

Responsibility: How did Hitler's rise to power link to the Holocaust?



If you can't find the page, use the contents page on page 3!



Key words:

Leader, dictator, democracy, Germany, Nazi, extreme

In your booklet turn to **lesson 2**.

Write down as many facts as you can remember about Hitler from our last topic.

*Struggling? Use the image to help you. Hitler is shown walking on the "Spineless leaders of Democracy". Think about what **this shows** about Hitler.*

Challenge: What was Germany like after WWI? Can you remember any problems Germany faced and how Hitler helped with these?

Responsibility: How did Hitler's rise to power link to the Holocaust?

Lesson overview

Lesson objectives:

- **Describe** who Hitler was.
- **Identify** Hitler's beliefs.
- **Explain** why Hitler rose to power.

Identify facts about Hitler.

Use a video and information to describe reasons for Hitler's rise to power.

Use a diamond 9 to rank the main reasons for Hitler's rise to power.

Describe at least 3 facts about Hitler.

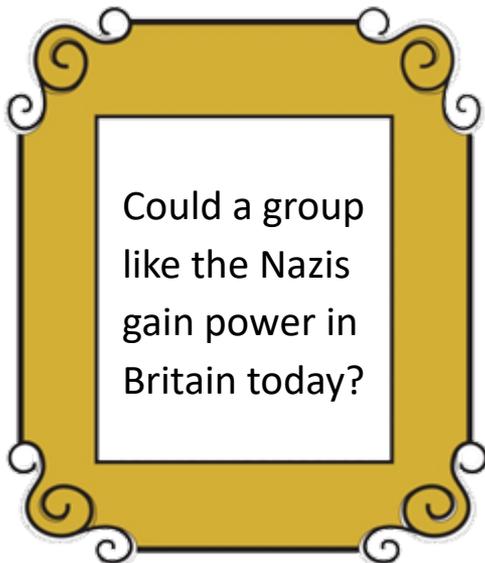
Use a video and information to explain reasons for Hitler's rise to power.

Use a diamond 9 to rank the main reasons for Hitler's rise to power and explain your main reason.

Describe at least 5 facts about Hitler.

Use a video and information to explain key reasons for Hitler's rise to power.

Use a diamond 9 to rank the main reasons for Hitler's rise to power and assess your most and least important reason for Hitler's rise to power.



British value: Democracy, The rule of law, Individual liberty, Mutual respect, Tolerance

- Lesson 1: **Introduction: Where did the Holocaust come from?**
- Lesson 2: **Responsibility: How did Hitler's rise to power link to the Holocaust?**
- Lesson 3: **Livelihood: How did life begin to change for the Jewish community in the lead up to WWII?**
- Lesson 4: **Turning-points: What was life like for Jewish people in Germany from 1938-1942?**
- Lesson 5: **A different perspective: How did camps differ in the Holocaust?**
- Lesson 6: **Reactions: How did people respond to the Holocaust?**
- Lesson 7: **Learning: What can be learned from the Holocaust in the 20th century?**



BIG: Who was Hitler?

Adolf Hitler, was born April 20, 1889 (in Austria) and died April 30, 1945, Berlin, Germany. He was **leader of the Nazi Party** and **chancellor** and **Führer of Germany** (1933–45).

He **wanted to become an artist** and tried to enter art school in Vienna, but was rejected.

In Vienna, Hitler spent time as a vagrant (drifting from place to place) and in boarding houses.

He left Vienna and went to Germany in order to avoid military service.



When World War One started Hitler was caught up in the excitement and **joined the army**. His anger towards to German government's failure in the war links back to this role.

Many of his early experiences influenced what he wrote in his book, ***Mein Kampf***.

Task 1: How does Hitler link to the Holocaust?



Look at the pictures you have been given that show Hitler and the Nazis beliefs.

Around the outside write down your thoughts. What do you think his beliefs are?

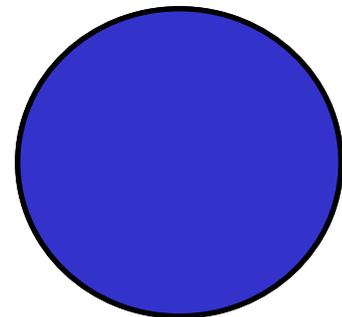
Struggling? Use the key word definitions to help you.

Challenge: Which one of these ideas do you think most led to the Holocaust? Why?

3 minutes

Key words:

Lebensraum – German word for ‘living space’. Social Darwinism- survival of the fittest/best group of people. Self-sufficiency – the ability to have all the resources you need to survive alone with no need for help from others.



Task 1: How does Hitler link to the Holocaust?



