

Ark Curriculum+

In this lesson students will be mastering the following:

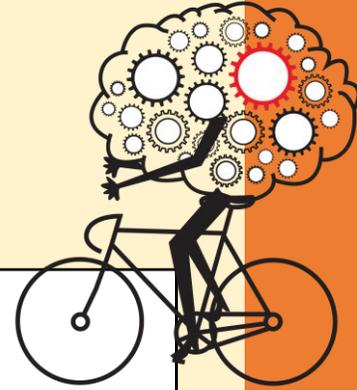
Mastery content:

- Authors use secondary characters to highlight ideas.

Objective:

Write one or two analytical paragraphs on “How does Levy use the character of Arthur to highlight ideas?”

The Role of Secondary Characters



1. What was the Empire Windrush?
2. Who discourages Gilbert to join the “white man’s war”?
3. What is the name of Bernard’s father?
4. Why is Bernard’s father mute?

Secondary Characters – Mrs Todd and Elwood



Writers often use secondary characters to highlight specific ideas.

Elwood tells Gilbert **“The English are liars. They tell you anything to make you do their dirty work”**.

When talking about Caribbean immigrants, **Mrs Todd** tells Queenie **“it should be they who steps off the pavement when an English person approaches”**.

Explode the key sections of the above quotations answering the following questions using the quotes afterwards:

- What ideas do Elwood highlight?
- What ideas do Mrs Todd highlight?

Secondary Characters – Arthur

Arthur is Bernard's father, who is mute and mentally ill following his traumatic experience as a soldier the First World War.



Let's Read.

Read

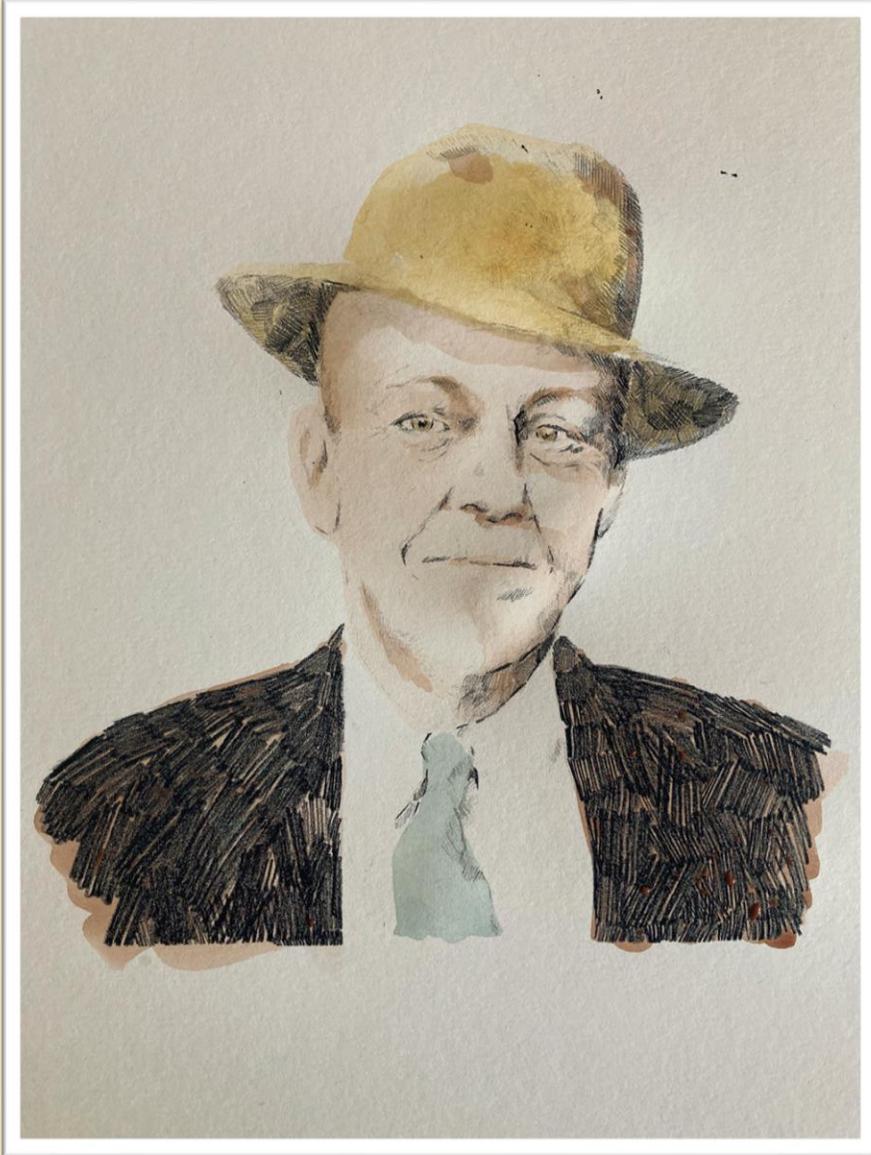
Gilbert and Arthur (p.51-54)

Bernard and Arthur (p.40-42)

Queenie and Arthur (p.56 & p.60)

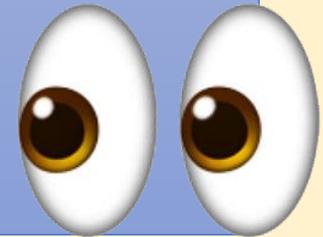


Discuss: What does Arthur add to the story?



TASK: Explode Arthur's character in a spider diagram using these sections to influence your findings:

Quotes
Words to describe
Inferences
Context points



Now, let's write.

How does Levy use the character of Arthur to highlight ideas?



Mastery Check 1		Mastery Check 2		Mastery Check 3	
I have written about things the characters do and say.		I have written about two to three “single-word” quotations from the text.		I have written about the effect of a stage-direction.	

Which of these themes does Arthur's character highlight?

- a) The glory of fighting in war.
- b) The mental effects of war.
- c) The harmful effects of racism.
- d) The importance of war.