



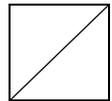
English Mastery

Mastery Writing 4 Student Workbook

Lesson 1

Do Now: Circle the subject in these sentences. Underline the independent clauses.

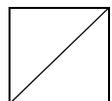
1. At the back of the classroom, James finished off his homework.
2. Philippa went to the toilet before walking her dog.
3. In the countryside, the air is much cleaner and fresher.
4. There is a baby changing room next to the toilets.
5. After doing some work experience, I went to university
6. There is a great nursery at the end of my street.



Exercise 1

RULE: Use “although” and “even though” in subordinate clauses to present alternative points of view.

1. Although it is fun to drive everywhere it is much more environmentally friendly to take public transport.
2. I don't think we should completely ban smoking, even though it is bad for people's health.
3. I think more people should be trained to work in prisons, although it is a very tough job.
4. Even though people think they can control themselves, I think we should restrict the amount of alcohol they can drink.
5. People should be encouraged to do exercise, even though it is hard.



Exercise 2

RULE: *The correct term for “when it happened” is a temporal clause.*

1. After I had eaten my sandwich, I went to watch a film.

.....

2. I thought for a long time before I bought the jacket.

.....

3. I went to visit my grandmother in the morning.

.....

4. I am going to the park at the weekend.

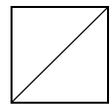
.....

5. I try to go to the gym every Monday and Tuesday.

.....

6. On Monday, Tuesday and Wednesday my daughter goes to nursery.

.....



Exercise 3

RULE: *The correct term for “where it happened” is a prepositional phrase.*

1. In the back of the car, there was a wheelchair and a bicycle.

2. On the wall, there were photos and paintings of the whole family.

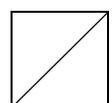
3. There were old pennies and toys behind the sofa.

4. There is small attic and office at the top of the house.

5. In that room, there isn't much space for dancing.

6. There is a lovely field behind my house.

7. There is a fantastic basketball court towards the back of the playground.



Lesson 1 Writing

Imagine you win £5 million on the National Lottery. Should you:

- *keep all of the money for yourself, or*
- *keep 50% for yourself and split the other 50% amongst your friends and family?*

Write your opinion in answer to this statement.

Mastery Check 1		Mastery Check 2		Mastery Check 3	
I have used a subordinate clause.		I have started a sentence with "although" or "even though".		I have not written any fragments.	
Crafting Check					
I have introduced my opinion using one of these options: <ul style="list-style-type: none">• In my view, ...• In my opinion, ...• From my perspective, ...• As far as I am concerned, ...					

Lesson 2

Do Now: Rewrite these sentences so the temporal clause or propositional phrase is in a different place.

1. I always feel incredibly tired at the end of the week.

.....

2. There is a great café next to our school.

.....

3. Behind Madonna and Elvis, Beyoncé is one of the greatest pop stars of all time.

.....

4. Towards the end of this year, I will finish my Masters degree in Engineering.

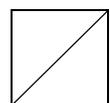
.....

5. Please give me your phone number before you leave.

.....

6. When you have a moment, can you sign Sharon's birthday card?

.....



Exercise 1

RULE: *Countable nouns are nouns that you can count from 1 onwards. When something is an uncountable noun, it is normally because it is impossible to count that object, e.g. milk.*

milk, apple, rice, bread, coffee, tea, tea bag, carrot, butter, orange, banana, ice cream, ice lolly, butter, water, orange juice, cup of orange juice, salt, pepper, peanut butter, sugar, grape, blueberry.

Countable nouns

Uncountable nouns

Exercise 2

London was _____(grip) by lots of climate change protests during the summer of 2019. The protests, which were _____ (organise) by Extinction Rebellion, created chaos on the city's streets. Drivers, who _____(be) unable to get through the blocked streets, _____(abandon) their cars and _____(walk) to their next destination. The protestors _____(stage) over 50 protests at major transport hotspots in London. They even _____(start) a protest in one of the country's busiest train stations, Waterloo. The protest at Waterloo _____(be) _____(attend) by over 2,000 people, many of whom _____(let) off smoke bombs and flares. The police _____(say) that it _____(will) cost over £350,000 to repair the damage.

Exercise 3

RULE: Use “although” and “even though” in subordinate clauses to present alternative points of view.

1. Although it is bad for the environment, I like to fly to Australia every year to visit my parents.

.....

2. I watch football every evening even though I have more important things to do with my time.

.....

3. Even though there is one at the end of the road, I like to go to the park on the other side of the city.

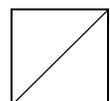
.....

4. Homework is incredibly important even though it takes up lots of my time.

.....

5. Even though it can be good for the environment, not many people recycle regularly.

.....



Lesson 2 Writing

Imagine you win £5 million on the National Lottery. Should you:

- keep all of the money for yourself, or
- keep 50% for yourself and split the other 50% amongst your friends and family?

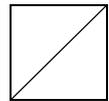
Write in favour of keeping the lottery winnings to yourself.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a subordinate clause.	I have started a sentence with "rather than".	I have written all of my verbs in a consistent tense.
Crafting Check		
I have introduced an example using one of these examples: <ul style="list-style-type: none"> • For example, ... • For instance, ... 		

Lesson 3

Do Now: Use these questions to help you check your sentence stem answers.

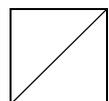
1. Although driving cars causes lots of air pollution,
.....
2. Even though recycling is relatively easy to do,
.....
3. Even though the science conclusively states that the climate is heating up due to human activity,
.....
4. Although walking to work is good for the environment,
.....



Exercise 1

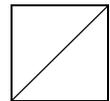
RULE: Use “the place where” to expand your subject or object and give more specific information about a place.

1. I am going to a restaurant where you can get zebra burgers.
2. I went to a cinema where you can see old films.
3. That is the church where I got married.
4. That is the hospital where you were born.
5. Have you seen the shop where you can buy a special edition Mars bar?
6. Have you been to the gym where you don't have to pay every month?



Exercise 2

A man who _____(win) the National Lottery _____(distribute) the majority of the money he _____(win) amongst his friends and family, and only _____(keep) about 10% of the money for himself. Considering his total winnings _____(be) over £50,000,000, he still _____(get) to keep over £5,000,000. That is still a pretty nice amount of money. The man _____(tell) reporters that the pleasure he _____(receive) from making his friends' and families' lives better far outweighed the pleasure he would have got from spending it himself. In the end, he hardly _____(spend) any of the money anyway because he _____(invest) most of it in shares and housing. I think he actually _____(buy) about five different houses in the end.



Exercise 3

RULE: *Countable nouns are nouns that you can count from 1 onwards. When something is an uncountable noun, it is normally because it is impossible to count that object, e.g. milk.*

Countable nouns

apple carrot tea bag
cup of orange juice
walnut

Uncountable nouns

milk tea salt pepper
water

Lesson 3 Writing

Imagine you win £5 million on the National Lottery. Should you:

- keep all of the money for yourself, or
- keep 50% for yourself and split the other 50% amongst your friends and family?

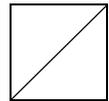
Write against keeping the lottery winnings for yourself.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used "the place where" to expand a subject.	I have started a sentence with "rather than".	I used "although" and/or "even though" in the middle of a sentence.
Crafting Check		
I have introduced an example using one of these options: <ul style="list-style-type: none">• For example,...• For instance,...		

Lesson 4

Do Now: Underline the part that describes “the place where”.

