

Year 7 into 8 Passport to Success

Name:

Form:



Parents'/Carers' Information

This booklet is designed to help smooth your child's transition into the next academic year, for English. Research shows a 'dip' in a child's attainment occurs after a long summer break and we do not want that to occur. Please encourage your child to complete all the tasks outlined over the summer holiday and return it fully completed in the first week back in September.

There are 4 tasks for pupils to complete this summer – tick them off as you complete

1. Spellings – A spelling list that pupils need to practise so they are ready for Y8 English.
2. Mini project on Sir Arthur Conan Doyle and Sherlock Holmes
3. Continue to read and complete quizzes on Accelerated Reader.

Spelling

There are two lists of spellings attached. The basic list contains the spellings your child should know. The challenge list contains the spellings your son/daughter should know by the end of Year 8.

Mini Project

In preparation for the first half term's focus in English, we would like your child to complete their choice from a series of tasks which includes research, reading and creativity. These should be brought into school on the first timetabled English lesson by your child and given to their English teacher. There will be prizes for those pupils who have worked really hard and put lots of effort into their project.

Reading

Your child should be encouraged to read throughout the Summer holiday. Once a book has been read, they can then take the quiz for that book on Accelerated Reader.



Pupil Information

1. Make sure you know all your spellings. See how many you can learn.
2. Complete your choice of tasks from the Mini Project.
3. Complete the grammar and writing task.
4. Continue to read and complete the Accelerated Reader quiz once you have finished a book.

Try to organise your time! It would be a good idea to complete these tasks each week, say each Monday. If you are going on holiday, enjoy your break and complete the tasks on other days in the weeks you are not on holiday.

Basic Spellings

You should know all of these spellings. If you don't then you need to try and learn them over the summer. Tick them off once you're sure you know them.

| | | | | | |
|-----------|----------|-----------|----------|----------|-----------|
| Away | Been | Called | Can't | Goes | Fair |
| More | Next | Push | Talk | Where | There |
| Again | Asked | Before | Being | Doesn't | Cheat |
| Found | Friend | Inside | Little | Often | Friend |
| Really | Right | Should | Talking | Their | Witch |
| Walked | Which | Write | Although | Because | Believe |
| Brother | Business | Caught | Children | Decided | Colourful |
| Family | Heard | Important | Laughed | Knew | Chief |
| Lovely | Opened | People | School | Somebody | Horrible |
| Something | Suddenly | Thought | Through | Together | Gigantic |



Challenge Spellings

Fancy a bigger challenge? These are the spellings you should know.

| | | | | | | | |
|--------------|----------------|-------------|-------------|-------------|-------------|--------------|-------------|
| Absolutely | Cried | I'm | Security | Battered | Embarrassed | Nauseas | They're |
| Again | Crumbs | Impatient | Shine | Beeping | Fitting | Noticing | Threw |
| Aggravated | Defeat | Kidnapped | Simplest | Bellowed | Fluorescent | Opponent | |
| Angry | Delayed | Lead | Squatting | | Through | | |
| Anxiety | Devastated | Leapt | Squealed | Borrow | Frustrated | Ordinary | Thrown |
| Anxious | Dialled | Lingered | Staring | Brother | Gentle | Panicking | Tiniest |
| Anywhere | Dilemma | Loneliness | | Business | Gorgeous | Phenomenal | |
| | Stepped | | | | Tomorrow | | |
| Appearance | Disappointment | Losing | | Captain | Gradually | Pressuring | |
| | Stitch | | | | Tongues | | |
| Approachable | Disgrace | Minute | Strolling | Caught | Guiltily | Professional | Trembling |
| | | | | | | | |
| Arrived | Disgusted | Miracle | Sure | Chose | Happening | Quietly | Tried |
| Competition | Competition | Competition | Competition | Competition | Competition | Competition | Competition |
| Arrived | Disgusted | Miracle | Sure | Competition | Herd | Reception | Turbulence |
| Bald | Dragged | Month | Surprised | Couldn't | Honey | Recognised | Unbearable |
| Ballistic | Elephants | Mumbling | | Creeping | Honour | Regrettably | |

Year 8 Passport to Success

Below is a list of activities. Each activity has a value. You must complete a number of tasks to the value of at least 100 points. Anything you do online/on a computer can either be printed off or given to your teacher on a memory stick during your first lesson of English in Y8.

