



**GCSE**  
**Medicine – WW1**  
**Mini-Mock**

**Name:**.....  
**Class:**.....  
**Teacher:**.....

Minimum target:	Aspiration target:	Mark:	Grade:	A, O, B:

WWW		EBI	
	Tick		Tick
You have clearly revised		You need to put more effort into revision	
<b>Question 1</b>			
I <b>identified</b> one feature of transportation of wounded soldiers.		I <b>identified</b> one feature of transportation of wounded soldiers.	
I <b>identified</b> two features of transportation of wounded soldiers.		I <b>identified</b> two features of transportation of wounded soldiers.	
I added supporting details to my <b>descriptions</b> of transportation of wounded soldiers.		I added supporting details to my <b>descriptions</b> of transportation of wounded soldiers.	
<b>Question 2a</b>			
I can <b>explain</b> why the quotes from both sources are useful to the enquiry.		I can <b>explain</b> why the quotes from both sources are useful to the enquiry.	
I can <b>apply</b> my own knowledge to both sources to support my <b>explanation</b> .		I can <b>apply</b> my own knowledge to both sources to support my <b>explanation</b> .	
I can <b>evaluate</b> the utility of the source based on the provenance.		I can <b>evaluate</b> the utility of the source based on the provenance.	
<b>Question 2b</b>			
I <b>copied</b> an appropriate detail/quotation from the source from my research investigation.		I <b>copied</b> an appropriate detail/quotation from the source from my research investigation.	
I <b>created</b> a detailed question that would support my investigation of Source B.		I <b>created</b> a detailed question that would support my investigation of Source B.	
I <b>identified</b> a specific historical source that would assist my research investigation.		I <b>identified</b> a specific historical source that would assist my research investigation.	
I <b>explained</b> how the source I selected would help my investigation.		I <b>explained</b> how the source I selected would help my investigation.	

Question 1. Describe **two** features of transportation of wounded soldiers from the Front line. (4 marks)

Feature 1.....

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Feature 2.....

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**Mark scheme for this question**

**1 mark-** 1 description not backed up with any detail.

**2 marks-** 2 descriptions not backed up with any details

**3 marks-** 2 descriptions, one backed up with details.

**4 marks-**2 descriptions **both** backed up with details

**Therapy**

Question 2a. Study Sources A and B in the source booklet.

How useful are Sources A and B for an enquiry into the treatments that were available for wounded soldiers on the Western Front?

Explain your answer using Sources A and B and your own knowledge of the historical context. (8 marks)

**Mark scheme for this question**

**1-2 marks-** Judgement on if the sources are useful, no detailed knowledge about the time period.

**3-5 marks-** Judgement on if the sources are useful, some “ “/examples from the sources are used or the NOP of the source, some knowledge of the time period is used.

**6-8 marks-**Judgement on how useful the source is, backed up by “ “/examples from the source and knowledge of the time period. NOP of source discussed.

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<u>Therapy</u>
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Therapy

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Question 2b. Study Study source A.

How could you follow up source A to find out more about the treatments that were available for wounded soldiers on the Western Front?

In your answer, you must give the question you would ask and the type of source you could use. (4 marks)

Complete the table below:

	<u>Therapy</u>
Detail in Source A that I would follow up	
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Questions I would ask	
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What type of source I could use	
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How might this help answer my question	
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**Mark scheme for this question**

- One mark each for of the 4 parts of the question.
- You must use a “ “or an example from source B, **no marks** if you do not.
- You must ask a specific and detailed question.
- Your source must be specific and detailed.