

# Year 8 into 9 Passport to Success

Name:

Form:



## Parents'/Carers' Information

This booklet is designed to help smooth your child's transition into the next academic year, for English. Research shows a 'dip' in a child's attainment occurs after a long summer break and we do not want that to occur. Please encourage your child to complete all the tasks outlined over the summer holiday and return it fully completed in the first week back in September.

**There are 4 tasks for pupils to complete this summer – tick them off as you complete**

1. Spellings – A spelling list that pupils need to practise so they are ready for Y9 English.
2. Mini project on Jane Eyre the novel
3. A writing task to continue practising our creative writing skills
4. Continue to read and complete quizzes on Accelerated Reader.

### Spelling

There are two lists of spellings attached. The basic list contains the spellings your child should know. The challenge list contains the spellings your son/daughter should know by the end of Year 9.

### Mini Project

In preparation for the first half term's focus in English, we would like your child to complete their choice from a series of tasks which includes research, reading and creativity. These should be brought into school on the first timetabled English lesson by your child and given to their English teacher. There will be prizes for those pupils who have worked really hard and put lots of effort into their project.

### Writing Practise

In preparation for creative and functional writing in KS4, your child should complete the writing activity using as many ambitious words and ideas as they can. They could use the spellings listed in the spelling task to help stimulate ideas!

### Reading

Your child should be encouraged to read throughout the Summer holiday. Once a book has been read, they can then take the quiz for that book on Accelerated Reader.



### Pupil Information

1. Make sure you know all your spellings. See how many you can learn.
2. Complete your choice of tasks from the Mini Project.
3. Complete the grammar and writing task.
4. Continue to read and complete the Accelerated Reader quiz once you have finished a book.

Try to organise your time! It would be a good idea to complete these tasks each week, say each Monday. If you are going on holiday, enjoy your break and complete the tasks on other days in the weeks you are not on holiday.

### Basic Spellings

You should know all of these spellings. If you don't then you need to try and learn them over the summer. Tick them off once you're sure you know them.

Away	Been	Called	Can't	Goes	Fair
More	Next	Push	Talk	Where	There
Again	Asked	Before	Being	Doesn't	Cheat
Found	Friend	Inside	Little	Often	Friend
Really	Right	Should	Talking	Their	Witch
Walked	Which	Write	Although	Because	Believe
Brother	Business	Caught	Children	Decided	Colourful
Family	Heard	Important	Laughed	Knew	Chief
Lovely	Opened	People	School	Somebody	Horrible
Something	Suddenly	Thought	Through	Together	Gigantic



### Challenge Spellings

Fancy a bigger challenge? These are the spellings you should know.

Absolutely	Cried	I'm	Security	Battered	Embarrassed	Nauseas	They're
Again	Crumbs	Impatient	Shine	Beeping	Fitting	Noticing	Threw
Aggravated	Defeat	Kidnapped		Bellowed	Fluorescent	Opponent	
	Simplest				Through		
Angry	Delayed	Lead	Squatting	Borrow	Frustrated	Ordinary	Thrown
Anxiety	Devastated	Leapt	Squealed	Brother	Gentle	Panicking	Tiniest
Anxious	Dialled	Lingered	Staring	Business	Gorgeous	Phenomenal	
Anywhere	Dilemma	Loneliness			Tomorrow		
	Stepped			Captain	Gradually	Pressuring	
Appearance	Disappointment	Losing			Tongues		
	Stitch			Caught Guiltily	Professional	Trembling	
					Chose	Happening	Quietly
Approachable	Disgrace	Minute			Tried		
	Strolling			Competition	Herd	Reception	Turbulence
Arrived	Disgusted	Miracle	Sure	Couldn't	Honey	Recognised	Unbearable
Bald	Dragged	Month	Surprised	Creeping	Honour	Regrettably	
Ballistic	Elephants	Mumbling					



**Year 8 Passport to Success**

Below is a list of activities. Each activity has a value. You must complete a number of tasks to the value of at least 100 points. Anything you do online/on a computer can either be printed off or given to your teacher on a memory stick during your first lesson of English in Y9.