Ensure your work has both your name and your form group on it.

| | | | |
|---|--|--|--|
| <p>Create a quiz on Sir Arthur Conan-Doyle. It must have at least 15 questions and an answer sheet. Your questions should be more than true or false. 20 points.</p> | <p>Do some research on the time in which Sir Arthur Conan Doyle lived. What was different? Present it as a PowerPoint or booklet. 20 points.</p> | <p>Research the plot and characters in 'A Scandal in Bohemia.' Present it as a PowerPoint or booklet. 20 points.</p> | <p>Research the character of Sherlock Holmes – what type of man is he; what is his occupation; what are his main interests. 20 points</p> |
| <p>Produce two sketches of any character from 'The Red-Headed League'. You may need to do some research on what the characters looked like and wore. Label them carefully and include details on colour, material etc. 30 points.</p> | <p>Create a diary entry from the point of view of a child living during the Victorian era. It could be a young chimney cleaner or a child from a rich family. Think about how different their lives would be compared to yours. 20 points.</p> | <p>Write a newspaper article, set during the Victorian era. You could write about how a detective might solve a case. Remember, they would not have the technology that we have today. 500 words min. 30 points.</p> | <p>Create a model of Sherlock Holmes – this could be made from any materials that you wish but must be lifelike 40 points.</p> |
| <p>Research a Sherlock Holmes story and produce a comic strip version of it. You can choose how to set it out but you must include key scenes and full colour. 30 points.</p> | <p>Create a word search using keywords related to the Victorian Times 10 points.</p> | <p>Choose one of the Sherlock Holmes novels or stories and design a DVD case for it. You must set it out like a proper DVD case. Think about who you will cast to play the roles. 40 points.</p> | <p>Write your own detective story where you have to solve the mystery of the disappearance of the Mona Lisa from the Louvre. 30 points.</p> |

Grammar and Writing

Complete the five short grammar activities below:

Using **was** and **were**. (*Was is singular – one person or thing and were is plural – more than one person or thing.*)

1. On Friday, the weather _____ very gloomy.
2. The clouds _____ grey. They looked angry.
3. Drops of rain started to fall. Each drop _____ heavy and cold.
4. The man _____ out in the rain.
5. He _____ under his umbrella.
6. However, his feet _____ horribly wet.

Using the past simple tense.

RULE: When you put actions in the past simple, you say what happened, not what was happening. Write the sentence again in past simple tense

