RE Curriculum Long Term Plan

		Term 1	Term 2	Term 3
Year 7	Big Idea	**How does Judaism shape the lives of Jewish people in the UK?**	**How does Christianity shape the lives of Christians in the UK?**	**How does Islam shape the lives of Muslims in the UK?**
	Key Knowledge and skills	• Explore Jewish beliefs about God, the covenant and the Torah. • Learn about Jewish ways of life, including Shabbat, festivals and mitzvot. • Understand the importance of key figures such as Abraham and Moses. • Develop an understanding of Jewish identity, community and belonging. • Make connections between Judaism, Christianity and Islam as Abrahamic religions. • Consider how Jewish teachings encourage justice, charity and responsibility in the modern world. • Ask questions, discuss different viewpoints and use evidence to explain ideas and beliefs. • Develop the skills to question, investigate, discuss and reflect on beliefs, values and worldviews.	• Explore Christian beliefs about God, the Trinity and salvation. • Learn about the life, teachings, death and resurrection of Jesus and why he is significant to Christians. • Understand the importance of the Bible and how Christians use and interpret its teachings. • Discover how Christians worship, express their faith and belong to the Church community. • Learn about the origins, growth and diversity of Christianity, including its presence in the UK today. • Consider how Christian teachings on love, forgiveness and justice influence responses to issues in modern society. • Build critical thinking, discussion and reflection skills through the exploration of different viewpoints.	• Explore Muslim beliefs about Allah, the Prophets and the Qur'an. • Learn about the life of Prophet Muhammad and the importance of revelation in Islam. • Understand the significance of the Five Pillars and how they shape Muslim life. • Discover the role of prayer, worship, community (Ummah) and belonging in Islam. • Explore diversity within Islam, including similarities and differences between Sunni and Shia Muslims. • Understand what it means to be Muslim in Britain today and how beliefs influence everyday decisions.

		• Build critical thinking, discussion and reflection skills through the study of religion and belief. • Learn to explore different viewpoints, ask thoughtful questions and express informed opinions. • Develop curiosity, empathy and critical thinking through the exploration of religion and worldview.		• Make connections between Islam, Judaism and Christianity as Abrahamic religions. • Consider how Islamic teachings on justice, equality and stewardship of the Earth influence responses to issues in the modern world. • Learn to ask thoughtful questions, analyse evidence and express informed opinions.

	End Point	Pupils will be able to explain the key beliefs, teachings and practices of Judaism and their importance in Jewish life. Pupils can describe how Jewish beliefs and practices shape identity, belonging and community. Pupils can make connections between Judaism, Christianity and Islam, identifying similarities and differences. Pupils understand the role of Jewish communities in the UK and recognise the positive contribution of Jewish values such as charity, justice and social responsibility.	Pupils will be able to explain the key beliefs, teachings and practices of Christianity and their importance in Christian life. Pupils can describe how the life and teachings of Jesus influence Christian identity, worship and daily life. Pupils can make connections between Christianity, Judaism and Islam, identifying similarities and differences. Pupils understand the diversity of Christianity in the UK and recognise the positive contribution of Christian values such as service, charity and community action.	Pupils will be able to explain the key beliefs, teachings and practices of Islam and their importance in Muslim life. Pupils can describe how Islamic beliefs and the Five Pillars shape Muslim identity, community and daily life. Pupils can make connections between Islam, Judaism and Christianity, identifying similarities and differences. Pupils understand the experiences of Muslims in modern Britain and recognise the positive contribution of Muslim values such as charity, compassion and service to others.
Year 8	Big Idea	**How does Hinduism shape the lives of Hindus in the UK?**	**How does Buddhism shape the lives of Buddhists in the UK?**	**How does Sikhism shape the lives of Sikhs in the UK?**
	Key Knowledge and skills	• Explore Hindu beliefs about Brahman, Atman and the nature of ultimate reality. • Understand how karma, samsara and moksha influence Hindu beliefs about life, death and purpose. Discover how Hindu teachings, including the Bhagavad Gita, guide choices, duty and behaviour.	• Explore the life of Siddhartha Gautama and the origins of Buddhism. • Understand key Buddhist beliefs, including suffering (dukkha), the Four Noble Truths, the Eightfold Path and Nirvana.	• Explore Sikh beliefs about God and the teachings of Guru Nanak. • Understand how the Ten Gurus and the Guru Granth Sahib have shaped Sikh belief and identity. • Discover how Sikhs express their faith through practices such as sewa, worship and langar.

