

# REMOTE LEARNING LESSON

- You need to answer each question. Follow on from the sentence starters.
- Anything you research must be put into your own words **DO NOT COPY AND PASTE FROM THE INTERNET!**
- Once you have completed all the tasks you need to save your work with your name

QUICK THINK -  
WHAT DO WE NEED FOR A GOOD  
'QUALITY OF LIFE'?

To be able to  
play football  
with friends?

To be able to  
go to the toilet  
on our own?



# THE SANCTITY OF LIFE



- **Learning Focus:** To understand Christian beliefs about the Sanctity of Life.

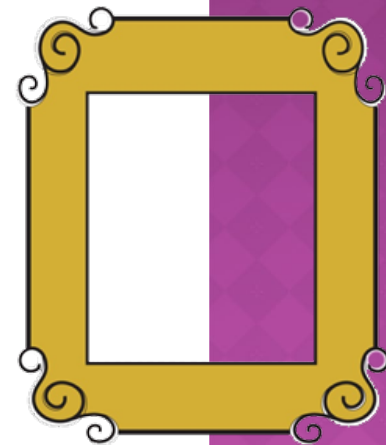
4	Outline what the sanctity of life is.
5	Explain the importance of the sanctity of life in real scenarios.
6-7	Explain the importance of the sanctity of life to a Christian, using references from the Bible.
8-9	Evaluate whether the sanctity of life is more important than quality of life.

# WHAT IS DEFINED AS QUALITY OF LIFE

- This question is currently being discussed in the high courts of America, specifically regarding the treatment of individuals who are awaiting to be charged as criminals.

<https://www.bbc.co.uk/news/world-us-canada-44532437>

**What words spring to mind watching that video?**



Disturbing drawings by children recently held in migrant detention centers showing sad figures in cages have been released by the American Academy of Pediatrics, which last week [warned of longterm trauma](#) faced by immigrant children separated from parents or guardians under the Trump administration's border policies.

The pictures were drawn last week by unaccompanied 10 and 11-year-old migrant children after being released from [LRI](#) Customs and Border Protection (CBP) custody. They were obtained by [NBC News](#) which said they were provided to the AAP by a social worker in Texas.

"The fact that the drawings are so realistic and horrific gives us a view into what these children have experienced," Dr Colleen Kraft, former president of the AAP, [told CNN](#). "When a child draws this, it's telling us that child felt like he or she was in jail."

In its policy statement released last week, the academy warned that the welfare of immigrant children seeking safe haven in the United States, whether arriving unaccompanied or in family units, is of "great concern to pediatricians and other advocates for children".

The academy warned that Department of Homeland Security facilities used to accommodate unaccompanied children "do not meet the basic standards for the care of children in residential settings".

Our in-depth interviews with children revealed that the US Border Patrol is holding many children, including some who are much too young to take care of themselves, in jail-like border facilities for weeks at a time without contact with family members, or regular access to showers, clean clothes, toothbrushes, or proper beds. Many were sick. Many, including children as young as 2 or 3, were separated from adult caretakers without any provisions for their care besides that provided by unrelated older children also being held in detention. These conditions are consistent with those Human Rights Watch documented in our February 2018 report, "In the Freezer." [\[5\]](#) In contrast with the conditions as of February 2018, the harms of CBP detention for children are now compounding over weeks instead of days.

#### *Lack of Adult Caregivers*

On my first day at Clint, I spoke with an 11-year-old boy who was caring for his 3-year-old brother. Both were fending for themselves in cinder-block cells with dozens of other children for three weeks. [\[6\]](#) When I met them, the little one was quiet with matted hair, a hacking cough, muddy pants and eyes that fluttered closed with fatigue. As we spoke, he fell asleep on two office chairs drawn together. "I am the one who takes care of him here," the older brother told us. "There was a teenage girl with curly hair who was helping me take care of him for a while. I don't know her name. But she's gone now. Now, no one helps me to take care of him."

A 14-year-old told our team she was taking care of a 4-year-old girl who had been placed in her cell with no relatives. "I take her to the bathroom, give her my extra food if she is hungry, and tell people to leave her alone if they are bothering her," she said. "She has been sick the whole time I have been taking care of her, and is coughing and has mucous. She doesn't talk hardly at all, just 'yes' and 'no.' She wears diapers and I change them for her."

What type of quality of life is being provided for these children? Is it acceptable, why/why not?

# APPLYING THE THEORY THAT ALL LIFE IS SACRED TO MEDICAL ISSUES

The issue	Sanctity of life response
<p>1. Abortion - <i>the deliberate termination of a human pregnancy, most often performed during the first 28 weeks of pregnancy</i></p>	
<p>2. Cloning - <i>replicate (a fragment of DNA placed in an organism) / making an identical copy of</i></p>	
<p>3. Genetic engineering - <i>the deliberate modification of the characteristics of an organism by manipulating its genetic material.</i></p>	
<p>4. Fertility treatments - <i>any treatment or medical procedure intended to increase the likelihood of a person successfully conceiving a child.</i></p>	

EXT - How might QOL challenge SOL in each of these situations



1. What do you think the definition for 'Sanctity of Life' is?
2. What implications does this create?

You are on a hot air balloon with 5 other people. You have all been having a great day getting to know one another after you won this free trip from collecting tokens on the back of a cereal packet.

The weather is great and the view even better, nothing could change you're fantastic mood... or could it?!

As you float over the coastline of Dover and towards the English Channel, the balloon seems to be losing altitude. The leader of your expedition tells you there is nothing to worry about and pumps the balloon full of hot air.

After only ten minutes, the same thing seems to be happening and the expedition leader turns to you all and says:

"Ok guys, here's the real story... The balloon has a rip in the fabric which is letting out the hot air and leading to us losing altitude. Now, we've got quite a lot of gas but there's a strong wind which is pushing us out to sea, and as the gas gets lower and lower, we're.... well, we're going to have to lose weight if you see what I mean?"

All the members of the party turn to each other and begin to size each other up... who will go first?

**It is your task to decide who you would 'chuck' and in which order. You have to assess each member of the party and give reasons. Only two people can remain in the balloon to leave it with enough fuel to reach land. Who will you pick?!**



## Exam Questions:

- a) Outline three Christian teachings on the SoL (3)
- a) Explain two reasons why belief in SoL may affect a Christian's decision (4)
- a) Explain two reasons why Christians believe in the SoL (5)

# “THE SANCTITY OF LIFE IS MORE IMPORTANT THAN QUALITY OF LIFE” (12)

- Refer to Christian teachings
- Refer to a non-religious point of view
- Reach a justified conclusion