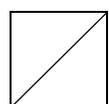
1. I once visited a school where the students didn't have to wear uniform.
2. I like restaurants where you don't have to queue.
3. There are a few shops where you can spend a lot of money.
4. I hate shops where you can't pay by card.
5. Places where you can fill up your water bottles are really hard to find here.
6. Shops where you don't get charged for plastic bags are incredibly rare these days.
7. Cinemas where you can bring your own sweets and drinks are amazing.
8. The restaurant where you can get free soft drinks refills is great value for money.



Exercise 1

RULE: Verbs have 4 different forms: 0, 1, 2, 3. Verb 1 is the present. Verb 2 is the past.

1. She goes to the park with her friends.
2. He talks with his colleagues all of the time.
3. Carol makes a cake with her mum.
4. Harry paints a picture in her back garden.
5. Barry walks across the downs to play football.
6. You eat a beautiful meal.
7. You drink a nice cold glass of water.



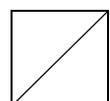
Exercise 2

RULE: *Countable nouns are nouns that you can count from 1 onwards. When something is an uncountable noun, it is because it is impossible to count that object, e.g.. knowledge.*

car, house, computer, sibling, music, information, book, space, time, mirror, peace, knowledge, rubbish, flat, door, desk, laptop, river, sea, word, advice, chaos, motivation, hair, haircut, snow, rain, stress, sleep, sand.

Countable nouns

Uncountable nouns



Exercise 3

RULE: Use “although” and “even though” in dependent clauses to help present alternative points of view.

1. Although giving away the majority of the money would be very kind,

.....

2. Even though there are lots of things I want to buy,

.....

3. I want to give the majority of my lottery winnings away, even though

.....

4. Although.....

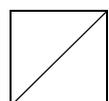
.....

5. Even though.....

.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 4 Writing

Imagine you win £1 million on the National Lottery. Should you:

- keep all of the money for yourself, or
- keep 50% for yourself and give the other 50% to charity?

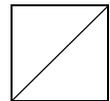
Write a balanced pro-con answer by writing one paragraph in favour of each side.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used “the place where” to expand a subject.	I have started a sentence with “rather than”.	I used “although” and/or “even though” in the middle of a sentence.
Crafting Check		
I have written a balanced pro-con answer by writing one paragraph in favour of each side, as well as a final paragraph giving my opinion. In total I have written three paragraphs.		

Lesson 5

Do Now: Change the present tense verb (verb 1) to its past tense form (verb 2).

1. He walks to the cinema.
2. She drinks five glasses of water.
3. He runs to the park to meet his friends.
4. Everyone drinks quickly.
5. Billy plays the guitar incredibly well.
6. Damian goes to bed early every night.
7. Georgia makes a beautiful birthday cake.
8. Hari steals my computer.
9. Gemma eats fish and chips.



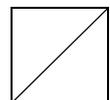
Exercise 1

RULE: Use "rather than" in subordinate clauses to present an alternative point of view, action or solution.

1. Rather than buy lots of expensive cars and houses,
.....
2. Rather than giving any of the money to local community charities,
.....
3. Rather than spending all of the lottery winnings on myself,
.....

Checking sentence stems

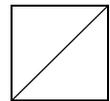
1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Exercise 2

RULE: Use "the person who" to expand your subject and give more specific information about a person.

1. I know a person who lives on a boat.
2. I met someone who speaks Finnish.
3. I love people who don't watch TV.
4. I can't stand people who talk loudly.
5. That guy who works in Tesco is coming over later.
6. My friend who used to live in New York can give you some tips.
7. The teacher who worked in banking for a few years is a good person to speak to.



Exercise 3

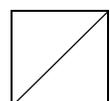
RULE: Countable nouns are nouns that you can count from 1 onwards. When something is an uncountable noun, it is normally because it is impossible to count that object, e.g. milk.

Countable nouns

love
friendship
jelly
bottle of milk
companion
second
loaf of bread
communication
resentment
pinch of salt

Uncountable nouns

time
minute
feeling
knob of butter
companionship
sadness
friend
disappointment
coffee
tablespoon of sugar



Lesson 5 Writing

Imagine you find an envelope containing £250 on the street. Should you:

- keep it for yourself, or
- hand it in to the police?

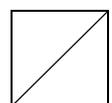
Write your opinion in response to this statement.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a sentence starting with "rather than".	I have used "the person who" to expand a subject.	I have included "although/even though" at the start or in the middle of a sentence.
Crafting Check		
<p>I have introduced my opinion using one of these options:</p> <ul style="list-style-type: none"> • In my view, ... • In my opinion, ... • From my perspective, ... • As far as I am concerned, ... 		

Lesson 6

Do Now: Underline the part that describes the person who.

1. I know someone who can play the cello.
2. I met someone who went to Harvard University.
3. I want to meet someone who enjoys playing video games as much as me.
4. I have a friend who works in Sri Lanka.
5. I met someone who used to live with Boris Johnson.
6. People who run every day are more likely to live long and healthy lives.
7. Babies who breastfeed are less likely to get common colds and diseases.
8. People who love music are fun to hang out with.
9. The person who stole my phone ran really fast.



Exercise 1

RULE: Use "rather than" in subordinate clauses to present an alternative point of view, action or solution.

1. Everyone should try and shop local rather than relying on the major supermarkets.

.....

2. Rather than eat meat every day, be a vegetarian Monday to Friday.

.....

3. Try and use long-distance train companies rather than relying on air travel.

.....

4. Invest in some really good trainers rather than spend your money on petrol.

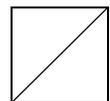
.....

5. Try and walk to work rather than driving in your car.

.....

6. Rather than buying single-use plastic bottles, buy a reusable water bottle that you can fill up.

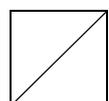
.....



Exercise 2

RULE: *Countable nouns are nouns that you can count from 1 onwards. When something is an uncountable noun, it is normally because it is impossible to count that object, e.g. milk.*

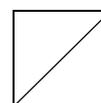
Noun	Countable or uncountable
Nitrogen	
Frustration	
Photocopier	
Meeting	
Hail	
Diary	
Dairy	
Wisdom	



Exercise 3

RULE: Verbs have 4 different forms: 0, 1, 2, 3. Verb 1 is the present. Verb 2 is the past.

James' alarm clock breaks and he wakes up late. This makes him stressed and annoyed. He is so stressed and annoyed that he screams at the top of his lungs. His scream is so loud that his neighbours and flatmates hear. They are not very happy with him. He gets ready as quickly as he can, but he still misses his bus to work. It isn't a good start.



Lesson 6 Writing

Imagine you find an envelope containing £250 on the street. Should you:

- keep it for yourself, or
- hand it in to the police.

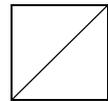
Write in favour of keeping the money for yourself.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a sentence starting with "rather than".	I have used "the place where" to expand a subject.	I have written all of my verbs in a consistent tense.
Crafting Check	I have introduced an example using one of these options: <ul style="list-style-type: none"> • For example, ... • For instance, ... • By way of illustration, ... • As a case in point, ... 	

Lesson 7

Do Now: Complete the table by writing “countable noun” or “uncountable noun” in the correct place.

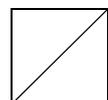
Noun	Countable or uncountable
Carbon dioxide	Uncountable noun
Pain	
X-ray	
Appointment	
Drizzle	
Clock	
Meat	
Spirituality	



Exercise 1

RULE: Use “the thing that” to expand your subject or object to give more specific information about a thing.

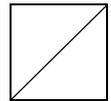
1. I want headphones that don't need to be connected to my phone.
2. Have you heard the song that was number 1 last week?
3. The song that was number 1 on the day I was born is incredible.
4. The jumper that I bought last week has completely fallen apart.
5. The letter that I wrote yesterday has gone missing.
6. The radio that I found at my Dad's house still works.
7. The book that I left on a train still hasn't turned up.



