



This is subject to information released by the exam boards for 2021-22 Year 11 cohort

History Curriculum Long Term Planning

Year 7		Ht1	Ht2, 3		Ht4	Ht5	Ht6
History	Big Idea	How did the Norman Conquest change the English monarchy?	What was life like in the medieval period?		How did Henry VIII change the Church, state and society in England?	What was life like in the Tudor period?	How did Elizabeth I change the Church, state and society in England?
	Assessment	William I assessment	Creative project	Black Death assessment	Henry VIII assessment		Y7 EXAM
	Wider Curriculum Links	Democracy week BIG Equality & diversity week BIG		Belgium Trip: Private Peaceful Careers BIG	Cross curricular day – African History	Castle trip – careers CSI	
	Wider Curriculum Links	History Club 1.SMSC & FBV & bigger picture throughout. 2. How the government and leadership of a country can effect society (politically, economically, socially) throughout. 3. Cultural capital – power of language strategies such as ABC oracy and extended writing structure strips.					

YEAR 8		HT1	HT2	HT3	HT4	HT5	HT6
History	Big Idea	How did society and state change, 1603-1900?	How effective were the Police in 1800s?	What was the shared experience of the Atlantic Slave Trade?	What caused WW1 and how did the conflict affect soldiers? How did the world change after WW1?	How did the world change after WWI? How did WWII affect everyday life?	Why was the Holocaust significant?
	Assessment	Cromwell assessment	Jack the Ripper assessment	Y8 EXAM (Slavery)	WWI assessment		Holocaust assessment
	Building Character	History club Democracy week BIG Equality & diversity week BIG	History club	History club Careers BIG National Coal Mining Museum trip – careers CSI	History club Local study of Wakefield area WW1	History club Dunkirk	Schindler's List Holocaust memorial day
	Wider Curriculum Links	1.SMSC & FBV & bigger picture throughout. 2. How the government and leadership of a country can effect society (politically, economically, socially) throughout. 3. Cultural capital – power of language strategies such as ABC oracy and extended writing structure strips.					



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Year 9		HT1	HT2	HT3	HT4	HT5	HT6	
History	Big Idea	Who were the Vikings? Should we be proud of the British Empire?	How did women gain suffrage? Why was the Russian Revolution successful?	Have aliens ever walked the Earth? How did black people gain rights in America? Why did America lose the Vietnam War?	What impact can assassinations have on society? What impact for flashpoints had on the 20th Century?	Medicine through time – Ancient / medieval medicine	Medicine through time – Renaissance / industrial medicine	
	Assessment	Midterm knowledge quizzes (show my hwk) Assessment 1 – Vikings / Empire	Midterm knowledge quizzes (show my hwk) Assessment 2 – Women / Russian Revolution	Midterm knowledge quizzes (show my hwk) Assessment 3 – Roswell / Civil Rights / Vietnam	Midterm knowledge quizzes (show my hwk) Assessment 4 – Assassinations / 20 th Century	GCSE pod quizzes Medicine Assessment 1 – Medieval medicine	GCSE pod quizzes Medicine Assessment 2 – Renaissance medicine Medicine Assessment 3 – Industrial medicine	
	Assessment Intent	Introduction to style of exam questions. Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning.	Introduction to style of exam questions. Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning.	Introduction to style of exam questions. Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning.	Introduction to style of exam questions. Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning.	Introduction to style of exam questions. Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning.	Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning.	Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning.
	Wider Curriculum Links	1.LORIC Character challenge – LEADERSHIP. 2.LORIC Character challenge – Initiative. 2.Democracy week BIG. 3.SMSC & FBV & bigger picture throughout.	1.SMSC & FBV & bigger picture throughout. 2. Effects of war on civilians. 3. Government and rule of law.	1.SMSC & FBV & bigger picture throughout. 2. Effects of war on civilians. 3. Government and rule of law.	1.SMSC & FBV & bigger picture throughout. 2. How people’s views can affect their behaviours. 3. Government and rule of law.	1.SMSC & FBV & bigger picture throughout. 2. How medicine has affected people’s lives. 3. Individual liberty / mutual respect.	1.SMSC & FBV & bigger picture throughout. 2. How medicine has affected people’s lives. 3. Individual liberty / mutual respect. 4. Thackery Medical Museum – Careers CSI	



