



Y11 Walking Talking Medicine Mock

Name:.....

Class:.....

Teacher:.....

Person	Time period	What did they do?
Hippocrates		
		Theory of opposites, perfect design, brain controls the body.
Thomas Sydenham		
		Wrote 'On the Fabric of the Human Body' and discovered 300 mistakes with Galen's work by dissecting bodies.
William Harvey		
		Produced a spot map which showed cholera deaths appeared close to the Broad Street pump
Alexander Fleming		



Question 1. Describe **two** features of techniques used to treat infections.
(4 marks)

Feature 1.....
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Feature 2.....
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Sentence Starters

Feature 1...

I know that...

Information I can use to support this is...

An advantage / disadvantage of this technique is...

Feature 2...

I know that...

Information I can use to support this is...

An advantage / disadvantage of this technique is...

Question 2a. Study Sources A and B in the source booklet.

How useful are Sources A and B for an enquiry into new techniques developed on the Western Front?

Explain your answer using Sources A and B and your own knowledge of the historical context. **(8 marks)**

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Sentence Starters

Source A is mostly/slightly useful for...

Evidence from Source A...

This shows that...

The source supports my own knowledge because...

The N / O / P of the source is...

This makes the source un/reliable because...

Sentence Starters

Source B is mostly/slightly useful for...

Evidence from Source B...

This shows that...

The source supports my own knowledge because...

The N / O / P of the source is...

This makes the source un/reliable because...

Question 2b. Study Source B.

How could you follow up Source B to find out more about new techniques developed on the Western Front?

In your answer, you must give the question you would ask and the type of source you could use. **(4 marks)**

Complete the table below:

<p>Detail in Source B that I would follow up...</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Questions I would ask...</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>What type of source I could use...</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>How might this help answer my question...</p> <p>.....</p> <p>.....</p> <p>.....</p>

3. Explain one way in which people's reactions to the plague in Britain were similar in the fourteenth and seventeenth centuries (4 marks)

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Sentence Starters

One way in which people's reactions to the plague in Britain were similar in the fourteenth and seventeenth centuries was...

In the fourteenth century people...

I know that...

In the seventeenth century people...

I know that...

4. Explain why there was little change in medical treatments during the medieval period, 1250-1500. (12 marks)

You may use the following in your answer:

- Galen
- Religion

Sentence Starters

One reason why there was little change in medical treatments during the medieval period was...

A key piece of evidence is...

As a consequence...

Additionally...

This was significant because...

Therefore, there was little change in medical treatments during the medieval period because...

Therapy

A second reason why there was little change in medical treatments during the medieval period was...

A key piece of evidence is...

As a consequence...

Additionally...

This was significant because...

Therefore, there was little change in medical treatments during the medieval period because...

Therapy

A third reason why there was little change in medical treatments during the medieval period was...

A key piece of evidence is...

As a consequence...

Additionally...

This was significant because...

Therefore, there was little change in medical treatments during the medieval period because...

Sentence Starters

Para 2

I mostly / slightly / partly **disagree** with the because because...

I know that...

This led to/this meant that...

In addition...

This led to/this meant that...

Therefore, I mostly / slightly / partly agree with that statement because...

Para 3

I mostly / slightly / partly **agree/disagree** with the because because...

I know that...

This led to/this meant that...

In addition...

This led to/this meant that...

Therefore, I mostly / slightly / partly agree with that statement because...

Sentence Starters

Conclusion

In conclusion, I
slightly / partially /
mostly
agree/disagree
with this statement
because...

The most
important reason
for this is...