



KS4 Curriculum & Assessment Map

Subject: Work Related Learning (New AA)

	Subject overview	HT 1	HT 2	HT 3	HT 4	HT 5	HT 6
Y9	Big Idea(s) ASDAN Living Independently Short Course	A Place of Your Own.	Earning and Spending Money.	Career Management.	Cooking on a Budget.	Keeping Track of Your Money.	Preparing for the World of Work.
	Assessment	Tasks set and assessed throughout the year. Continuous feedback given in relation to the skills demonstrated. Low-stakes testing. Summative portfolio of evidence produced, with feedback.					
	Intent of the assessment data at each point	Portfolios checked and progress recorded on class spreadsheet to identify & remedy any gaps in learning. Evidence in portfolio assessed to ensure it meets success criteria as laid out by ASDAN.					
	Enrichment opportunities LORIC = Transferrable Skills Careers SMSC = Links to news items Links to real life Links to skills learning Links to real-life issues FBV = Democracy Individual Liberty The Rule of Law Mutual Respect Tolerance of Others Literacy & Numeracy	SMSC – housing types, home safety, using household appliances. FBV – mutual respect. Democracy Week LORIC Focus – Leadership Students present to the class – how to use a range of household appliances safely. Equality & Diversity Week – BIG activity people’s homes around the world. LORIC Focus - Initiative Students to look at homes that interest them and take the initiative in deciding what needs to be checked during a viewing. Find out how to take initiative with home safety & emergencies. Numeracy – budgeting.	SMSC – where people get money from & how they spend it. Meanings of common pay terms. National Insurance. Prepayment meters. FBV – tolerance of others. Numeracy – working out NI contributions. Literacy – meaning of common pay terms.	SMSC – preparing to apply for a job. (Anti-Bullying Week) LORIC Focus – Communication Students peer assess each others’ completed application forms. Students work as a group to find out where to find job vacancies. Students listen to employer presentation and ask questions. Literacy – preparing a CV & completing application forms.	SMSC – planning & cooking a meal, creating a one-week healthy meal plan, supermarket price comparison, takeaway vs home cooking. Deaf Awareness Week – BIG Activity re. deaf people working in the kitchen & shopping. (Mental Health Awareness Week) LORIC Focus – Resilience Students demonstrate a growth mindset whilst solving a cooking on a budget problem. Numeracy - budgeting	SMSC – key financial terms, budgeting, payment methods, bills. (Me & My Brain Week) Careers & Aspirations Week – BIG activity pay in different jobs. LORIC Focus – Organisation Students think about how to organise their income and outgoings & create a budget. Literacy – meaning of key financial terms. Numeracy – creating a budget & doing the sums. Calculating bill amounts.	SMSC – Choosing a suitable job, applying for a job, planning a journey to work, Finding out information about a company. FBV – Individual Liberty, Mutual Respect, Tolerance of Others. Literacy – Letter writing, persuasive language. Speaking skills – presenting to the class. Numeracy – Journey Planning – distances, timings and time.



