



YEAR 8

POP!

Bunting Project!

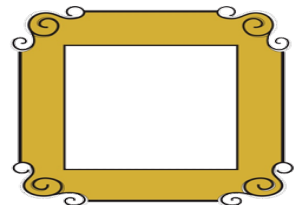
Brain into gear activity: Lesson 13



Memory Recall

Describe your favourite POP Art artist you have studied during this project.

*Name two of there famous pieces of work?



Learning Intention: How to develop your fabric decoration knowledge and skills so that you can produce printed fabric for your 3 bunting flags. You will show an excellent application of mixed media textile surface pattern decoration

Task –

Create 3 different decorated bunting triangles from the choices below:

- Tie Dye
- Batik
- Block print
- Sublimation print
- Applique
- Embroidery
- Stencil
- Heat transfer paper
- Vinyl iron on stickers
- Fabric pens/pastels

You can mix together a range of technique (mixed media)

https://drive.google.com/file/d/11abNpk54NCI5SeX_TuvPwUk-yVyWJiiK/view examples of techniques

Key words: repeat, pattern, drop print, mirror, image, stylised, cartoon, colourful, bold, vibrant , shape, design, art, printing, tie dye, batik, block print, CAD, CAM.



Activity

Swap your fabric bunting triangles
with the person next to you

Complete a verbal

WWW and **EBI**

YouTube^{GB}

Search



<https://youtu.be/T26EilBFXeI>



[Bunting flags – YouTube](#)





<https://youtu.be/xFSXTfTQgPk>



https://youtu.be/2v05GcWh_H4

YouTube^{GB}

Search



<https://youtu.be/zD1fPcH-r80>



<https://youtu.be/gT6BKrOLWcs>

Health & Safety

Sewing Machine

Rules

1. Always ask permission to use machine
2. Only ONE person at a time
3. Tie long hair back
4. No drinks or liquids or wet fabric near machines
5. Keep fingers clear of needle
6. Sensible behaviour at ALL times
7. Tell the teacher if something breaks or stops working
8. **Ask for HELP if needed.**



Hazard(s)

Cuts/scratches



Keywords

BOBBIN
THREAD
NEEDLE
PRESSER FOOT
BALANCE WHEEL
STITCH

IS THE SEWING MACHINE READY TO USE?



- ✓ DO A VISUAL CHECK FOR TWO THREADS (TOP THREAD AND SPOOL THREAD)
- ✓ PULL THEM LONG (APPROX 15CM)
- ✓ PLACE YOUR FABRIC UNDERNEATH THE PRESSER FOOT
- ✓ TAKE DOWN THE PRESSERFOOT LEVER
- ✓ CHECK THE SPEED CONTROL
- ✓ TURN ON THE SEWING MACHIHE
- ✓ YOU ARE READY TO SEW

YOU MUST Constantly follow health and safety rules

ONLY USE A SEWING MACHINE ONCE YOU HAVE BEEN TAUGHT AND PASSED THE TEST

WHEN YOU HAVE FINISHED

- * RAISE THE PRESSER FOOT
- * PULL OUT YOUR WORK
 - CUT OFF THE THREADS (MAKE SURE THEY ARE LONG)

Evaluation of bunting sample

WWW

EBI

Which design are you going to develop further into samples and why?

Plenary

Evaluation of textile samples

WWW and **EBI**

Which do you prefer and why?
What is your plan for next lesson?