

# Remote Learning Lesson

- You need to answer each question. Follow on from the sentence starters.
- You can use this site to support you <https://www.bbc.co.uk/bitesize/guides/zy7nqhv/revision/9>
- Anything you research must be put into your own words **DO NOT COPY AND PASTE FROM THE INTERNET!**
- Once you have completed all the tasks you need to save your work with your name

# Brain in

# Gear:

# Quick

# 6!



1 Why might some people argue that religion is the cause of conflict?

2 Why might some Muslims struggle with the western culture in the UK?

3 What equality rights does Islam teach about in the Quran?

4 Who should be protecting modesty, and how?

5 Name one Miracle from Jesus life time.

6 Why do some Christians argue that Jesus had to choose men as his disciples?

# Terrorism Project

## Learning Focus:

- To investigate some terrorist incidents
- To improve presentation skills



# LEARNING OUTCOMES

	Content	Presentation Skills
4-5	<i>I MUST be able to <b>recount</b> what happened in my incident</i>	<i>I MUST be able to find information and present this to the class</i>
6-7	<i>I SHOULD be able to <b>explain</b> the importance of what happened in my incident</i>	<i>I SHOULD be able to find appropriate information and present this clearly to the class</i>
8-9	<i>I COULD be able to <b>evaluate</b> the impact of my incident</i>	<i>I COULD be able to convert information into an appropriate format for my audience and present this clearly to the class in an interactive way</i>

You will be investigating one of the following terrorist incidents. You can choose which one of these ; Madrid, Mumbai, Woolwich, Paris, Tunisia, 7/7 , 9/11.

Which one are you going to investigate?

# Terrorism Project

- Research the act of terrorism you have been given
  - When/where did the incident happen?
  - What happened?
  - What damage to life/property was caused?
  - Who committed the act? Who was targeted?
  - What were the reasons behind the attack?
  - What were the outcomes of the attack?
- Things to think about:
  - How are you going to present this to the rest of the class?
  - Are you going to have an activity? If so what?
  - How will you create your task?
  - When will you have time to practice?
  - How will you make sure everyone contributes to the task?
- *Remember-* feedback to most groups was about the clarity of presentation and the language used – you need to practice and make sure you have read and understood the information you give. Don't just copy and paste!



The big picture - Write here what your TED Talk is about



How formal should your talk be? Why?

Objectives - What do you want your audience to know?



What key words could you use?

Engagement - What fun facts will you tell your audience?



### My TED Talk plan

	What's your hook to get people interested e.g. a fact, interesting quote, joke	
	Introduce what you want to talk about	

	Point 1 – don't forget to use Point, evidence and explain as well as interesting facts/humor	
	Point 2 – don't forget to use Point, evidence and explain as well as interesting facts/humor	
	Point 3 – don't forget to use Point, evidence and explain as well as interesting facts/humor	
	Why should people be interested in your talk?	
	Finish your talk with a punch – what do you want your audience to remember?	

What is the subject of your speech?  
 What makes this subject in particular worth sharing?  
 How does it impact on you and your audience?

What 3 techniques are you going to use to make your audience interested? E.g. anecdotes, comedy, relatability etc...

By the end of your talk, what 3 key pieces of information do you want your audience to walk away with?

After watching TED talks, how formal do you think your talk should be?  
 Why do you think it should be that level?

Make a key word list. Which words and key points are you trying to make in your talk?

The big picture - Write here

Talk is about

**TED**  
IDEAS WORTH SPREADING

Expert  
10  
9  
8  
7  
6  
5  
4  
3  
2  
1  
Beginner

How formal should your talk be? Why?

Objectives - What do you want your audience to know?

Engagement - What fun facts will you tell your audience?

What key words could you use?

ABC ORACY

**My TED Talk plan**

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Point 3 - don't forget to use Point, evidence and explain as well as interesting facts/humor
Why should people be interested in your talk?
Finish your talk with a punch - what do you want your audience to remember?

Bullet point plan in this box

Full sentences here