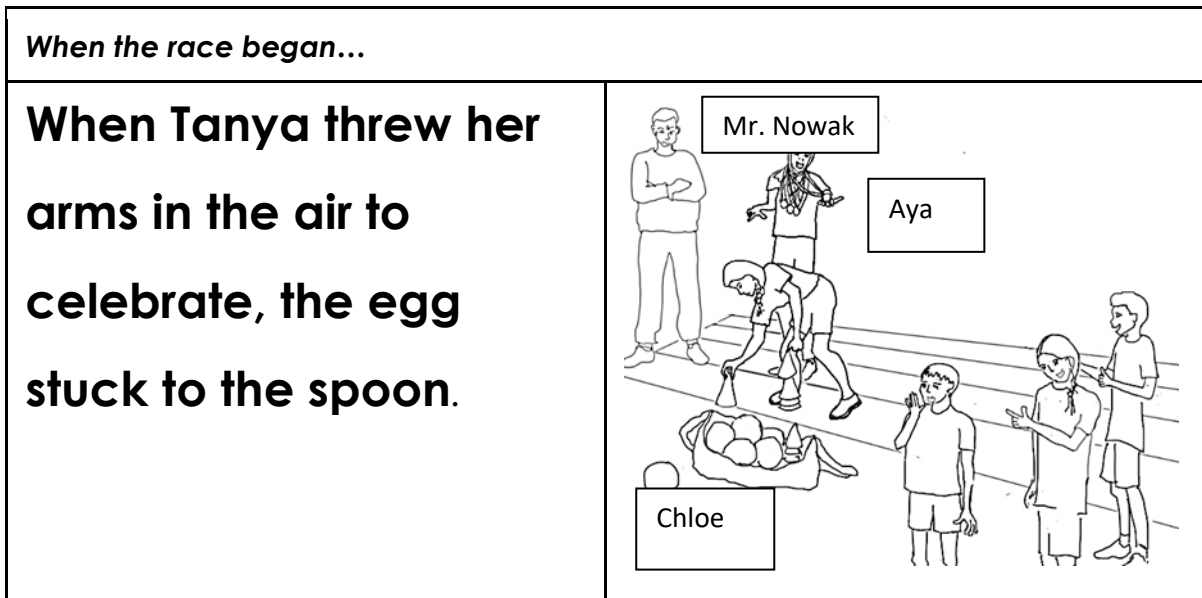
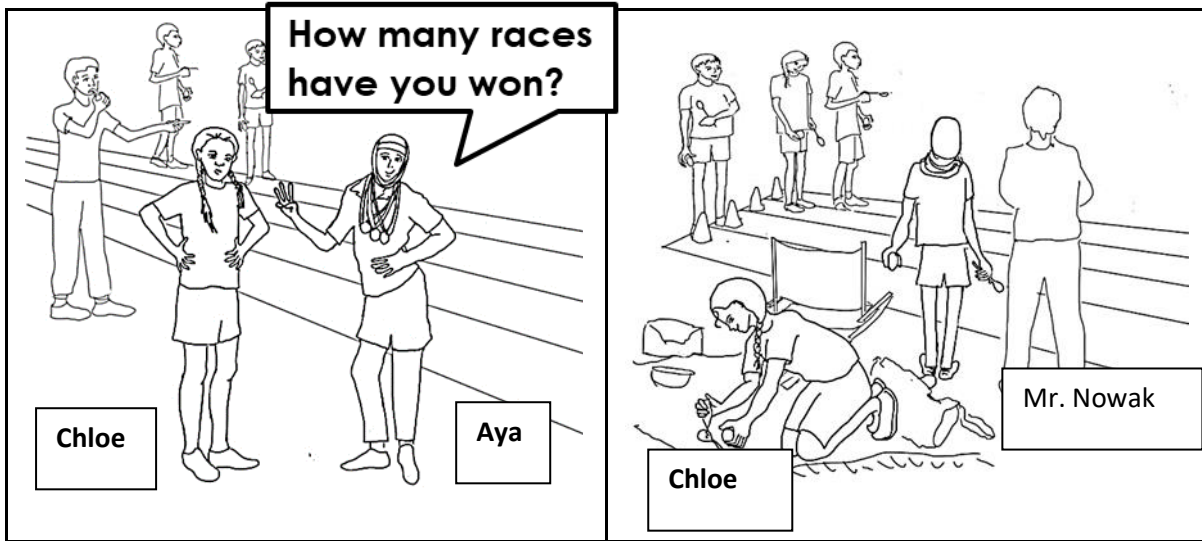
1. The teacher was bringing the class a treat. **The teacher brought the class a treat.**
2. Rain was beginning to fall.
3. Our team was trying to win the tournament.
4. She was coming to see me on Tuesday.
5. The doctor was seeing a fracture on the x-ray.
6. My sister was teaching me to be resilient.
7. Sarah was eating her dinner noisily. **Sarah ate her dinner noisily.**
8. Sam and Ali were drawing a beautiful picture.
9. Dad was paying the barber for his haircut.
10. The teacher was becoming very impatient.

Capital letters should be used at the start of sentences and for all names. Full stops should be used when the subject of the sentence changes or the action is complete.

nigel decided to bake a cake raj helped him they looked in the cupboards nigel didn't have any flour or sugar the friends left the house and walked to the shop nigel bought sugar and flour raj bought a drink they walked back. nigel started to make the cake raj realised that they didn't have enough eggs He had to go all the way back to the shop

Writing Task

A comeuppance is when someone who does something bad receives a punishment for what they did.



Chloe received a **comeuppance** for cheating in the egg and spoon race. She had to clean up all the equipment.

