br><br><b>ABC Oracy - Overpopulation can be easily managed<br/>Migration is positive for the host country</b> | Pop up headlands<br>Watch The Impossible<br><br>SMSC & FBV – making strong links to our nearest coastline and how erosion can put people's property at risk<br><br><b>ABC Oracy – Coastal engineering is best with hard engineering</b><br><br>BIGs on National Geography Day's | Building earthquake proof structures<br>Montserrat decision making game<br>Pop up volcanoes<br><br>SMSC & FBV – how can earthquakes and volcanoes effect people in HICs and LICs<br><br><b>ABC Oracy – People shouldn't live in hazard prone areas</b><br><br><b>People can live in areas prone to volcanic eruptions if they are properly managed?</b><br><br>BIGs on National Geography Day's | Watch Captain Phillips<br><br>SMSC & FBV – People in war torn zones are in need of help. Why did we go to war?<br><br><b>ABC Oracy – solving poverty in Afghanistan will stop the impacts of the heroin trail in the UK</b><br><br><b>We should help Syrian refugees</b><br><br>BIGs on National Geography Day's<br><br>Careers week B.I.G |     | <b>Coastal trip</b><br><br><b>SMSC &amp; FBV - Develop an awe and wonder about our changing planet</b><br>How will future climate change affect me?<br>Empathy – will some people suffer more as climate changes?<br>How will my actions help people all over the world?<br>What natural resources do I use?<br>Individual liberty – excessive consumption many impact ourselves and others especially the more vulnerable |



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|  |  | BIGs on National Geography Day's |  |  |  | ABC Oracy - Humans are completely responsible for climate change, more places are now at risk of desertification |
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| YEAR 9 CORE |                          | HT1                                                                                                                                                                                                                                                                                                                                                                                                                            | HT2 | HT3                                                                                                                                                                                                                                                                            | HT4                                                                                                                                                                                                                                                                                                                                                                                      | HT5 | HT6                                                                                                                                                                                                                     |
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| Geography   | Big Idea                 | <b>Who are the world's superpowers and how do they influence us?</b>                                                                                                                                                                                                                                                                                                                                                           |     | How do glaciers create different landforms? How do people use glaciated landscapes?                                                                                                                                                                                            | <b>What are the different types of rainfall? What is extreme weather and how can the impacts be managed?</b>                                                                                                                                                                                                                                                                             |     | How can humans be more sustainable?                                                                                                                                                                                     |
|             | Application of knowledge | <u>Superpowers</u><br>What are the impacts of the Chernobyl disaster?<br>How can the impacts of TNCs be managed?<br><u>Extended writing opportunities</u> –<br>What are the impacts of sweatshops?                                                                                                                                                                                                                             |     | <u>Extended writing opportunities- Ice Age</u><br>Explain the formation of a corrie & how do people use glaciated landscapes                                                                                                                                                   | <u>Extended writing opportunities</u> –<br>Is there a microclimate at Castleford Academy?<br>What are depressions and what type of weather do they bring?<br>What are the impacts of climate change?                                                                                                                                                                                     |     | <u>Extended writing opportunities</u> –<br>How can water, food or energy be made more sustainable?<br>Are the SDGs effective?                                                                                           |
|             | Wider Curriculum Links   | SMSC & FBV – the impacts of the world's strongest powers on a global scale.<br>Sweatshops are morally wrong but have the right intentions for development of a country.<br><br><b>ABC Oracy – Most of our products come from China because they are cheaper<br/>                     We should buy products from ethical sources to stop the impacts of child labour and sweatshops</b><br><br>BIGs on National Geography Days |     | SMSC & FBV – Mutual respect for the environment and how it can change over time.<br><br><b>ABC Oracy – Humans should be able to use cold environments<br/>                     - Chernobyl was the worst human hazard known to man</b><br><br>BIGs on National Geography Day's | On site field trip to measure the microclimate<br><br>SMSC & FBV – How can the weather affect our day to day lives? Are some at more risk than others?<br><br><b>ABC Oracy – the climate can be affected by a number of different factors<br/>                     The impacts of Hurricane Katrina could be prevented</b><br>BIGs on National Geography Day's<br><br>Careers week B.I.G |     | <b>SMSC &amp; FBV – we need to be more sustainable with resources as they are becoming depleted.<br/>                     We can change our own future.</b><br><br><b>ABC Oracy – It is easy to be more sustainable</b> |



