

How many new words can you find?

M O O N L A N D I N G

S P A C E C R A F T

N E I L A R M S T R O N G



CHALLENGE: Double points if you can find any history key words!

Title: Did man really land on the moon?

Objectives:

Examine evidence for and against the moon landings.

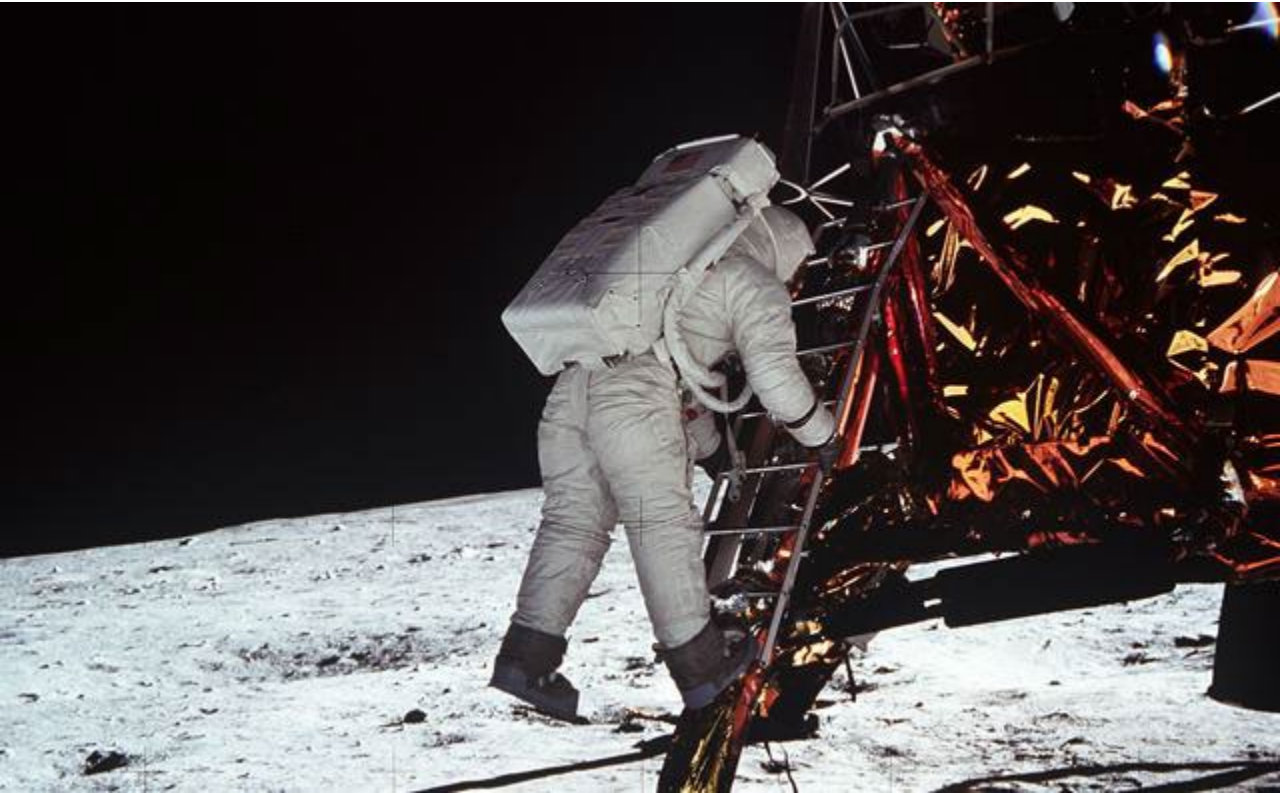
Debate if man did really land on the moon.

GREENS	Identify what happened at the moon landing using a video. Identify if evidence shows the moon landing was fake or not. Explain whether you think the moon landing was fake or not.
YELLOWS	Describe what happened at the moon landing using a video. Describe if evidence shows the moon landing was fake or not. Explain whether you think the moon landing was fake or not using evidence.
BLUES	Explain what happened at the moon landing using a video. Explain what evidence shows the moon landing was fake and what does not. Judge whether you think the moon landing was fake or not using detailed evidence.

Use
parliamentary
debate
system as
secret base



Did man really land on the moon?



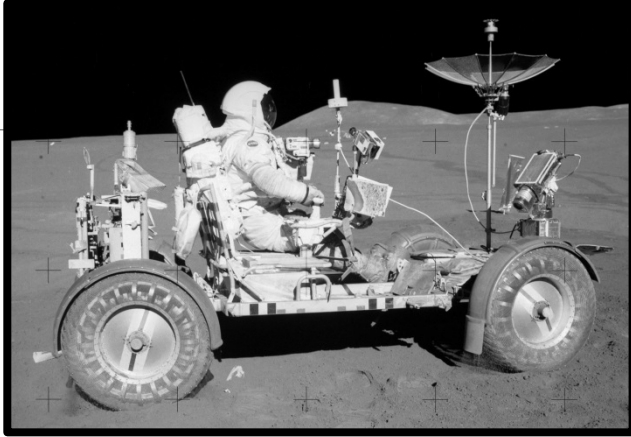
3 facts.

5 facts.

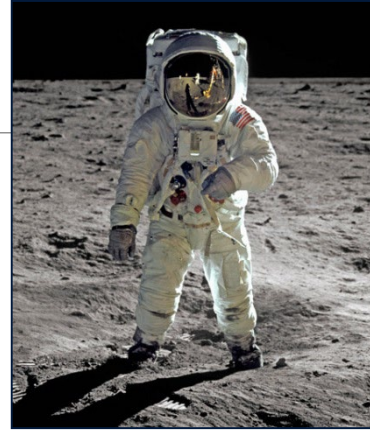
5 facts and 2 questions.

