

In the backs of your books...



Draw around your hands.

In each finger write one fact about
the Black Death

CHALLENGE:

In another colour draw lines between your facts that show links (like causes, cures, effects, symptoms etc.)



Fundamental British Values: Respect and Tolerance

02/12/2020

Today's Title:

Black Death Assessment

Previous lesson:

Revision

This lesson:

Assessment

Next lesson:

Feedback

What makes
a historical
source
useful?

Learning Outcomes:

- **Describe** the causes and cures of the black death
- **Analyse** and **explain** historical sources
- **Justify** your ideas by using evidence and explanations

Key Words:

Justify = to explain your points clearly and concisely

Analyse = To examine and evaluate something

Year 7 Assessment Two – The Black Death

Today we are going to complete our second assessment.

You are now in assessment conditions.

This means you are not allowed to communicate with each other in any way. You must put your full effort into this assessment.

You have the rest of the lesson to complete the assessment, take your time and try to include as much detail, explanations and knowledge as you can.

If you finish early then you may read your reading book in silence.

Black Death Assessment

Question 3:

Study Sources A and B.

How useful are Sources A and B for an enquiry into **ideas about treatments** for the Black Death?

Explain your answer, using Sources A and B and your knowledge of the historical context.

How to answer:

Write two paragraphs, one paragraph for Source A and one paragraph for Source B

For each source you should think about:

- **Content** – What does it tell you? Does that make it more or less useful?
- **Provenance** – Who made it? When? Why? Does that make it more or less trustworthy?
- **Knowledge** – What do you know that can support or challenge the source?

Writing guide:

Source A is useful for an enquiry into ideas about the Black Death because...

One thing the source shows is... this means that...

The source was written... as a result... furthermore...

I know that... this supports / challenges the source because... therefore...

Key Words:

Buboe
Flagellation
Miasma
Plague
Whip / Whipping
Cause
Consequence
Significant

Connectives:

Therefore...
As a result...
As a consequence...
This showed...
This was significant because...
This led to...
Furthermore...

Black Death Assessment

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How useful are Sources A and B for an enquiry into **ideas about treatments** for the Black Death?

Explain your answer, using Sources A and B and your knowledge of the historical context.

How to answer:

Write two paragraphs, one paragraph for Source A and one paragraph for Source B

For each source you should think about:

- **Content** – What does it tell you? Does that make it more or less useful?
- **Provenance** – Who made it? When? Why? Does that make it more or less trustworthy?
- **Knowledge** – What do you know that can support or challenge the source?

Writing guide:

Source A is useful for an enquiry into ideas about the Black Death because...

The source shows... this was when... this helps me understand ideas about treatment of the Black Death because...

This source was written by a... this makes it more / less useful because... From my own knowledge, I know that...

Key Words:

Buboe
Flagellation
Miasma
Plague
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Connectives:

Therefore...
As a result...
As a consequence...
This showed...
This was significant because...
This led to...
Furthermore...