Exercise 2

RULE: Verbs have 4 different forms: 0, 1, 2, 3. Verb 0 is the base. Verb 1 is the present. Verb 2 is the past. Verb 3 is the super past form.

1. I have run two half-marathons. I ran a half-marathon last week.
2. I have given loads of money to charity. I gave £50 to Great Ormond Street Hospital last week.
3. I have already done that piece of homework. I did it in the library last week.
4. I drank some water earlier. I hadn't drunk anything for ages.
5. I have taken three different planes to be here. I only took one plane last time.
6. I drove here this time. I haven't driven for ages.



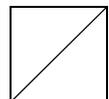
Exercise 3

RULE: Use “rather than” in subordinate clauses to present an alternative point of view, action or solution.

1. Rather than simply giving the money to the Police.....
.....
2. Rather than be selfish and keep the money for myself.....
.....
3. I would think about the situation from the perspective of the person
who lost the money rather than.....
.....
4. I would donate the money to charity rather than.....
.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 7 Writing

Imagine you find an envelope containing £250 on the street. Should you:

- keep it for yourself, or
- hand it in to the police.

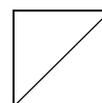
Write **against** keeping the money for yourself.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used “the person who” and/or “the thing which” to expand a subject.	I have started a sentence with “rather than”.	I used “although” and/or “even though” in the middle of a sentence.
Crafting Check		
<p>I have introduced an example using one of these options:</p> <ul style="list-style-type: none"> • For example,... • For instance,... • By way of illustration,... • To illustrate this further,... 		

Lesson 8

Do Now: Underline the part that describes “the thing that”.

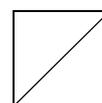
1. The book that I read on holiday last year is absolutely fantastic.
2. The film that I saw last week wasn't as good as I thought it would be.
3. I have a mobile phone that doesn't need to be charged every day.
4. I have a water bottle that keeps the water cool for up to 12 hours.
5. Books that don't have happy endings are so much more enjoyable.
6. Flats that have windows on both sides are absolutely beautiful to live in.
7. Clothes that don't cost a fortune are much better value than most people think.



Exercise 1

RULE: Use “after what had happened” to clearly show the order of events in the past.

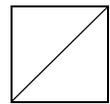
1. I arrived at the station two minutes late. The train had left.
2. I went outside for a picnic. It had stopped raining.
3. I went to the theatre. The play had already started.
4. I took him to see *Toy Story 4*. He had seen it.
5. I got back from my lunch break. Someone had left a note on my desk.
6. They weren't particularly excited. They had been there before.
7. My neighbour brought my ball around. They had found it in their garden.



Exercise 2

RULE: Verbs have 4 different forms: 0, 1, 2, 3. Verb 0 is the base. Verb 1 is the present. Verb 2 is the past. Verb 3 is the super past form.

1. I arrived at the station two minutes late. The train had left.
2. I went outside for a picnic. It had stopped raining.
3. I went to the theatre. The play had already started.
4. I took him to see *Toy Story 4*. He had seen it.
5. I got back from my lunch break. Someone had left a note on my desk.
6. They weren't particularly excited. They had been there before.
7. My neighbour brought my ball around. They had found it in their garden.



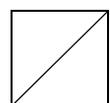
Exercise 3

RULE: Use "rather than" in subordinate clauses to present an alternative point of view, action or solution.

1. Rather than spending any of the money...
2. Rather than...
3. rather than.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 8 Writing

Imagine that on the street you find a birthday card addressed to your friend with a £50 note inside. Should you:

- keep it for yourself, or
- hand it to your friend?

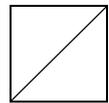
Write a balanced pro-con piece in answer to this question.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used "the person who" and/or "the thing that" to expand a subject.	I have started a sentence with "rather than".	I used "although" and/or "even though" in the middle of a sentence.
Crafting Check		
I have written a balanced pro-con answer by writing one paragraph in favour of each side, as well as a final paragraph giving my opinion. In total I have written three paragraphs.		

Lesson 9

Do Now: Underline the part that happened first.

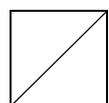
1. I got to the box office as quickly as I could. The tickets had sold out.
2. I finally made it out of the office. The sun had disappeared.
3. The meeting had already started by the time I got there.
4. For our first date, I took her to one of my favourite restaurants. She had been there before.
5. He repeated what he had just told me. I still couldn't hear him.
6. They were incredibly excited because they hadn't been there before.
7. Someone had put a parking fine on my car. I was devastated.



Exercise 1

RULE: Use "whether...or not" to show that one action or idea is more important or significant than another.

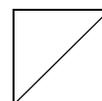
1. Whether you like it or not, you need to do your homework every evening.
2. Whether you think it should be illegal or not, it is not right to steal from anyone.
3. Whether you think it will have an impact or not, it still makes sense to recycle for the good of the country.
4. You should try and use public transport as much as you can whether you have a car or not.
5. Going to the library at the weekends is a fun activity whether you like reading or not.
6. Become a vegan whether you like eating meat or not.
7. Whether you live here or not, you should help tidy up.



Exercise 2

RULE: You need to use different quantity words for countable and uncountable nouns.

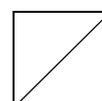
Noun	Countable or uncountable	Underline the correct quantity word
Air	Uncountable	There is so <u>much</u> /many fresh air in the countryside.
Bunch of flowers		I wish I received fewer/less bunches of flowers on valentine's day.
Chocolate bar		I ate several/a bit of chocolate bars at the weekend.
Coffee		I drank a few/a little coffee this morning.
Music		How much/many music do you listen to each week?



Exercise 3:

RULE: Use the thing which, person who and place where to expand subjects and give more information.

1. The house where I was born has been demolished.
2. The flat where I used to live is up for sale.
3. The man who lives next door is coming round to dinner later.
4. The waiter who took our order hasn't been back for ages.
5. The painting that I bought last week has already broken.
6. The jacket that I lent to my sister is lovely.
7. The album that I bought last week is amazing.
8. The song that he played me is fantastic.



Lesson 9 Writing

“Creative and active subjects, like Art, Music and PE, are a waste of time. Students should only study academic GCSE and A-Levels like Maths and Business Studies that will get them professional jobs in the future.”

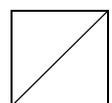
Do you agree with this statement? **Write your opinion.**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a sentence starting “whether...or not”.	I have used “rather than” at the beginning or in the middle of a sentence.	I have included “although/even though” at the start or in the middle of a sentence.
Crafting Check		
<p>I have introduced my opinion using one of these options:</p> <ul style="list-style-type: none"> • In my view, ... • In my opinion, ... • From my perspective, ... • As far as I am concerned, ... 		

Lesson 10

Do Now: Underline the most important part.

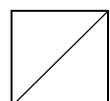
1. Whether you want to or not, it is always important to go to bed early and get a good night's sleep.
2. Whether they will get you a job or not, Art and Music are valuable subjects in themselves.
3. PE has amazing benefits for students whether they are good at it or not.
4. Economics and Business Studies give students a head start in life whether they want to work for a bank or not.
5. Playing and listening to music enriches students' lives whether they realise or not.
6. Whether you enjoy a subject or not, you should always be thinking about how it will be useful for you.
7. Whether you want to do it or not, you have to think about the most important things for your future.



Exercise 1

RULE: A sentence should still be grammatically correct if the grammatically correct relative clause is removed from it.