CHALLENGE: Why is this event so important in our recent history?

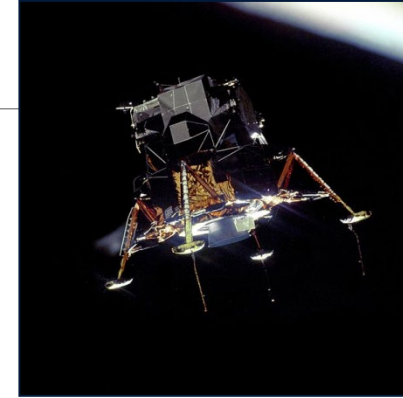
In 1969 America sent astronauts to the Moon.



Lunar Buggy



Astronaut



Lunar module



Rocket



Satellite

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Use
parliamentary
debate system
and a secret
ballot.





Did man land on the Moon or was it faked?

Task: Go around the room and look at the different evidence slides.

Decide whether they are evidence **for** or **against** Man landing on the Moon.

Record your opinion on the collection sheet.



Did man land on the Moon or was it faked?

Task: Take two Post-it notes, write your name on both.

Write 'strongest' on one and stick it on the slide you think is the most convincing.

Write 'weakest' on the other and put it on the slide you think is least convincing.





Did man land on the Moon or was it faked?

Task: Now you've looked at the evidence for yourself, write your own opinion in your books.

Did Man land on the Moon? Or was it faked?

I think Man did/did not really land on the Moon because.....

Give examples of the evidence you've seen to justify your opinion.

Explain your answer using examples that show it was AND was not faked.

Assess which evidence you saw was the strongest.

Use this to explain your opinion.

Challenge: Why might this conspiracy exist? Explain why you think it is believed by so many.

GREEN	<ul style="list-style-type: none">• Say whether you think Man has landed on the Moon, or not.• Use one piece of evidence to support your decision.
YELLOW	<ul style="list-style-type: none">• Say whether you think Man has landed on the Moon, or not.• Use more than one piece of evidence to support your decision.• Begin to mention evidence that opposes your view.
BLUE	<ul style="list-style-type: none">• Say whether you think Man has landed on the Moon, or not.• Use more than one piece of evidence to support your decision.• In your answer you evaluate the strength of the evidence you use to support your conclusion.• Mention opposing evidence in your answer.
CHALLENGE	<ul style="list-style-type: none">• Say whether you think Man has landed on the Moon, or not.• Use more than one piece of evidence to support your decision.• In your answer you evaluate the strength of the evidence you use to support your conclusion.• Evaluate and compare the strengths of conflicting evidence (evidence that does not all agree).

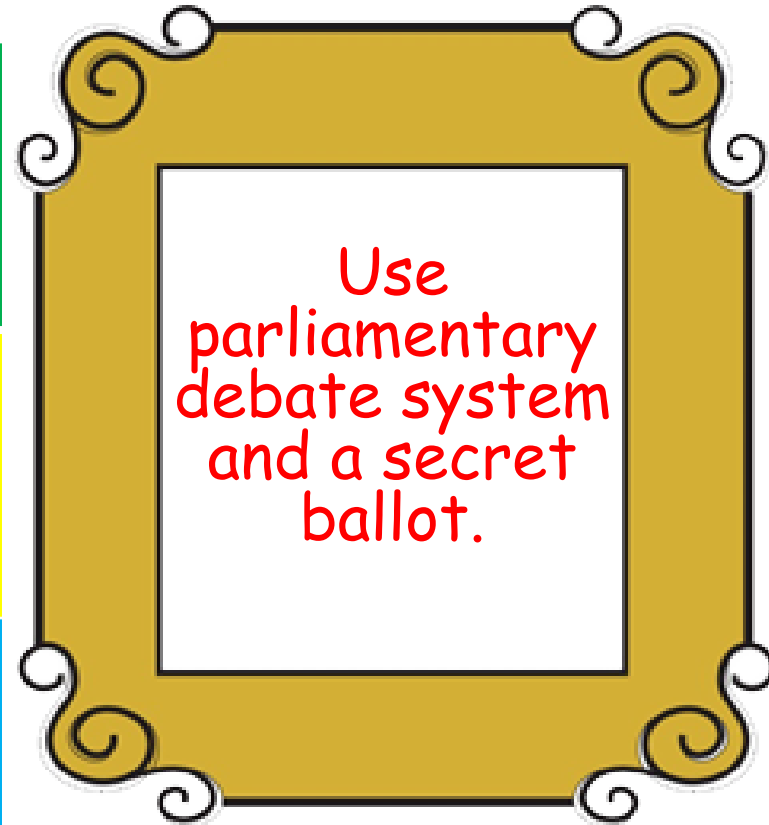
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Now we have finished this topic we need to consider what the most important event was of the 20th century.

Which event of the 20th century was the most significant and why?

We have now looked at the following:

- The creation of the NHS
- The origins of the Cold War
- The Cuban Missile Crisis
- The Berlin Wall
- The Space Race
- The Moon Landing

USE PEE

USE PEEEEE

USE PEEEEL (link to the question/link to compare to another event)

Challenge: Why might others oppose your argument? Explain. E.g. doctors/politicians

P- I think that the XXX was the most significant event in the 20th century because....

E- For example, I know that...

E- This was important because...

E- In addition,....

E- This meant that...

Remarkable

(the event/development was remarked upon by people at the time and/or since)

Remembered

(the event/development was important at some stage in history within the collective memory of a group or groups)

Resonant

(people like to make analogies with it; it is possible to connect with experiences, beliefs or situations across time and space)

Resulting in change

(it had consequences for the future)

Revealing

(of some other aspect of the past)