

Learning Aim B Component 2 Scaffold

- Write a script for your 1-1 role play with a brief description of the scenario - this can be extended from the assignment brief if you wish
- Include
 - a) What you are going to say
 - b) What you will do (close door etc)
 - c) In a different colour write down what care value it is
- Carry out the role play ensuring Mrs Radecki records it (P3)
- Ask your peers to complete the feedback sheet
- Mrs Radecki will then give you a feedback sheet

THEN

Write up the second part of the coursework- use these questions to help you

- What is a care value?
- How many care values are there?
- What are the care values?

One to one role play

- I took part in a role play which was recorded, where I played the role of.... and... [introduce the first role play you did]
- I have included my script and feedback from Mrs Radecki
- **You ONLY do the parts on the care values you have demonstrated in the role play**
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Care Value 1 - Respect for the individual by respecting service users' needs, beliefs and identity

What is meant by the care value 'respect for others'?

How do people feel if someone puts-them-down and disrespects who they are?

When they're called by the wrong name, even when they've corrected someone, or they've been given an unwanted nickname

What short or long term effects, might this have?

What kind of actions can a care worker take, to ensure they respect a service user as a unique individual? Write three good examples about what to do.

- How I demonstrated being respectful in my ONE TO ONE role play
- There were a number of ways I showed respect towards my service user in the role play, such as.....

- I showed this care value well in my role play by
- My strengths using this care value in my one to one role play was.....
- My weakness using this care value in my one to one role play was
- Something I could improve is
- The feedback I got from my teacher was "....."
- I agree / disagree with the feedback because
- Next time I have to use this care value I will improve

Care Value 2 - Maintaining confidentiality

What is meant by the term, maintaining confidentiality?

What sort of data needs keeping secure?

Explain what the Data Protection Act is?

How can we ensure that every service users confidentiality is maintained, give some examples?

Why is it important to maintain confidentiality and how might a service user feel, if they had their confidentiality broken?

- How I demonstrated maintaining confidentiality in my ONE TO ONE role play
- There were a number of ways I showed respect towards my service user in the role play, such as.....
- I showed this care value well in my role play by
- My strengths using this care value in my one to one role play was.....
- My weakness using this care value in my one to one role play was
- Something I could improve is
- The feedback I got from my teacher was "....."
- I agree / disagree with the feedback because
- Next time I have to use this care value I will improve

Care Value 3 - Preserving the dignity of individuals to help them maintain privacy and self-respect

What is meant by the care value, preserving dignity?

How might a person feel if a care worker embarrasses them when carrying out personal care? [Hint vocabulary: confidence, self-esteem, intimidated, vulnerable]

Why is it important for a care worker to imagine what it is like, to be the service user, when carrying out personal care?

How I demonstrated preserving dignity in my ONE TO ONE role play

My strengths using this care value in my one to one role play was.....

My weakness using this care value in my one to one role play was

I made sure I didn't embarrass or humiliate the service user by.... Because....

I showed this care value well in my role play by

Something I could improve is

The feedback I got from my teacher was "....."

I agree / disagree with the feedback because

Next time I have to use this care value I will improve

Care Value 4 - Effective communication that displays empathy and warmth

Verbal Communication

What is effective communication? Why is important for care workers to be effective communicators? (think about vulnerable service users and how we must support them)

Non-verbal Communication

What is non-verbal communication? Why is it important to be really aware of your own body language and the messages you may be giving off? Give examples of non-verbal body language you need to avoid when dealing with a service user and how should you appear?

Barriers to communication

Barriers to communication - what does this term mean? What type of barriers might there be? What or how do we overcome barriers to ensure everyone is able to communicate their wants and needs?

How I demonstrated effective communication in my ONE TO ONE role play

In my role play.....

I showed this care value well in my role play by

My strengths using this care value in my one to one role play was.....

My weakness using this care value in my one to one role play was

Something I could improve is

The feedback I got from my teacher was "....."

I agree / disagree with the feedback because

Next time I have to use this care value I will improve

Care Value 5- safeguarding and duty of care

What is meant by safeguarding? There are Laws relating to health and safety and anti-bullying etc, why do we have laws about safeguarding?

What is meant by a duty of care?

What might happen if all care workers didn't take responsibility?

Why are all care workers trained about safeguarding before they start any job?

How I demonstrated safeguarding and duty of care in my ONE TO ONE role play

In my role play I ensured.....

It was my duty of care to...

I showed this care value well in my role play by

My strengths using this care value in my one to one role play was.....

My weakness using this care value in my one to one role play was

Something I could improve is

The feedback I got from my teacher was "....."

I agree / disagree with the feedback because

Next time I have to use this care value I will improve

Care Value 6 - Promoting anti-discriminatory practice

What is discrimination and what are the 9 protected characteristics? How might a service user feel if a care worker discriminates against them?

What is meant by the term anti-discriminating practices?

Give three examples of how care workers can use anti-discriminatory practices in everyday care.

How I demonstrated anti discriminatory practice in my ONE TO ONE role play

In my role play I proved I was ensuring anti-discriminatory practices when I.....

I showed this care value well in my role play by

My strengths using this care value in my one to one role play was.....

My weakness using this care value in my one to one role play was

Something I could improve is

The feedback I got from my teacher was "....."

I agree / disagree with the feedback because

Next time I have to use this care value I will improve

Care Value 7 -Empowering and promoting independence by involving individuals

What is empowering?

How might a carer promote empowerment?

How will a carer promote independence?

How might a service user feel if a care worker does not empower them?

How might a service user feel if a care worker does not allow any independence?

Give three examples of how care workers can empower and promote independence in everyday care.

How I demonstrated Empowering and promoting independence in my ONE TO ONE role play

In my role play I proved I was ensuring anti-discriminatory practices when I.....

I showed this care value well in my role play by

My strengths using this care value in my one to one role play was.....

My weakness using this care value in my one to one role play was

Something I could improve is

The feedback I got from my teacher was "....."

I agree / disagree with the feedback because

Next time I have to use this care value I will improve

Repeat ALL of this but with the group role play **BUT** remember you **ONLY** have to show the care values you **DID NOT** include in the 1-1 role play