| Year 9 Options |                                 | HT1                                                                                                                                                                                                            | HT2                                                                                                                                                                                                                     | HT3                                                                                                                                                                                                                  | HT4                                                                                                                                                                                                                        | HT5                                                                                                                                                                                                                        | HT6                                                                                                                                                                                                      |
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| Geography      | <b>Big Idea</b>                 | What are Amazing Places? How have people, animals and plants adapted to hot and cold deserts?<br><br>How do we use map skills?                                                                                 | How do we use map skills?<br><br>What are the issues facing the world's ocean biomes?                                                                                                                                   | What are the issues facing the world's ocean biomes?<br><br><b>START OF GCSE GEOGRAPHY</b><br><br><b>The Living World</b><br><br>What are the characteristics of small scale ecosystems and of tropical rainforests? | <b>The Living World &amp; River Landscapes</b><br><br>How can tropical rainforests be managed sustainably?<br><br>What are the fluvial landforms created by the different physical processes?                              | <b>River Landscapes</b><br><br>What are the effects of river flooding and how can they be managed?                                                                                                                         | <b>Urban Issues and Challenges</b><br><br>Why does a growing percentage of the world's population live in urban areas?<br><br>What are the opportunities and challenges of urban growth in LICs and NEEs |
|                | <b>Application of knowledge</b> | Explain the factors affecting climate & Evaluate the management of tourism in Antarctica                                                                                                                       | <u>Geographical skills</u><br>Skills tests throughout the skills topic<br><br><u>The Deep Blue</u><br>Explain the risks of exploring the deep sea. Evaluate the management of ocean issues                              | Explain the location of biomes, explain the factors affecting ecosystems, explain plant and animal adaptations<br><br>Causes of deforestation, impacts of deforestation, management of TRF ecosystem                 | River processes, formation of a meander and oxbow lake, formation of a waterfall, formation of flood plains and levees<br><br>Causes of flooding, hydrographs, management of flooding, example of Banbury flood management | River processes, formation of a meander and oxbow lake, formation of a waterfall, formation of flood plains and levees<br><br>Causes of flooding, hydrographs, management of flooding, example of Banbury flood management | Exam questions – rates of urbanisation & factors affecting urbanisation<br><br>Holiday homework given = The Living World- Hot Deserts independent study booklet                                          |
|                | <b>Intent</b>                   | Practice & explain and evaluate skills<br><br>Assessment on <b>Amazing Places</b> , this will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be | Practice map skills as a refresher from Y7<br><br>Assessment will be interleaved with <b>Amazing Places, Geographical Skills &amp; The Deep Blue</b> this will be marked using a % and completed on the department PLC. | Pupils have exam questions throughout to practice the skills needed for the different command words, these are all identified on their learning journeys.                                                            | Pupils have exam questions throughout to practice the skills needed for the different command words, these are all identified on their learning journeys.<br><br>The River Landscapes mid-point assessment                 | Pupils have exam questions throughout to practice the skills needed for the different command words, these are all identified on their learning journeys.<br><br>The River Landscapes end of unit assessment               | Pupils have exam questions throughout to practice the skills needed for the different command words, these are all identified on their learning journeys.                                                |



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|  |                               | given as therapy sheets to complete to close the gaps in knowledge from the assessment.                                                                                                                                                                                                          | Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment.                                            | All exams follow with PLC & therapy to close the gaps.<br><b>Pupils at GCSE retake these tests to close the gaps after a test review if they are 2 or more grades away from their target. This is done in a booster after school</b><br><br>The mid topic test is only 30 mins due to being their first at this level and not completing as much of the content yet. | will be interleaved with <b>River Landscapes and The Living World</b> this will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment. | will be interleaved with <b>River Landscapes and the Living World, this is the end of year exam in the sports hall</b> , this will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment. | <b>At this point in the topic it will be low tariff marks (2-4 marks)</b>                                                                                                                                        |
|  | <b>Wider Curriculum Links</b> | w/c 30 <sup>th</sup> September – Equality and diversity week<br>SMSC & FBV – Mutual respect, learning about different places and cultures<br>Developing awe and wonder about the world we live in.<br><br><b>ABC Oracy – guided debate on Antarctica</b><br><br>BIGs on National Geography Day's | SMSC & FBV – Mutual respect for the environment and how it can change over time.<br><br><b>ABC Oracy – Plastic pollution is our responsibility</b><br><br>BIGs on National Geography Day's | SMSC & FBV – Democracy and Mutual respect with management of the TRF.<br><br><b>ABC Oracy – should the tropical rainforest be developed?</b><br><br>BIGs on National Geography Day's<br><br>The Deep Trip                                                                                                                                                            | Careers week B.I.G<br>SMSC & FBV – Democracy and rule of law for the decisions made regarding flood management schemes<br><br><b>ABC Oracy – Flooding is a natural phenomenon</b><br><br>BIGs on National Geography Day's                                                                | SMSC & FBV – Democracy and rule of law for the decisions made regarding flood management schemes<br><br><b>ABC Oracy – Hard engineering is more effective than soft engineering</b><br><br>BIGs on National Geography Day's                                                                                                                 | SMSC & FBV – levels of development and poverty, looking at HIC/LIC/NEEs<br>Mutual Respect & Tolerance of Others<br><br><b>ABC Oracy – The Olympics were good for Rio</b><br><br>BIGs on National Geography Day's |
|  |                               |                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                  |