Ensure your work has both your name and your form group on it.

<p>Create a quiz on the Bronte sisters. It must have at least 15 questions and an answer sheet. Your questions should be more than true or false. 20 points.</p>	<p>Do some research on the time in which the Bronte sisters lived. What was different? Present it as a PowerPoint or booklet. 20 points.</p>	<p>Research the plot and characters in Charlotte Bronte’s novel Jane Eyre. Present it as a PowerPoint or booklet. 20 points.</p>	<p>Research the character of Jane Eyre – what type of girl is she; what is her situation; what are her main interests?  20 points</p>
<p>Produce two sketches of any character from Jane Eyre. You may need to do some research on what the characters looked like and wore. Label them carefully and include details on colour, material etc. 30 points.</p>	<p>Create a diary entry from the point of view of a girl living in Yorkshire in the late 1800’s when Victoria was on the throne. It could be a young chimney cleaner or a child from a rich family. Think about how different their lives would be compared to yours. 20 points.</p>	<p>Write a newspaper article, set during the Victorian era. You could write about a young girl growing up and creating a life for herself. Remember, they would not have the technology that we have today. 500 words min. 30 points.</p>	<p>Create a model of Jane Eyre – this could be made from any materials that you wish but must be lifelike  40 points.</p>
<p>Research the novel Jane Eyre and produce a comic strip version of it. You can choose how to set it out but you must include key scenes and full colour. 30 points.</p>	<p>Create a word search using keywords related to the Victorian Times 10 points.</p>	<p>Design a DVD case for if Jane Eyre was a movie. You must set it out like a proper DVD case. Think about who you will cast to play the roles of the main parts. 40 points.</p>	<p>Write your own description of Yorkshire – make this creative and beautiful using your wow words and ambitious vocabulary. 30 points.</p>

## Grammar and Writing

Complete the five short grammar activities below:

Using **was** and **were**. (*Was is singular – one person or thing and were is plural – more than one person or thing.*)

1. On Friday, the weather \_\_\_\_\_ very gloomy.
2. The clouds \_\_\_\_\_ grey. They looked angry.
3. Drops of rain started to fall. Each drop \_\_\_\_\_ heavy and cold.
4. The man \_\_\_\_\_ out in the rain.
5. He \_\_\_\_\_ under his umbrella.
6. However, his feet \_\_\_\_\_ horribly wet.

Using the past simple tense.

**RULE:** When you put actions in the past simple, you say what happened, not what was happening. Write the sentence again in past simple tense

1. The teacher was bringing the class a treat. **The teacher brought the class a treat.**
2. Rain was beginning to fall.
3. Our team was trying to win the tournament.
4. She was coming to see me on Tuesday.
5. The doctor was seeing a fracture on the x-ray.
6. My sister was teaching me to be resilient.
7. Sarah was eating her dinner noisily. **Sarah ate her dinner noisily.**
8. Sam and Ali were drawing a beautiful picture.
9. Dad was paying the barber for his haircut.
10. The teacher was becoming very impatient.

**Capital letters should be used at the start of sentences and for all names. Full stops should be used when the subject of the sentence changes or the action is complete.**

nigel decided to bake a cake raj helped him they looked in the cupboards  
nigel didn't have any flour or sugar the friends left the house and walked to the

shop nigel bought sugar and flour raj bought a drink they walked back. nigel started to make the cake raj realised that they didn't have enough eggs He had to go all the way back to the shop

**Writing Task**

1) Define the word **fantasy**:

2) Explain in the box below what you think makes a really good fantasy story:

3) You are going to write a fantasy story of your own. Use the plan in the boxes and the vocabulary in the grid to help you create your fantasy story.

Part 1: Opening	Part 2: Problem
The hero is sent on a journey to find a great treasure. They are given a magical object to help them.	The hero encounters a monster along the way.
Part 3: Solution	Part 4: Happy Ending
They use the magical object to overcome the problem and reach the treasure.	The hero returns home and is rewarded.



Snarled	Glowed
Carpet	Escape
Crept	Floating
Dismounted	Terror