		• Learn how Hindus express devotion through worship, prayer and practices such as puja. • Explore the diversity of Hinduism, including different deities, traditions and paths to liberation. • Understand what it means to be Hindu in Britain today and how Hindu beliefs shape identity and community. • Consider how Hindu teachings on non-violence, responsibility and respect for life influence responses to issues in the modern world. • Develop curiosity, empathy and understanding by exploring diverse beliefs and experiences.	• Discover how practices such as meditation and mindfulness support spiritual development and wellbeing. • Learn how Buddhist teachings, including the Five Precepts, guide ethical decision-making and daily life. • Explore the diversity of Buddhist traditions and the role of sacred texts in Buddhist belief and practice. • Understand what it means to be Buddhist in the UK today and how Buddhism shapes identity and community. • Consider how Buddhist teachings on compassion, peace and respect for others influence responses to issues in the modern world. • Strengthen reasoning, communication and debate skills through respectful discussion and enquiry.	• Learn about the significance of the Khalsa and the Five Ks in Sikh life. • Explore the importance of equality, justice and service within Sikh communities. • Understand what it means to be Sikh in Britain today and how Sikh beliefs shape identity and community. • Consider how Sikh teachings inspire positive action and challenge discrimination in modern society. • Reflect on values, identity and belonging while considering the perspectives of others.
	End Point	Pupils will be able to explain Sikh beliefs about God and the teachings of Guru Nanak and their importance in Sikh life. Pupils can describe how the Ten Gurus and the Guru Granth Sahib have shaped Sikh belief,	Pupils will be able to explain the key beliefs, teachings and practices of Buddhism and their importance in Buddhist life. Pupils can describe how Buddhist teachings guide ethical decision-making, wellbeing and daily	Pupils will be able to explain the key beliefs, teachings and practices of Sikhism and their importance in Sikh life. Pupils can describe how Sikh teachings on equality, service and

		identity and community. Pupils can explain how Sikhs express their faith through practices such as sewa, worship and langar, and understand the significance of the Khalsa and the Five Ks. Pupils understand the importance of Sikh values such as equality, justice and service and recognise how these contribute positively to communities. Pupils can describe what it means to be Sikh in Britain today and explain how Sikh teachings inspire positive action and challenge discrimination in modern society.	life. Pupils can make connections between Buddhism and other worldviews, identifying similarities and differences. Pupils understand the experiences of Buddhists in the UK and recognise the positive contribution of Buddhist values such as compassion, mindfulness and the promotion of peace within society.	justice shape Sikh identity and daily life. Pupils can make connections between Sikhism and other faiths, identifying similarities and differences. Pupils understand the experiences of Sikhs in the UK and recognise the positive contribution of Sikh values such as service, equality and support for others within society.
Year 9	Big Idea	**How do beliefs influence moral decision making?**	**What responsibilities do we have to others and the world?**	**What does it mean to live in a diverse society?**
	Key Knowledge and skills	• Explore where beliefs, values and worldviews come from, including religion, family, culture and personal experiences. • Understand how people make moral and ethical decisions when faced with challenging situations. • Consider different viewpoints on issues such as animal rights, animal testing and ethical consumer choices.	• Explore why societies create laws and how laws help to maintain order, safety and justice. • Understand how the justice system responds when laws are broken and the different roles within the legal process. • Examine different types of punishment and evaluate whether they are fair, effective and appropriate.	• Explore diversity within modern British society and why it is important for communities to live together respectfully. • Understand the causes and impact of prejudice, stereotyping and discrimination. • Examine the concepts of equality, equity and inclusion, including the role of the Equality Act.

		• Explore ideas about human nature, responsibility and the factors that influence behaviour. • Develop an understanding of fairness, justice and global responsibility in the modern world. • Apply ethical thinking to real-life issues and explain reasons for different opinions and decisions. • Consider how beliefs and values influence actions, choices and relationships in society today. • Strengthen argument, analysis and decision-making skills through the investigation of moral and ethical dilemmas	• Consider a range of viewpoints on the death penalty and other controversial issues in justice. • Understand the importance of human rights and how they are protected locally, nationally and globally. • Explore issues of inequality, discrimination and social justice in contemporary society. • Consider personal responsibility in promoting peace through activism and inclusion. • Develop the confidence to question assumptions, debate ideas and think critically about right and wrong.	• Consider different perspectives on LGBTQ+ inclusion and the importance of respect and dignity for all. • Explore the reasons people migrate and the positive contributions migrants make to society. • Understand how media representation can influence attitudes, bias and perceptions of different groups. • Consider how individuals and communities can challenge discrimination and promote inclusion. • Develop the ability to analyse social issues, evaluate different perspectives and engage in respectful discussion and debate.
	End Point	Pupils will be able to define and use key philosophical and ethical concepts confidently in discussion and writing. Pupils can apply ethical thinking to real-life issues, considering different viewpoints and possible outcomes. Pupils can justify their opinions using evidence, reasoning and	Pupils will be able to explain the purpose of laws, punishment and human rights within society. Pupils can evaluate different approaches to justice, including arguments for and against the death penalty. Pupils can analyse issues of fairness, rights and responsibility using evidence and reasoned	Pupils will be able to explain key concepts including diversity, equality, equity, prejudice and discrimination. Pupils can evaluate different perspectives on issues relating to inclusion, identity and community cohesion. Pupils can analyse how