- A strong Germany - the **Treaty of Versailles** should be abolished and all German-speaking people united in one country. This meant building up an army, not paying reparations and recovering Germany from the war.
- Führer - the idea that there should be a single leader with complete power rather than a **democracy**.
- Social Darwinism - the idea that the **Aryan** race was superior and Jews were 'subhuman'.
- Autarky - the idea that Germany should be economically self-sufficient.
- That Germany was in danger - from **communists** and Jews, who had to be destroyed.
- Lebensraum - the need for 'living space' for the German nation to expand.

Key words:

Lebensraum – German word for ‘living space’. Social Darwinism- survival of the fittest/best group of people. Self-sufficiency – the ability to have all the resources you need to survive alone with no need for help from others.

Task 2: How did Hitler rise to power?

Last topic we looked at how Hitler became a dictator in Germany. This meant that he had full control over the country and its people, that their freedom was limited and that Hitler controlled their lives in a **One Party State**.

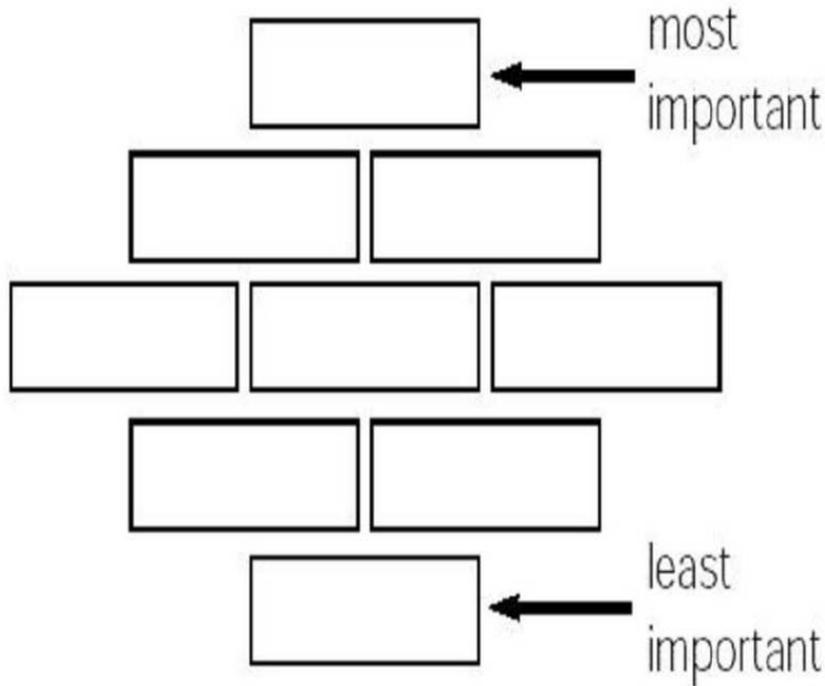
Watch the video and answer the questions.



Challenge: Record other events that helped Hitler gain power.

Key words: tyrant, WWI, soldier, obsession, antisemitism, Nazi party, peace treaty (Treaty of Versailles), Great Depression, opposition

Task 3: What were the reasons for Hitler's rise to power?



I think this is the most important reason Hitler gained power because...

This led to...

It is more important than.... Because...

In comparison, I think this is the least important reason because...

This meant that...

It is less important that... because...

Challenge: Look at the timeline at the start of this booklet. At what point do you think the rise of Hitler was inevitable (could not be stopped). Why? Which event CHANGED the path for Germany?

Sort the information cards you have been given into your diamond 9. These are just some of the reasons Hitler gained power by 1933. Explain your most important and least important reasons at the side of your diamond 9.



"The main reason Hitler rose to power was the Great Depression."



Start the discussion:

- I believe that Hitler rose to power from the Great Depression because...
- In my opinion Hitler rose to power from the Great Depression because...
- One argument may be that Hitler rose to power from the Great Depression because...
- I'd like to make the point that...

Agree:

- I support your point that Hitler rose to power from the Great Depression because of...
- Your opinion is reasonable because...
- I agree with your statement because...
- Your argument is a valid one because...

Build:

- Building on what... said...
- In addition to ...'s statement...
- I agree with your point, but should add that...
- Your argument is a good one, however it needs...

Challenge:

- This opinion could be questioned because...
- My own view is contrasting with yours because...
- I would like to challenge your argument because...
- I disagree with your statement for a number of reasons...

Task 3: Source practice

How useful are sources A and B an enquiry into the reasons for Hitler's rise to power 1923-1933?