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|                               |                                                                                                                                                                                                                                                                             | <p>The Urban mid-point assessment will be interleaved with <b>The Living World and Urban Issues and Challenges</b> this will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment.</p> | <p>The Urban end of unit assessment will be interleaved with <b>River Landscapes and Urban Issues and Challenges</b> this will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment.</p> <p>The hot desert end of unit assessment will be interleaved with <b>The Living World and River Landscapes</b></p> | <p>The Coastal Landscapes mid-point assessment will be interleaved with <b>Urban Issues and Coastal Landscapes</b> this will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment.</p> | <p>Here pupils will practice a pre-release exam paper as a walking talking mock in lesson. This is so they have modelled work of what a good one looks like.</p>                                                                                                                                 | <p><b>The Year 10 end of year mock includes all topics covered so far with an emphasis on The Coastal Landscape as it comes at the end of this unit.</b> This will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment.</p> |  |
| <b>Wider Curriculum Links</b> | <p>SMSC &amp; FBV – understanding how to make life better for the urban poor in LICs/NEEs &amp; understanding of the UK's population needs and redevelopment</p> <p><b>ABC oracy – did the Olympics help Rio's development?</b></p> <p>BIGs on National Geography Day's</p> | <p>SMSC &amp; FBV – How can we create opportunities even in the most challenging environments, climate change links with desertification</p> <p><b>ABC Oracy - Was the Temple Quarter a success?</b></p> <p>BIGs on National Geography Day's</p>                                                                                          | <p>SMSC &amp; FBV – an understanding and respect of the natural environment and coastal processes.</p> <p><b>ABC Oracy – explaining the formation of coastal landforms to others in the class without writing it down.</b></p> <p>BIGs on National Geography Day's</p>                                                                                                                                                                                         | <p>SMSC &amp; FBV – Rule of Law &amp; Individual Liberty for the coastal erosion impacts</p> <p><b>ABC Oracy – Should people protect the coast?</b></p> <p>BIGs on National Geography Day's</p> <p>Careers week B.I.G</p>                                                                                                                 | <p>SMSC &amp; FBV – understanding the purpose and risks associated with fieldwork</p> <p><b>ABC Oracy – What are the impacts of tourism in Knaresborough? Why do coastal defences at Scarborough vary?</b></p> <p>BIGs on National Geography Day's</p> <p>Knaresborough and Scarborough Trip</p> | <p>SMSC &amp; FBV – Mutual respect &amp; tolerance Understanding how our actions in the past (British Empire) has resulted in uneven development of some countries. Moral implications of transnational corporations</p> <p><b>ABC Oracy - How can we help to reduce the development gap?</b></p> <p>BIGs on National Geography Day's</p>                                       |  |