		examples from a range of perspectives. Pupils understand how philosophy and ethics help us to understand ourselves, others and the choices we make, and recognise the value of critical thinking, empathy and informed decision-making in modern society.	judgement. Pupils understand how individuals, governments and organisations work to protect rights and promote justice, and recognise the importance of equality, accountability and respect for human dignity in society.	media, migration and social attitudes can influence perceptions of individuals and groups. Pupils understand the importance of respect, inclusion and active citizenship in creating a fair and diverse society, and recognise how individuals and communities can challenge prejudice and promote equality for all.	
Year 10	Big Idea	**What are the Christian Beliefs?**	**What are the Islamic beliefs?**	**How is marriage & the family represented in today's society?**	**How is crime & punishment represented in todays society?**
	Key Knowledge and skills	• Explore Christian beliefs about God, the Trinity, creation, the Incarnation, crucifixion, resurrection and salvation. • Understand the importance of Jesus' life and teachings for Christians today. • Examine key sources of wisdom and authority, including the Bible. • Explore different Christian beliefs and interpretations within Christianity.	• Explore the Six Articles of Faith and the Five Roots of Usul ad-Din. Understand Islamic beliefs about Allah, Risalah, holy books, angels, predestination and life after death. • Examine key sources of wisdom and authority, including the Qur'an and Hadith. Explore similarities and differences between Sunni and Shi'a beliefs. • Develop the ability to explain, analyse and evaluate	• Explore Christian teachings about marriage, family life and sexual relationships. • Understand Christian views on family planning, divorce and remarriage. • Examine the role of the Church in supporting families and communities. • Consider Christian and atheist perspectives on gender equality, prejudice and discrimination. Apply religious and non-religious	• Explore Islamic teachings about justice, crime, good and evil, and human responsibility. • Understand different aims of punishment and Muslim views on forgiveness and reform. • Examine Islamic perspectives on the fair treatment of criminals and human rights. • Consider Muslim and atheist arguments for

		• Develop the ability to explain, analyse and evaluate religious beliefs using evidence and religious teachings. • Develop analytical writing, critical thinking and evaluation skills through the study of Christian beliefs and teachings.	religious beliefs using evidence and teachings. • Develop analytical writing, critical thinking and evaluation skills through the study of Islamic beliefs and teachings.	viewpoints to contemporary issues and ethical debates. • Develop the ability to analyse issues, evaluate different viewpoints and construct reasoned arguments about relationships and family life.	and against capital punishment. • Apply religious and non-religious viewpoints to contemporary issues surrounding crime and justice. • Develop the ability to analyse ethical issues, evaluate different viewpoints and construct reasoned arguments about justice and punishment.
	End Point	Pupils will be able to explain key concepts including diversity, equality, equity, prejudice and discrimination. Pupils can evaluate different perspectives on issues relating to inclusion, identity and community cohesion. Pupils can analyse how media, migration and social attitudes can influence	Pupils will be able to explain key Islamic beliefs and teachings using accurate religious vocabulary. Pupils can apply Qur'anic teachings and other sources of authority to support their explanations. Pupils can analyse similarities and differences within Islamic beliefs and practices. Pupils can	Pupils will be able to explain Christian teachings about marriage, family and relationships using accurate religious vocabulary. Pupils can apply Christian beliefs and teachings to contemporary social issues and real-world situations. Pupils can analyse Christian and atheist viewpoints	Pupils will be able to explain Islamic teachings relating to crime, justice and punishment using accurate religious vocabulary. Pupils can apply Islamic beliefs and teachings to contemporary ethical issues and real-world situations. Pupils

		perceptions of individuals and groups. Pupils understand the importance of respect, inclusion and active citizenship in creating a fair and diverse society, and recognise how individuals and communities can challenge prejudice and promote equality for all.	construct well-informed, balanced and evaluative GCSE examination responses using evidence and reasoned judgement. Pupils understand how Islamic teachings influence the lives of Muslims today and recognise the importance of critical thinking, interpretation and religious literacy when studying Islam.	on ethical issues relating to family life, identifying similarities, differences and areas of disagreement. Pupils can construct well-informed, balanced and evaluative GCSE examination responses using evidence and reasoned judgement. Pupils understand how beliefs about relationships and family influence individuals and society, and recognise the importance of respect, responsibility and informed decision-making when considering ethical issues.	can analyse Muslim and atheist viewpoints on crime, punishment and justice, identifying similarities, differences and areas of disagreement. Pupils can construct well-informed, balanced and evaluative GCSE examination responses using evidence and reasoned judgement. Pupils understand how beliefs about crime and justice influence individuals and society, and recognise the importance of fairness, accountability, forgiveness and the protection of human rights when considering ethical issues.
Year 11	Big Idea	**What does it mean to live a Christian life?**	**What does it mean to live an Islamic belief?**	**What is meant by matters of life and death?**	**How is peace and conflict represented in today's society?**