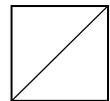
Relative clause	Is the relative clause grammatically correct?	Is the sentence grammatically correct without the relative clause?	Is this a correct use of a relative clause?
The guy who taught me how to drive was brilliant.			
The city where I grew up not a fun place to grow up.			
The shoes that I last week have already broken.			
The shop where I bought this jacket doesn't take refunds.			
The woman who lives down the road not coming over.			



Exercise 2

RULE: Use “whether...or not” to show that one action or idea is more important or significant than another.

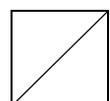
Noun	Countable or uncountable	Circle the correct quantity word
Resilience		How much/many resilience do you need to climb a mountain.
Moment		I have fewer/less anxious moments these days.
Momentum		I need several/a bit of momentum.
Tin		I eat several/a little tins each week.
Post		How many/much post do you receive each week?



Exercise 3

RULE: Use “after what had happened” to clearly show the order of events in the past.

1. I watched *Toy Story* with my husband yesterday. He hadn't saw it before.
2. I went to a great pasta restaurant yesterday. I hadn't eaten there before.
3. I went to Spain last year. I hadn't went there before.
4. I bought some new shoes yesterday. I hadn't bought some new shoes for ages.
5. I woke up late this morning. My alarm clock had broke.
6. I was late for work. I had forgot my laptop.
7. Sarah had hear it before. She didn't want to listen.



Lesson 10 Writing

“Creative and active subjects, like Art, Music and PE, are a waste of time. Students should only study academic GCSE and A-Levels like Maths and Business Studies that will get them professional jobs in the future.”

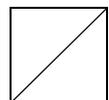
Do you agree with it? **Write in favour of this statement.**

Mastery Check 1		Mastery Check 2		Mastery Check 3	
I have used a sentence starting with “rather than”.		I have used “the place where” to expand a subject.		I have written all of my verbs in the correct tense.	
Crafting Check					
I have introduced an example using one of these options: <ul style="list-style-type: none">• For example, ...• For instance ,...• By way of illustration, ...• As a case in point, ...					

Lesson 11

Do Now: Complete the table

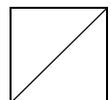
Relative clause	Is the relative clause grammatically correct?	Is the sentence grammatically correct without the relative clause?	Is this a correct use of a relative clause?
The band who opened the festival were absolutely dreadful.			
The room where met was cold.			
The phone that I lost expensive.			
The café where we met did incredible coffee.			
The man who paint our house is incredibly kind.			



Exercise 1

RULE: Use "what had happened" to write about experiences that happened or didn't happen before an action in the past.

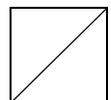
1. I hadn't.....(eat) sushi before I.....(go) to Japan.
2. I hadn't.....(watch) TV for ages. I.....(watch) a lot of TV last night.
3. I.....(meet) one of my oldest friends last night. I hadn't.....(see) him for a long time.
4. I.....(go) to the cinema last night. I hadn't(go) there for ages.
5. I.....(buy) a new TV yesterday. I hadn't.....(spend) any money for ages.
6. I had.....(meet) him before, but he didn't remember me.



Exercise 2

RULE: You need to use different quantity words for countable and uncountable nouns.

1. I received less than three birthday cards this year.
2. How many cash do you have on you?
3. I have a few minutes.
4. I have several milk in the fridge.
5. I have less than three minutes.
6. How many minutes do you have?
7. Do you have a bit of minutes?
8. I have a few milk.
9. I have a bit of time.
10. I have less than two jumpers.



Exercise 3

RULE: Use “whether...or not” to show that one action or idea is more important or significant than another.

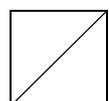
Complete the sentence stems with your own ideas about the topic.

TOPIC: Taking Art, Music and PE at GCSE.

1. Whether you want to get a good job or not,.....
.....
2. Whether you enjoy studying a subject or not,.....
.....
3. Whether you are good at art and music or not,.....
.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 11 Writing

“Creative and active subjects, like Art, Music and PE, are a waste of time. Students should only study academic GCSE and A-Levels like Maths and Business Studies that will get them professional jobs in the future.”

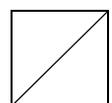
Do you agree with this statement? **Write against this statement.**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a sentence starting “whether...or not”.	I have used “rather than” at the beginning or in the middle of a sentence.	I have used “the person who” to expand a subject.
Crafting Check		
<p>I have introduced an example using one of these options:</p> <ul style="list-style-type: none"> • For example,... • For instance,... • By way of illustration,... • As a case in point,... • To illustrate this further,... 		

Lesson 12

Do Now: Complete the sentences by adding the correct form of the verb.

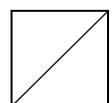
1. I had.....(go) there two times before, but this.....(be) the best so far.
2. I had.....(think) about it carefully before I(make) the decision.
3. I (see) Beyoncé live at the weekend. I had(see) her three or four times before, but this(be) the best by far.
4. I (read) the latest Ian McEwan book last week. I had (enjoy) his previous books, but I didn't like this one.
5. I (meet) Brad Pitt in LA last week. I hadn't(meet) anyone so famous before.
6. I(eat) a chicken burger at the weekend. I hadn't(eat) one before.



Exercise 1

RULE: A sentence featuring a relative clause should still be grammatically correct if the relative clause is removed.

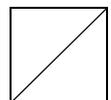
1. The man who live next door listens to a lot of loud music.
2. The shop I bought this doesn't accept refunds.
3. The thing that I use to fix my bike gone missing.
4. The computer that I bought at university stopped working.
5. The person fixed my car is pretty good value.
6. The band that I saw last week rubbish.
7. I wouldn't recommend the café where I buy this.
8. The room where do the ironing is a great size.
9. The man cuts my hair went to see the Spice Girls last night. He said it was fantastic.



Exercise 2

RULE: Use “whether...or not” to show that one action or idea is more important or significant than another.

1. I have a bit of money.
2. How much phones do you have?
3. How many calls do you make every day?
4. I can speak several French.
5. I know a few French words.
6. I drink less water than you.
7. I have less time than you.
8. I have fewer appointments than you.
9. I don't have much time.
10. I have a few energy.



Exercise 3

RULE: Use “whether...or not” to show that one action or idea is more important or significant than another.

1. Whether you enjoy maths or not,.....

.....

2. Whether you enjoy English or not,.....

.....

3. Whether you want to work with words in the future or not,.....

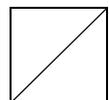
.....

4. Whether you want to work with numbers in the future or not,.....

.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 12 Writing

“Students should only study the academic GCSE and A-Levels that will get them high-paying professional jobs in the future. Maths, Science and Computing are far more important than soft subjects like English, History and RE.”

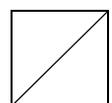
*Do you agree with this statement? **Write a balanced pro-con answer.***

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used “the person who” and/or “the thing that” to expand a subject.	I have used “rather than” at the beginning or in the middle of a sentence.	I have used “whether or not”.
Crafting Check		
I have written a balanced pro-con answer featuring one paragraph in favour of each side and a final paragraph giving my opinion.		

Lesson 13

Do Now: Correct the errors in these sentences.

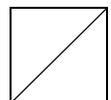
1. Whether you like living in London or not it is the best place to live if you want a high-powered job.
2. Whether like eating fruit or not, you need to eat it because it is healthy.
3. Whether you enjoy exercising, you need to do it to stay fit and healthy.
4. You need to go to that party, whether you want to or not.
5. Whether you enjoy seeing your friends or not it is really important to be as social as possible.
6. Whether think it works or not, you should try and floss every single day.
7. Whether you expect to get a good job out of it or, you should try and take the hardest A-Levels you can.



Exercise 1

RULE: "I" indicates what you do. "Me" indicates what happens to you. "Myself" indicates what you do to yourself.