| Year 11   |                                 | HT1                                                                                                                                                                                                              | HT2                                                                                                                                                                                                                                  | HT3                                                                                                                                                                                                                                                    | HT4                                                                                                                                                                  | HT5 | HT6 |
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| Geography | <b>Big Idea</b>                 | <b>The Changing Economic World</b><br><br>How are employment patterns and regional growth effected by major changes in the UK?                                                                                   | <b>Energy &amp; Resource Management</b><br><br>What is the significance of food, water and energy to human development?                                                                                                              | <b>Natural Hazards</b><br><br>What are the effects of and how can management strategies reduce the effects of tectonic hazards?<br><br>What are the causes and characteristics of major weather hazards and how can they be managed?                   | <b>Natural Hazards, Revision &amp; pre-release</b><br><br>What are the causes and how can we manage the effects of climate change through mitigation and adaptation? |     |     |
|           | <b>Application of knowledge</b> | <u>Exam questions</u> – reducing the development gap, Jamaica tourism, changing industrial structure of Nigeria, TNCs,<br><br><u>Exam questions</u> – Impacts of industry on the environment, north south divide | <u>Exam questions</u> – high value foods, food miles, water supply and demand, economic and environmental issues of energy production, impacts of energy insecurity, +/- of fracking in Amazon, Chambamontera micro-hydro evaluation | <u>Exam questions</u> – plate margins, impacts of earthquakes HIC, reducing the impacts of tectonic hazards,<br><br><u>Exam questions</u> – impacts of tropical storms, reducing impacts of tropical storms, causes and impacts of extreme UK weather, | Causes of climate change, adaptation and mitigation to climate change                                                                                                |     |     |
|           | <b>Intent</b>                   | Pupils have exam questions throughout to practice the skills needed for the different command words, these are all identified on their learning journeys.                                                        | Pupils have exam questions throughout to practice the skills needed for the different command words, these are all identified on their learning journeys.                                                                            | Pupils have exam questions throughout to practice the skills needed for the different command words, these are all identified on their learning journeys.                                                                                              | Pupils have exam questions throughout to practice the skills needed for the different command words, these are all identified on their learning journeys.            |     |     |



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|                               |                                                                                                                                                                                                | <p>The Economic mid-point assessment will be interleaved with <b>Urban Issues and Challenges &amp; The Changing Economic World</b> this will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment.</p> <p>The Economic end of unit assessment will be interleaved with <b>Urban Issues and Challenges &amp; The Changing Economic World</b> – this is due to the topics being similar at this point they will be able to have separate human and physical papers ready for the real exam.</p> | <p><b>The mock exams will be all 3 papers that are sat just as in the summer exams. This will include all topics sat so far as well as a pre-release document that will be given to pupils after October half term to prepare for.</b> This will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment.</p> <p><b>The mock exams will be used to inform planning for boosters through the next half term as we revisit the questions with pupils using the PLC to track.</b></p> | <p>The Resource Management end of unit assessment will be interleaved with <b>The Changing Economic World &amp; Resource Management</b> this will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment.</p> <p>The Natural Hazards mid-point assessment will be interleaved with <b>Natural Hazards &amp; The Living World</b></p> | <p>The Natural Hazards end of unit assessment will be interleaved with <b>Natural Hazards, Coastal Landscapes &amp; River Landscapes</b> this will be marked using a % and completed on the department PLC. Each pupil will receive a WWW and 2 EBI's which will be given as therapy sheets to complete to close the gaps in knowledge from the assessment.</p> |  |  |
| <b>Wider Curriculum Links</b> | <p>SMSC &amp; FBV – links to the UK economy and changes that are happening to the structure.</p> <p><b>ABC Oracy – Should Heathrow Airport/ HS2/ Smart Motorways/ Liverpool2 be built?</b></p> | <p>SMSC &amp; FBV – the world's resources are a finite thing, what can we do to alleviate this strain?</p> <p><b>ABC Oracy – Should fracking go ahead in the Amazon?</b></p> <p>BIGs on National Geography Day's</p>                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>SMSC &amp; FBV – the understanding of why people live in Hazardous areas, often with no choice and this can affect their development.</p> <p><b>ABC Oracy – It is easy to protect against natural hazards – agree/disagree</b></p>                                                                                                                                                                                                                                                                                                                                                                                              | <p>SMSC &amp; FBV – respect and understanding of climate change and how we can reduce the impacts.</p> <p><b>ABC Oracy – Should we use fossil fuels?</b></p> <p><b>Pre-release potential = usually an</b></p>                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                 |  |  |



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|  |  | BIGs on National Geography Day's |  | BIGs on National Geography Day's | <p><b>agree/disagree statement</b><br/> e.g. "should the reservoir go ahead? Should the road be built through the Peruvian Amazon?"</p> <p>BIGs on National Geography Days</p> |  |  |
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