	Key Knowledge and skills	• Explore how worship, prayer and the sacraments support Christian faith and spiritual life. • Understand the significance of pilgrimage, celebrations and festivals within Christianity. • Examine the role of the local, national and worldwide Church. • Explore how Christian beliefs influence individual identity, community life and service to others. • Apply knowledge of Christian practices to explain their significance in contemporary Christian life. • Develop analytical and evaluative skills through the study of Christian beliefs, practices and lived experiences.	• Explore the Ten Obligatory Acts and the importance of worship in Muslim life. • Understand the significance of Shahadah, Salah, Sawm, Zakat, Khums and Hajj. • Examine different understandings of Jihad and its importance within Islam. • Explore the role of celebrations and commemorations in expressing Muslim identity and belief. • Apply knowledge of Islamic practices to explain their significance for Muslims today. Develop analytical and evaluative skills through the study of Islamic beliefs, practices and lived experiences.	• Explore Christian and atheist beliefs about the origins and value of the universe and human life. • Understand Christian teachings about the sanctity of life, creation, stewardship and life after death. • Examine Christian and atheist viewpoints on abortion, euthanasia and environmental issues. • Consider different beliefs about death, the afterlife and the purpose of human existence. • Apply religious and non-religious perspectives to contemporary ethical and philosophical debates. • Develop critical thinking, evaluation and written argument skills through the exploration of moral and philosophical questions about life and death.	• Explore Islamic teachings about peace, justice, reconciliation and the value of human life. • Understand Muslim views on conflict, pacifism, Just War and ideas relating to holy war. • Examine Islamic perspectives on weapons of mass destruction and contemporary conflicts. • Consider Muslim and atheist viewpoints on war, peace, violence and the use of force. • Apply religious and non-religious beliefs to ethical issues surrounding conflict in the modern world. • Develop the ability to analyse ethical issues, evaluate contrasting

					viewpoints and construct reasoned arguments about peace, conflict and justice.
	End Point	Pupils will be able to explain key Christian practices and their importance in Christian life using accurate religious vocabulary. Pupils can apply their knowledge of Christian teachings to understand the role of worship, community and service within Christianity. Pupils can analyse how Christian beliefs influence the lives of individuals and communities, identifying different expressions of faith and practice. Pupils can construct well-informed, balanced and evaluative GCSE examination responses using evidence and reasoned judgement. Pupils understand how Christian practices help believers express their faith and	Pupils will be able to explain key Islamic practices and their importance in Muslim life using accurate religious vocabulary. Pupils can apply their knowledge of Islamic teachings and sources of authority to support explanations and deepen understanding of religious practice. Pupils can analyse how Islamic beliefs and practices shape identity, community and daily life, identifying different interpretations and expressions of faith. Pupils can construct well-informed, balanced and evaluative GCSE examination responses using evidence and reasoned judgement. Pupils understand how Islamic practices help Muslims express	Pupils will be able to explain Christian teachings about the value of life, creation and life after death using relevant sources of wisdom and authority. Pupils can apply Christian and atheist viewpoints to ethical issues including abortion, euthanasia and environmental responsibility. Pupils can analyse similarities and differences between religious and non-religious perspectives on matters of life and death, considering a range of arguments and evidence. Pupils can construct well-informed, balanced and evaluative GCSE examination responses using evidence, sources of authority and	Pupils will be able to explain Islamic teachings about peace, conflict and justice using relevant religious teachings and sources of authority. Pupils can apply religious and non-religious viewpoints to contemporary issues involving war and conflict. Pupils can analyse Muslim and atheist perspectives on ethical issues related to peace and violence, considering a range of arguments, evidence and interpretations. Pupils can construct well-informed, balanced and evaluative GCSE examination responses using evidence,

		recognise the positive contribution of Christian values such as worship, service, compassion and community engagement.	their faith and recognise the positive contribution of Islamic values such as devotion, charity, discipline and community responsibility.	reasoned judgement. Pupils understand how beliefs about the sanctity of life, creation and the afterlife influence individuals and society, and recognise the importance of respect, responsibility and ethical decision-making when considering issues of life and death.	sources of authority and reasoned judgement. Pupils understand how beliefs about peace, justice and conflict influence individuals and society, and recognise the importance of reconciliation, compassion, human rights and responsible decision-making when addressing issues of war and violence.