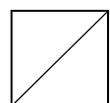
1. James andwent to the cinema on Friday.
2. He toldand James that the tickets had sold out.
3. I asked.....whether I really wanted to spend my life being unhealthy.
4. Harriet anddecided to go for a long walk.
5. Do you trustor not?
6. I don't know if I trust.....to be honest.
7. I found.....while I was travelling through India on the back of a horse.
8. After he chased Jenny anddown the road, we decided to call the police.
9. You have all been so kind to Harry and
- 10.....cleaned.....after he told.....thatwas dirty.



Exercise 2

RULE: A sentence should still be grammatically correct if the grammatically correct relative clause is removed from it.

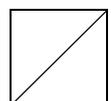
1. The lady who live down the road used to work for the BBC.
2. The shop where I buy this last week is having a sale.
3. The place where I buy I milk not cheap.
4. The train that my mum is on running late.
5. Rob lives in New York is coming over later.
6. The Will who works in Law coming to dinner tonight.
7. The plane that I took to Tokyo beds and duvets.
8. The café where I get my coffee every morning shutting down.
9. The person tried to mug me is going to jail.
10. The place where I am sat sunny and warm.



Exercise 3

RULE: Use “what had happened” to write about experiences that happened or didn't happen before an action in the past.

1. I hadn't noticed/notice you there. How long were/was you stood there for?
2. I hadn't ate/eaten there before. I didn't want to leave/left.
3. I forgot/forgotten to pack my sunglasses. I hadn't make/made a list.
4. Jeremy had went/been there before, but hadn't realise/realised how beautiful it is/was.
5. Sarah had want/wanted to be an MP her whole life. She couldn't believe it had finally happen/happened.
6. Until last year, my Dad had gone/went for a swim every Christmas morning. He didn't went/go this year.
7. Patrick drive/drove/driven into a tree. He hadn't see/saw/seen it.



Lesson 13 Writing

"It is better to spend your free time doing hard things, like learning the violin, than doing fun things, like playing video games. This will have far more benefit in the future."

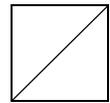
Do you agree with it? **Write your opinion.**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a sentence starting "whether...or not".	I have used "me, myself and I" accurately and correctly.	I have included "although/even though" at the start or in the middle of a sentence.
Crafting Check		
<p>I have introduced my opinion using one of these phrases:</p> <ul style="list-style-type: none"> • In my view, ... • In my opinion, ... • From my perspective, ... • As far as I am concerned, ... 		

Lesson 14

Do Now: Complete the sentences by adding “me”, “myself” or “I”.

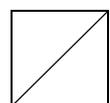
1.taught.....to play the guitar.
2. Jeremy and.....went to see a play last night.bought
.....a nice ice cream pot.
3. Emilia taughtto speak French. Emilia andare going to
Paris.
4. Thank you for giving.....that necklace.will wear it every
day.
5. Brad Pitt gave Julie anda hug.pinched
6. Lydia andhave visited a lot of different countries.
7. Thank you for all of the support you have given to Liz and



Exercise 1

RULE: Use “whether or not...” to show that one action or idea is more important or significant than another.

1. Whether or not you want to eat fruit every day it is important for your health and happiness.
2. Whether, or not, you enjoy playing football, being a part of the football team will be good for your social life.
3. Whether or not enjoy maths, taking A-Level Maths will be good for your future career.
4. Whether not you think it will be useful, English is a fantastic subject to take and enjoy.
5. Whether or you want to be rich and successful when you are older, you still need to think about what you are going to do with your life when you finish school.



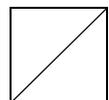
Exercise 2

RULE: A sentence should still be grammatically correct if the grammatically correct relative clause is removed from it.

1. The man whois coming to dinner later.
2. The lady whocame to visit my office today.
3. The place whereis closing down soon.
4. The café wheredoesn't open until midday.
5. The phone thathas already broken.
6. The trousers thathave gone missing.
7. The band whohave split up.

Checking sentence stems

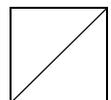
1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Exercise 3

RULE: Use “what had happened” to write about experiences that happened or didn’t happen before an action in the past.

1. Philip had saw/seen the trailer and had thought/think that it looked good. It wasn’t/weren’t.
2. Benji had drew/drawn a lot of pictures before, but this was/were the hardest.
3. I faint/fainted because I hadn’t drank/drunk enough water.
4. I feel/felt sick because I hadn’t ate/eaten enough food all day.
5. After I had drop/dropped off my children at school, I visit/visited my friend in hospital.
6. I hadn’t knew/known about his son until I read/red about it in his book.
7. How had I miss/missed that vital clue?



Lesson 14 Writing

“It is better to spend your free time doing hard things, like learning the violin, than doing fun things, like playing video games. This will have far more benefit in the future.”

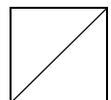
*Do you agree with it this statement? **Write in favour of this statement.***

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a sentence starting “whether...or not”	I have used a relative clause to expand one of my subjects or objects.	I have included “although/even though” at the start or in the middle of a sentence.
Crafting Check		
<p>I have introduced an example using at least one of these:</p> <ul style="list-style-type: none"> • By way of illustration,... • As a case in point,... • To illustrate this further,... 		

Lesson 15

Do Now: Correct the mistakes in these sentences.

1. Whether or not you think climate change is a real issue you should try and recycle anyway.
2. Whether or not thinking about going to university, you should try and take the most academic qualifications you can.
3. Whether or not everyone else recycles regularly I like to recycle every week.
4. I enjoy walking to work every day, whether or not it has an impact on the environment.
5. I want to study artistic and creative subjects whether not they lead to highly paid jobs in the future.
6. Whether or not it seems important now, you will want a well-paid job in the future so you can support your family.



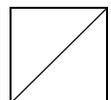
Exercise 1

RULE: A sentence featuring a relative clause should still be grammatically correct if the relative clause is removed.

1. I went to school with the man.....
2. Last week I met a lady
3. The placeis just down the road.
4. The restaurantdoes an amazing lunchtime offer.
5. In the loft, I found the jacket
6. She is wearing the necklace
7. The bandwere playing at the festival I went to.
8. I met a person
9. I saw a phone
10. I went to a café

Checking sentence stems

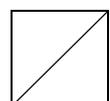
1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Exercise 2

RULE: Use “*what had happened*” to write about experiences that happened or didn’t happen before an action in the past.

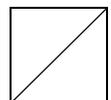
1. I went to the park after I had.....
2. After I had been to the park, I.....
3. I bought a new suit after I had.....
4. When I walked through the door, I realised I had.....
.....
5. As soon as I learnt that I had won the lottery, I.....
.....
6. As soon as I had finished work, I.....
7. I made myself a coffee as soon as I had.....
8. I decided to open a savings account after I had.....
.....
9. I didn’t realise she had.....
10. After I had finished dancing, I.....



Exercise 3

RULE: "I" indicates what you do. "Me" indicates what happens to you.
"Myself" indicates what you do to yourself.

1. He took Gemma and I to see a new film at the cinema.
2. Caroline and me went to see a new play.
3. Don't touch I.
4. Me like and enjoy watching TV all day.
5. She took me and Charles to the park.
6. I told myself to stop crying.
7. I myself don't like going to work every day.
8. Charles and me are thinking of going to the beach later.
9. I really like biscuits myself.
10. He lost myself when we were in a crowded park.



Lesson 15 Writing

"It is better to spend your free time doing hard things, like learning the violin, than doing fun things, like playing video games. This will have far more benefit in the future."