	Subject overview	HT 1	HT 2	HT 3	HT 4	HT 5	HT 6
Y10	Big Idea(s) WJEC Event Operations Level 1 / 2 Award Unit 1	Events & Organisations. LO1 – Understand the structure of the events industry.	Planning Events. LO2 – Understand the principles of event planning.	Health & Safety for Events. LO3 – Understand factors that affect the success of events.	The Law & Events. LO4 – Know how events comply with regulatory requirements.	Administration of Events. LO5 – Be able to process event operations.	Venues & Payments. LO5 – Be able to process event operations. Revision of key points.
	Assessment	Low-stakes testing. Past paper questions have been compiled for every AO and are in every topic presentation, with answers. Exam first attempt at end of Year 10. Resit if necessary at end of Y11. Mock exam at Easter.					
	Intent of the assessment data at each point	Regular low-stakes testing with therapy to identify & remedy gaps in learning. Mock exam & PLC update at Easter to identify & remedy gaps in learning.					
	Enrichment opportunities LORIC = Transferrable Skills Careers SMSC = Links to news items Links to real life Links to skills learning Links to real-life issues FBV = Democracy Individual Liberty The Rule of Law Mutual Respect Tolerance of Others Literacy & Numeracy	SMSC – understand the structure of the events industry & the different types of event. FBV – mutual respect, tolerance of others. Democracy Week LORIC Focus – Leadership Students present to the class – different types of event. Equality & Diversity Week – BIG activity_the different types of events held around the world. LORIC Focus - Initiative Students to name types of event and match-up independently using initiative. Literacy – new vocabulary learned.	SMSC – learn how to prioritise tasks at school and in life. Planning, checklists, organisation. Literacy – promotional language for event materials, technical language, writing lists. Numeracy – profit and loss, money for tickets, organising timings.	SMSC – general health and safety at work, risks and contingencies, risk assessments. FBV – the rule of law, mutual respect. (Anti-Bullying Week) LORIC Focus – Communication Students peer assess each others’ completed risk assessments. Students work as a group to complete display work on health and safety at events. Literacy – writing a risk assessment, new vocabulary learned. Numeracy – ratios of guests to venue spaces. ABC Oracy – it will never happen to me!	SMSC – learn about licensing, opening hours, alcohol, access, traffic, emergency services, insurance. FBV – democracy, the rule of law, tolerance of others. Literacy – new vocabulary. ABC Oracy – venues should be allowed to stay open as late as they like.	SMSC – Learn about documentation, bookings, accident logs, complaints, recording transactions, making telephone calls, marketing & promotion. Learn about customer requirements & making customers happy. FBV – democracy, mutual respect, tolerance of others. Deaf Awareness Week – BIG Activity re. deaf people working in the events industry. (Mental Health Awareness Week) LORIC Focus – Resilience Students demonstrate a growth mindset whilst solving a customer service problem. Numeracy – recording financial transactions.	SMSC – Learn about key features of event venues, venues local to school, how to hire a venue. Learn about payments, finance and profit and loss. (Me & My Brain Week) Careers & Aspirations Week – BIG activity careers in the events industry. LORIC Focus – Organisation Students think about how to organise income and outgoings & create a budget. Literacy – new vocabulary. Numeracy – learn about event finances – profit, loss, sales, break-even.



	Subject overview	HT 1	HT 2	HT 3	HT 4	HT 5
Y11	Big Idea(s) WJEC Event Operations Level 1 / 2 Award Units 2 & 3	Unit 2 AC1.1-1.4 & AC2.1-2.4 Customer Service & Teamwork	Unit 2 AC3.1-3.4 Evaluating Event Success	Unit 3 AC1.1-2.3 Administration, Promotion & Research	Unit 3 AC3.1-3.4 Planning an Event	Wrap-Up Careers
	Assessment	Controlled Assessment (one assignment) over 9 hours. Set tasks to complete, set by WJEC.		Controlled Assessment (one assignment) over 9 hours. Set tasks to complete, set by WJEC.		
	Intent of the assessment data at each point	Determine final grade for Unit 2		Determine final grade for Unit 3.		
	Enrichment opportunities LORIC = Transferrable Skills Careers SMSC = Links to news items Links to real life Links to skills learning Links to real-life issues FBV = Democracy Individual Liberty The Rule of Law Mutual Respect Tolerance of Others Literacy & Numeracy	<u>SMSC</u> – customer service, communicating with customers, teamwork, contributing to a team. <u>FBV</u> – democracy, mutual respect, tolerance of others. <u>Democracy Week</u> <u>LORIC Focus – Leadership</u> Students take the lead whilst helping at school events. <u>Equality & Diversity Week</u> – BIG activity, the different types of events held around the world. <u>LORIC Focus - Initiative</u> Students are taught to show initiative whilst working at school events, helping customers & working as a team. <u>Literacy</u> – new vocabulary. Conversational English for customer service. Language for cooperation & collaboration.	<u>SMSC</u> – assessing success, evaluating performance. <u>FBV</u> – individual liberty, mutual respect, tolerance of others. <u>Literacy</u> – new vocabulary. Language for assessment and evaluation.	<u>SMSC</u> – finances, administration, promotional activities, resources, research. <u>FBV</u> – tolerance of others. <u>(Anti-Bullying Week)</u> <u>LORIC Focus – Communication</u> Students peer assess each others’ completed assessments. Students work as a group to complete work on promotion. <u>Literacy</u> – new vocabulary, promotional language. <u>Numeracy</u> – ratios of guests to venue spaces.	<u>SMSC</u> – setting objectives, planning activities & tools. <u>FBV</u> – democracy, individual liberty, tolerance of others. <u>Literacy</u> – new vocabulary.	<u>(Deaf Awareness Week)</u> <u>(FBV Awareness Week)</u> <u>LORIC Focus – Resilience</u>