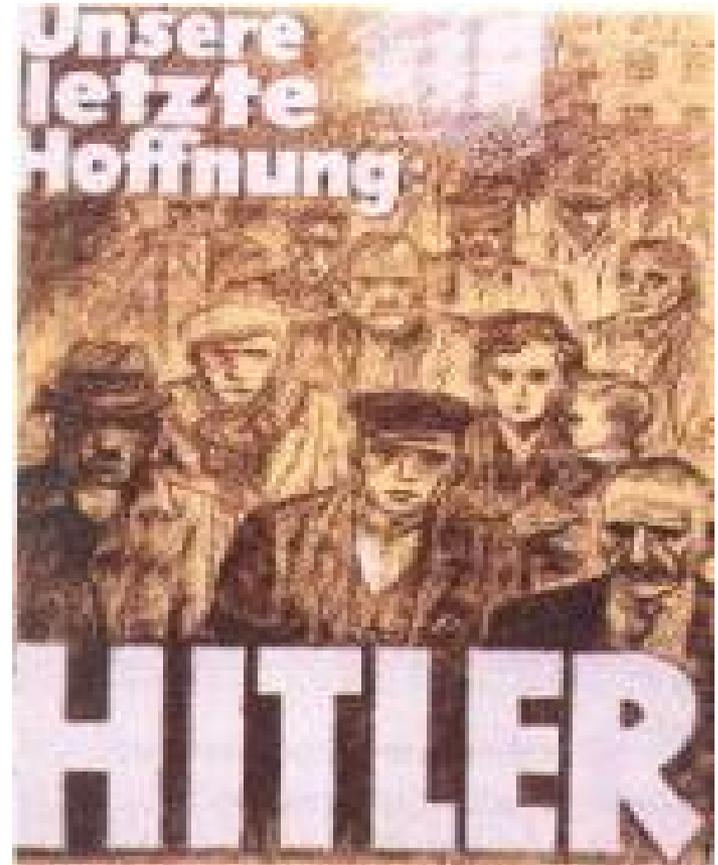
Source A

This poster of 1932 says: 'Hitler – our last hope'.

Source B

Karl Ludecke, an early follower of Hitler (1924).

"He was holding the masses, and me with them, under an hypnotic spell by the sheer force of his beliefs. His words were like a whip. When he spoke of the disgrace of Germany, I felt ready to attack any enemy."



Task 4: Source practice

'I' example.

Read the example and highlight the following.

- **Content (description of the source)**
- **Own knowledge (added facts about the topic)**
- **Provenance (comments on who made the source, when, why, how, and what source it is)**
- **Judgement (comments on is the source is useful or not and why)**

Source A is useful for an enquiry into the reasons for Hitler's rise to power from 1923-1933 as it shows how Hitler was the last hope for the people of Germany at the time. From my own knowledge I know that, by 1932 when the poster was made, Germany had gone through an economic crisis of the Great Depression and its population were desperate for a way to revive Germany. The poster states 'Hitler- our last hope' and this shows that one reason Hitler rose to power at this time was the desperation of the population to find someone to answer their problems- in society workers, business men, farmers, mothers, factory workers all wanted to see Germany change for the better. One way Hitler succeeded in becoming Fuhrer by 1934 was to appeal to these masses, providing solutions to their problems, particularly providing work and a boost to the economy following the Wall Street Crash of 1929. As this source is a poster, it is meant to persuade people to vote for Hitler. Therefore, this source is useful for an enquiry into the reasons for the rise of Hitler from 1923-33.

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Reflection: Source practice

We' worked example

Source B

Karl Ludecke, an early follower of Hitler (1924).

“He was holding the masses, and me with them, under an hypnotic spell by the sheer force of his beliefs. His words were like a whip. When he spoke of the disgrace of Germany, I felt ready to attack any enemy.”

Use the above example to write your own answer. **Once you have done, highlight the answer just as you did before. Look for where you have put CONTENT, OWN KNOWLEDGE, PROVENANCE and JUDGEMENT**

Source B is useful for...

From my own knowledge I know that...

This is important because...

I trust the source because...

Therefore, the source is useful for an enquiry into...

Key words you should now know from today's lesson

<u>Key word</u>	<u>Definition</u>
Anti-Semitism	
Citizenship	
Collaborators	
Concentration Camps	
Crematorium	
Dictatorship	
Einsatzgruppen	
Expulsion	
Extermination Camps	
Extremism	
Final Solution	
Genocide	
Ghettos	
Hitler	
Holocaust	
Kristallnacht	
Labour Camps	
Liberation	
Mein Kampf	
Nazi	
Nuremberg Laws	
Persecution	
Pogrom	
Prejudice	
Prisoner of War Camps	
Resistance	
Responsibility	
Scapegoat	
Sonderkommando	
SS	