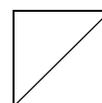
Do you agree with it? ***Write against this statement.***

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a sentence starting "whether or not...".	I have used a relative clause to expand one of my subjects or objects.	I have used "myself" accurately.
Crafting Check		
<p>I have introduced two examples using two different phrases, from:</p> <ul style="list-style-type: none"> • For example, ... • For instance, ... • By way of illustration, ... • As a case in point, ... • To illustrate this further, ... 		

Lesson 16

Do Now: Correct the mistakes in this passage.

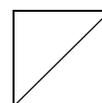
Me met my friend Gary at the weekend. Gary and I were both having problems in our lives. We didn't like our jobs and we were feeling frustrated. Gary and me went to visit my mum at work. My mum is full of wisdom and good ideas. She told Gary and I that we should look for better jobs. Me thought it was a good idea, but I was nervous about making any major changes in my life. My mum was frustrated. She didn't know what to do with myself. I didn't know what to do with me.



Exercise 1

RULE: A sentence featuring a relative clause should still be grammatically correct if the relative clause is removed.

1. I met a person.....
2. I went to a restaurant.....
3. The caféis in Brighton.
4. The phonehas already stopped working.
5. In the garden, I found flowers.....
6. He is wearing the jumper.....
7. The filmis on TV tonight.
8. The man.....



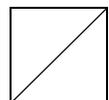
Exercise 2

RULE: Use “whether or not...” to show that one action or idea is more important or significant than another.

1. Whether or not you enjoy doing your homework,.....
.....
2. Whether or not you want to go to the gym,
.....
3. Whether or not you are hungry at the moment,
.....
4. Whether or not you think climate change is important,
.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



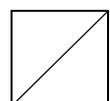
Exercise 3

RULE: Use “what had happened” to write about experiences that happened or didn’t happen before an action in the past.

1. I applied for the job after I had.....
.....
2. After I had eaten at that restaurant, I.....
.....
3. When I arrived at the party, I realised I had.....
.....
4. As soon as I learnt I had got the job, I.....
.....
5. I bought a ticket to New York because I
.....
6. I went to see Rihanna live because I
.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 16 Writing

“It is better to spend your free time doing your homework and revising for exams rather than meeting friends or practising extra-curricular skills like instruments and sports. This will have far more benefit in the future.”

Do you agree with it? **Write a balanced pro-con answer.**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a relative clause to expand a subject or object.	I have used “whether or not” at the start of a sentence.	I have used “rather than” in a sentence.
Crafting Check		
I have written a balanced pro-con answer featuring one paragraph in favour of each side and a final paragraph giving my opinion.		

Lesson 17

Do Now: Complete these sentences.

1. I went to the cinema after I had

.....

2. My sister shouted at me because I hadn't

.....

3. I went to the first book club because I hadn't

.....

4. I went to sleep after I had

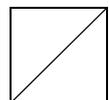
.....

5. After I had seen the film I,

.....

Checking sentence stems

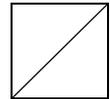
1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Exercise 1

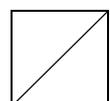
RULE: *Defining relative clauses expand a subject or object by giving essential information about the noun.*

1. I had dinner with someone who went to my primary school.
2. Have you been to the restaurant where you have to come in fancy dress?
3. I bought a set of headphones that don't need to be charged.
4. The person who took our order hasn't come back for ages.
5. The man who bought our car still hasn't transferred the money he owes us.
6. The car that I sold last week was involved in a crash yesterday.
7. I went to the town where you grew up.



Exercise 2

1. I bought me a present yesterday.
2. Less people came to my party this year.
3. I have fewer time than yesterday.
4. She told Franz and I that we needed to leave the room.
5. Ben, Glen and me led the training last week.
6. I have a bit of time.
7. How much orange juice do you drink each week?
8. How many bottles of milk do you get through each week?
9. You need several resilience to climb a large mountain.
10. I told myself to stop worrying.



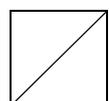
Exercise 3

RULE: Use “whether or not...” to show that one action or idea is more important or significant than another.

1. Whether or not you enjoy extra-curricular activities,
.....
2. Whether or not extra-curricular activities are beneficial,
.....
3. Whether or not you want to be an artist or musician,
.....
4. Whether or not homework and revision are beneficial,
.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 17 Writing

Your friends know how to break into the cinema so you can see films for free. You can't normally afford to go the cinema, and you really want to see this particular film.

Do you:

- *follow your friends and see the film for free; or*
- *not follow your friends and not watch the film?*

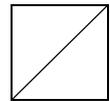
Write your opinion in answer to this situation.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used “whether or not...” at the start of a sentence.	I have used a defining relative clause to expand a subject.	I have included “although/even though” at the start or in the middle of a sentence.
Crafting Check		
<p>I have introduced my opinion using one of these options:</p> <ul style="list-style-type: none"> • In my view, ... • In my opinion, ... • From my perspective, ... • As far as I am concerned, ... 		

Lesson 18

Do Now: Correct the mistakes in these sentences.

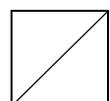
1. I bought myself a new hat last week.
2. How many money did you bring with you?
3. How many homework do you have to do tonight?
4. I have a few friends who work in the media.
5. Do you know how much people are coming later?
6. She was stood between him and I.
7. Thank you for all of the great gifts you have given to Lizzie and I.
8. Harry and me are going to Paris later this year.
9. I have a bit of air.
10. I have a few knowledge about medicine.



Exercise 1

RULE: Use “*despite the fact*” to show that people act or think in unexpected ways.

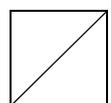
1. Despite the fact I live in London, I have never been to a museum or theatre in the city.
2. Despite the fact I studied Art at university, I don't actually enjoy drawing.
3. Despite the fact I can work from home three days a week, I normally go to the office Monday to Friday.
4. I never go to the cinema despite the fact that I have a free cinema pass.
5. I haven't been to the gym for years despite the fact that I have an expensive membership.
6. Despite the fact that I got free tickets, I didn't go to the Rugby World Cup Final.



Exercise 2

RULE: *Defining relative clauses expand a subject or object by giving essential information about the noun.*

1. I met up with a person, who used to live in Tokyo.
2. James went to a restaurant where can order a three-course meal.
3. I bought a phone doesn't need to be charged regularly.
4. My friend who works for the government, is coming to dinner later.
5. The hospital my daughter was born has been shut down.
6. The house where she grew up has been demolished.
7. The school, where he started his education wasn't very good.
8. The coffee that Hattie had this morning was delicious.



Exercise 3

RULE: Use “what had happened” to write about experiences that happened or didn’t happen before an action in the past.

1. Where did you go after you had finished dinner?

I went to the park after I had finished dinner.

.....

2. For how long had you wanted to go to Wimbledon?

.....

3. How many times had you been to that restaurant before?

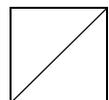
.....

4. What did you realise you had forgotten when you arrived at the airport?

.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 18 Writing

Your friends know how to break into the cinema so you can see films for free. You can't normally afford to go the cinema, and you really want to see this particular film.

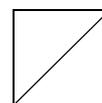
Write in favour of following your friends and breaking into the cinema to see the film you can't afford to see.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a sentence starting with "despite the fact".	I have a defining relative clause to expand one of my subjects or objects.	I have included "although/even though" at the start or in the middle of a sentence.
Crafting Check		
<p>I have introduced an example using at least one of these:</p> <ul style="list-style-type: none"> • By way of illustration,... • As a case in point,... • To illustrate this further,... 		

Lesson 19

Do Now: Underline the unexpected thought or action.