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Year 10		HT1	HT2	HT3	HT4	HT5	HT6
History	Big Idea	Medicine through time – modern / WW1 medicine	Weimar and Nazi Germany – Early Weimar	Weimar and Nazi Germany – The Golden Years and Rise of the Nazi Party	Weimar and Nazi Germany – Life in Nazi Germany	Anglo-Saxon and Norman England – Anglo-Saxon society	Anglo-Saxon and Norman England – Norman Conquest
	Assessment	GCSE Pod quizzes Medicine Assessment 4 – 20 th Century medicine Medicine Assessment 5 – WW1 Mini Mock	GCSE Pod quizzes Germany Assessment 1 – Treaty of Versailles	GCSE Pod quizzes Germany Assessment 2 – Hitler’s rise to power	GCSE Pod quizzes Germany Assessment 3 – Creation of the Nazi State Germany Assessment 4 – Life in Nazi Germany	GCSE Pod quizzes ASNE Assessment 1 – Anglo-Saxon society ASNE Assessment 2 – Norman Conquest	GCSE Pod quizzes ASNE Assessment 3 – Anglo-Saxon rebellion
	Assessment Intent	Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning.	Build and assess interpretation skills. Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning.	Build and assess interpretation skills. Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning. Knowledge quiz PLC completed and boosters set for those who need to improve knowledge.	Build and assess interpretation skills. Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning. Knowledge quiz PLC completed and boosters set for those who need to improve knowledge.	Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning. Knowledge quiz PLC completed and boosters set for those who need to improve knowledge.	Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning. Knowledge quiz PLC completed and boosters set for those who need to improve knowledge.
	Wider Curriculum Links	1.SMSC & FBV & bigger picture throughout. 2. How medicine has affected people’s lives. 3. Individual liberty / mutual respect. 4. Thackery Medical Museum – Careers CSI	1.SMSC & FBV & bigger picture throughout. 2.How the government and leadership of a country can effect society (politically, economically, socially). 3. Democracy / Rule of Law	1.SMSC & FBV & bigger picture throughout. 2.Democracy week BIG. 3.How the government and leadership of a country can effect society (politically, economically, socially). 4. Democracy / Rule of Law	1.SMSC & FBV & bigger picture throughout. 2.How the government and leadership of a country can effect society (politically, economically, socially). 3. Democracy / Rule of Law	1.SMSC & FBV & bigger picture throughout. 2.How the government and leadership of a country can effect society (politically, economically, socially). 3. Democracy / Rule of Law 4. Performance – Careers CSI	1.SMSC & FBV & bigger picture throughout. 2.How the government and leadership of a country can effect society (politically, economically, socially). 3. Democracy / Rule of Law



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Year 11		HT1	HT2	HT3	HT4	HT5	HT6
History	Big Idea	Anglo-Saxon and Norman England – Anglo-Saxon society	Anglo-Saxon and Norman England – Norman Conquest	Anglo-Saxon and Norman England – William’s rule	Exam revision	Exam	N/A
	Assessment	GCSE Pod quizzes ASNE Assessment 1 – Anglo-Saxon society ASNE Assessment 2 – Norman Conquest	GCSE Pod quizzes ASNE Assessment 3 – Anglo-Saxon rebellion	GCSE Pod quizzes ASNE Assessment 4 – Norman society	GCSE Pod quizzes Easter mock series		
	Assessment Intent	Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning. Knowledge quiz PLC completed and boosters set for those who need to improve knowledge.	Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning. Knowledge quiz PLC completed and boosters set for those who need to improve knowledge.	Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning. Knowledge quiz PLC completed and boosters set for those who need to improve knowledge.	Assessment to test knowledge retention and exam technique. PLC updated, therapies completed for all assessments completed to close gaps in learning. Knowledge quiz PLC completed and boosters set for those who need to improve knowledge.		
	Wider Curriculum Links	1.SMSC & FBV & bigger picture throughout. 2.How the government and leadership of a country can effect society (politically, economically, socially). 3. Democracy / Rule of Law 4. Performance – Careers CSI	1.SMSC & FBV & bigger picture throughout. 2.How the government and leadership of a country can effect society (politically, economically, socially). 3. Democracy / Rule of Law	1.SMSC & FBV & bigger picture throughout. 2.How the government and leadership of a country can effect society (politically, economically, socially). 3. Democracy / Rule of Law	1.SMSC & FBV & bigger picture throughout. 2.How the government and leadership of a country can effect society (politically, economically, socially). 3. Democracy / Rule of Law		