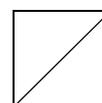
1. Despite the fact I hate flying, I fly to Tokyo every year.
2. Despite the fact my wife is a vegetarian, I eat meat every single evening.
3. Despite the fact I have a swimming pool in my garden, I like to swim in the local leisure centre.
4. I eat cake and chocolate for breakfast every day despite the fact I know it is unhealthy.
5. I drive to work every day despite the fact I live a two-minute walk from the office.
6. Despite the fact my husband is Italian, I can't speak a word of Italian.
7. I never complete my homework despite the fact that my teacher gives me a detention every time.



Exercise 1

RULE: Use "what I wish had happened" to write about past actions you regret doing or not doing.

1. I wish I had woken up earlier this morning.
2. I wish I had completed my homework.
3. I wish I had revised for the exam today.
4. I wish I had checked the invitation before I left for the wedding.
5. I wish I had eaten breakfast before I ran a half-marathon.
6. I wish I hadn't stayed up all night revising. I feel knackered now.
7. I wish I hadn't agreed to meet him so early. I want to have a lie in.



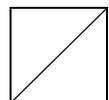
Exercise 2

RULE: *Defining relative clauses expand a subject or object by giving essential information about the noun.*

1. I met up with a friend.....
2. I went to a restaurant.....
3. I bought a book.....
4. I watched a film.....
5. I went to a theatre.....
6. I saw a picture.....
7. I sat in a chair.....
8. I met a colleague.....
9. I saw an actor.....
10. I watched a musician.....

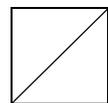
Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Exercise 3

James and me went to visit our friend Matt in hospital. James and I decided to bring him a bit of chocolate bars. We also brought him some flowers. Matt said a big thank you to James and I. However, Matt was a little bit upset because less people had come to visit him than he wanted. He also had less bunches of flowers and fewer presents than the person in the bed next to him. I have never seen so many chocolate before. I took a little chocolate home with me.



Lesson 19 Writing

Your friends know how to break into the cinema so you can see films for free. You can't normally afford to go the cinema, and you really want to see this particular film.

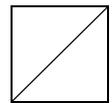
Write against following your friends and seeing the film for free.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have started a sentence with "despite the fact...".	I have used a defining relative clause to expand one of my subjects or objects.	I have included "whether or not" in a sentence.
Crafting Check		
I have introduced two examples using two different phrases from: <ul style="list-style-type: none">• By way of illustration,...• As a case in point,...• To illustrate this further,...		

Lesson 20

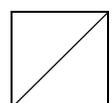
Do Now: Underline the past regret.

1. I wish I had gone to sleep earlier last night.
2. The climate is in a mess at the moment. I really wish people had done something to reverse climate change a few decades ago.
3. I have been finding it hard to get a job recently. I wish I had studied a more academic subject at university.
4. People often wish they had tried harder at school. I certainly do.
5. Caroline really wishes she had sent out the wedding invitations earlier. She is worried that no one is going to turn up. I wish I had warned her about this earlier.



Exercise 1

Helen and me got married two years ago. It was a beautiful wedding and much of the guests brought presents to give to Helen and I. Much of the guests were people that Helen and I went to university with. Less of my friends came. This was quite disappointing for myself, but I got over it eventually. Many of the presents were brilliant and expensive. I was really pleased with the number of presents we received. We got a bit of money and a lot of chocolate. We received less presents than I was expecting, but it was still a pretty good collection. Helen and me want to get married again.



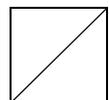
Exercise 2

RULE: *Defining relative clauses expand a subject or object by giving essential information about the noun.*

1. Have you met anyone.....
2. Have you been anywhere.....
3. Do you own anything.....
4. I have met someone.....
5. I have been to a place.....
6. I have a friend.....
7. I want something.....
8. I like places.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



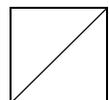
Exercise 3

RULE: Use “despite the fact” to show that people act or think in unexpected ways.

1. Despite the fact I am a vegetarian.....
.....
2. Despite the fact I enjoy listening to music.....
.....
3. Despite the fact I live by myself.....
.....
4. I go for a 10km run every single morning despite the fact.....
.....
5. I can't speak French despite the fact.....
.....
6. I don't like cheese.....
.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 20 Writing

You can access an illegal internet stream to watch any live sports event, TV boxset or recent film release you want.

Do you:

- take advantage of this opportunity and watch it, or
- decide not to watch it and not to break the law?

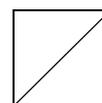
Write a balanced pro-con answer in response to this situation.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used “despite the fact” in a sentence.	I have used a defining relative clause.	I have used “what I wish had happened”.
Crafting Check		
I have written a balanced pro-con answer featuring one paragraph in favour of each side and a final paragraph giving my opinion.		

Lesson 21

Do Now: Complete the sentences by adding the correct verb form.

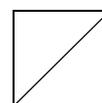
1. I wish I had.....(eat) more food for breakfast this morning.
2. I wish I hadn't.....(drink) so much water before I went for a run.
3. I wish I had.....(ask) him more about his new job.
4. I wish I had.....(speak) to her more at the party.
5. I wish I hadn't.....(fall) over on my way to collect the award.
6. I wish I had.....(visit) more countries while I had the chance.
7. I wish I hadn't.....(wear) this stupid suit.



Exercise 1

RULE: Use “*what had been happening*” to write about past actions that were continuous up to and including a particular past point.

1. I had been talking for 20 minutes before I realised no one was listening.
2. I hadn't been living in Manchester for very long when I met her.
3. We had been travelling for about two hours before we realised we had forgotten our suitcases.
4. They had been dating for two months before they had their first argument.
5. She hadn't been studying Medicine for very long before she realised she didn't want to be a doctor.
6. We had been sitting there for 30 minutes before we realised that the restaurant was closed.



Exercise 2

RULE: *Defining relative clauses expand a subject or object by giving essential information about the noun.*

People (the person who)

1.
2.

Places (the place where)

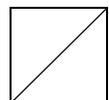
3.
4.

Things (the thing that)

5.
6.

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



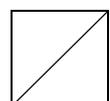
Exercise 3

RULE: Use “despite the fact” to show that people act or think in unexpected ways.

1. I can't drive
2. I don't like football.....
3. I am not going to the party.....
4. Despite the fact I enjoy playing basketball,.....
.....
5. Despite the fact I used to live in Japan,.....
.....
6. Despite the fact I see her every week,.....
.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 21 Writing

The security in the local shop owned by your best friend's parents is not very good. It is easy to steal all of the things you can't afford yourself, including trainers, mobile phones, bags and jackets.

Do you:

- *follow some of your other friends who have stolen things from there and encouraged you to steal too, or:*
- *respect your friend's parents and not steal anything?*

Write the introduction to an extended answer on this situation.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used "although" or "even though" correctly in a sentence.	I have used commas correctly.	I have used capital letters and full stops correctly.
Crafting Check		
<p>I have written an introduction that:</p> <ul style="list-style-type: none"> • starts with a sentence summarising my opinion • includes a sentence featuring my strongest argument, and • includes a sentence featuring a short summary of my other arguments. 		

Lesson 22

Do Now: Underline the continuous past event.

1. I hadn't been thinking about going to Tokyo, but as soon as she mentioned it I thought it was a good idea.
2. I had been working here for five years before they offered me a promotion.
3. I had been missing for an hour before anyone came to look for me.
4. Jenny had been sitting there happily for 20 minutes when one of the locals suddenly started shouting at her.
5. Helen felt exhausted because she had been working all day.
6. Geri was frustrated because she had been trying to log in to her account for hours.

Exercise 1

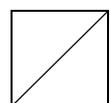
RULE: Use "the person, who" to give some non-essential additional information about a person.

1. Thom Yorke, who was on Desert Island Discs last week, is the lead singer of Radiohead.
2. Sajid Javid, who is the son of a bus driver, is the Chancellor of the United Kingdom.
3. Gary, who grew up round the corner from me, is in a very famous band.
4. Owen Farrell, who grew up in Wigan, is the England Rugby captain.
5. Mark, who hates public speaking, is making a speech in the House of Commons next week.
6. Barry, who was born in Ireland, teaches in London.

Exercise 2

RULE: Use “what I wish had happened” to write about past actions you regret doing or not doing.

1. I wish I had.....(eat) more sushi while I was in Japan.
2. I wish I hadn't.....(tell) so many people that I grew up near Brad Pitt.
3. I wish I had.....(buy) tickets to see that new West End musical before they sold out.
4. I wish I had.....(work) harder at school.
5. I wish I hadn't.....(sell) all of my favourite CDs. I miss them.
6. I wish I had.....(read) more books to my daughter when she was a baby.



Exercise 3

RULE: Use “despite the fact” to show that people act or think in unexpected ways.

Sentences starting with “despite the fact”

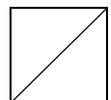
1.
2.
3.

Sentences with “despite the fact” in the middle

1.
2.
3.

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 22 Writing

A genie offers you and your friends a special talent. You will be able to steal anything you want, including trainers, mobile phones, bags and jackets. These are things you couldn't afford yourself. It is impossible for you to get caught, and your parents will never find out.

Do you:

- follow your friends who have all decided to use the genie's skill, or
- not follow your friends and not use the genie's skill?

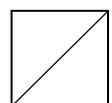
Write the introduction to an extended answer on this situation.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used "despite the fact" correctly in a sentence.	I have used commas correctly.	I have used "the person who" correctly.
Crafting Check		
<p>I have written an introduction that:</p> <ul style="list-style-type: none"> • starts with a sentence summarising my opinion • includes a sentence featuring my strongest argument, and • includes a sentence featuring a short summary of my other arguments. 		

Lesson 23

Do Now: Underline the non-essential information.

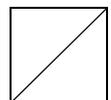
1. Connor, who used to live in Ireland, is one of the best teachers I have ever seen.
2. Carol, who has a fairly serious heart condition, is running the London Marathon this year.
3. Becky, who used to live in South Korea, is going to take me to her favourite Korean restaurant in London.
4. James, who is one of my oldest friends from school, is going to be the best man at my wedding.
5. Al Gore, who ran for President of the United States in 2000, is one of the most vocal advocates for a new climate change deal.
6. Jamie Joseph, who used to play for the All Blacks, is the coach of the Japanese rugby team.
7. Henry, who is moving to New York later this year, doesn't really enjoy baseball or basketball.



Exercise 1

RULE: Use “despite verb-ing” to show that an action, event or belief had an unexpected outcome.

1. Despite reading a newspaper every day I still don't understand what is happening in politics.
2. I can't remember what happens in that book despite reading it three times.
3. Despite eat vegetables every day, I am still not healthy enough.
4. Despite being fit and healthy I am still worried about my long-term health.
5. Despite living in London, don't like big cities.
6. I am knackered despite being on holiday last week.



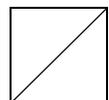
Exercise 2

RULE: Use “what I wish had happened” to write about past actions you regret doing or not doing.

1. Before I left primary school, I wish I had.....
.....
2. Before we got into this mess with climate change, I wish people had.....
.....
3. Before deciding on which secondary school to attend, I wish I had.....
.....
4. Before deciding to become a vegetarian, I wish my mum had.....
.....
5. Before deciding to hold the World Athletics Championships in Qatar, I wish someone had.....

Checking sentence stems

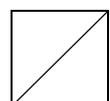
1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Exercise 3

RULE: Use “what had been happening” to write about past actions that were continuous up to and including a particular past point.

1. I.....been living there for years before I noticed the hole in the kitchen wall.
2. I had.....waiting for ages before he turned up.
3. I hadn't been.....(think)about moving to France until someone mentioned it.
4. I.....been.....(watch) the film for 20 minutes before I realised that it was in Russian.
5. When I bumped into him he had(sit) there for 20 minutes.
6. I hadn't.....planning to stay out so late.
7. I been.....(expect) to meet with someone junior, but in the end I met with the boss.



Lesson 23 Writing

The security in the local shop owned by your best friend's parents is not very good. It is easy to steal all of the things you can't afford yourself, including trainers, mobile phones, bags and jackets.

Do you:

- *follow some of your other friends who have stolen things from there and encouraged you to steal too, or*
- *respect your friend's parents and not steal anything?*

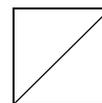
Write a summary sentence in answer to this situation.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have written in complete sentences.	I have used commas correctly.	I have used although or even though.
Crafting Check		
<p>I have written a summary sentence that:</p> <ul style="list-style-type: none"> • is a point of view • focuses on one clear point, and • says something relevant. 		

Lesson 24

Do Now: Correct the mistakes in these sentences.

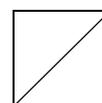
1. Despite go to bed early last night, I am absolutely exhausted today.
2. I am still hungry despite eating a massive lunch.
3. Despite seeing her last weekend I already miss her.
4. I need to buy some new headphones, despite getting some for Christmas.
5. Despite liking Christmas, I not looking forward to it this year.
6. Despite going to the gym this morning, I really want to do some exercise this evening.
7. Despite a big breakfast earlier, I am still hungry.



Exercise 1

RULE: Use “the place, where” to give some non-essential additional information about a place.

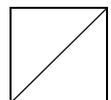
1. Heathrow Airport, where you can watch planes take off, is just over those fields.
2. London, where you can buy whatever you like, is one of the biggest cities in the world.
3. Franco’s restaurant, where you can get unlimited ice cream, is really cheap.
4. Jim’s office, where they give away free sweets every day, is just down the road.
5. The London Stadium, where they hosted the 2017 World Athletics Championships, is across the road from my house.



Exercise 2

RULE: Use “what had been happening” to write about past actions that were continuous up to and including a particular past point.

1. After I had swimming, I(go) to my sister's house.
2. After Ibeen(talk) for ten minutes, I realised I had forgotten to bring my water with me.
3. We..... been.....(sit) there on the runway for two hours when the pilot finally.....(announce) that our plane was(delay).
4. I had been..... (work) there for ten years when I(realise) that I had to leave.
5. Although I hadn't (think) about leaving my job, I couldn't turn down the opportunity to work there.



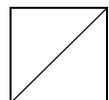
Exercise 3

RULE: Use “what I wish had happened” to write about past actions you regret doing or not doing.

1. Before Tom moved to Greece, I wish I had.....
.....
2. Before the Spice Girls broke up, I wish I had.....
.....
3. I wish I had.....
4. I wish I had.....
5. I wish.....
6. I.....

Checking sentence stems

1. Is the answer a **complete** and **grammatically correct** sentence?
2. Is the answer **relevant** to the topic, prompt or stem?



Lesson 24 Writing

A genie offers you and your friends a special talent. You will be able to steal anything you want, including books, clothes, bags and shoes. These are things you couldn't afford yourself. It is impossible for you to get caught, and your parents will never find out.

Do you:

- follow your friends who have all decided to use the genie's skill, or
- not follow your friends and not use the genie's skill?

Write a summary sentence in answer to this situation.

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have written in complete sentences.	I have used commas correctly.	I have used although or even though.
Crafting Check		
<p>I have written a summary sentence that:</p> <ul style="list-style-type: none"> • is a point of view • focuses on one clear point, and • says something relevant. 		