

**A. Starter**

Match the opinion words and phrases by writing the letters in the grid below.

|     |     |     |     |     |     |     |     |     |      |      |      |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 1 = | 2 = | 3 = | 4 = | 5 = | 6 = | 7 = | 8 = | 9 = | 10 = | 11 = | 12 = |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|

| French                             | English                             |
|------------------------------------|-------------------------------------|
| 1. ma matière préférée             | a. my teacher is nice               |
| 2. utile                           | b. I have too much homework         |
| 3. pratique                        | c. I don't understand               |
| 4. Je suis fort(e) en              | d. my favourite subject             |
| 5. mon prof est sympa              | e. we have fun                      |
| 6. je pense que                    | f. practical                        |
| 7. mon prof est trop strict        | g. the teacher is not strict enough |
| 8. j'ai trop de devoirs            | h. in my opinion                    |
| 9. on s'amuse                      | i. my teacher is too strict         |
| 10. à mon avis                     | j. useful                           |
| 11. le prof n'est pas assez strict | k. I think that                     |
| 12. Je ne comprends pas            | l. I'm good at                      |

**B. Scrambled sentences**

Unjumble the French words to give the correct translation of the sentences.

1. My favourite subject is English. (c' matière l' préférée ma anglais est)

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2. I think that languages are useful. (utiles que langues je les sont pense)

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3. We have fun in our science lessons. (sciences s' nos de cours amuse dans on)

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4. I didn't understand the French lesson this morning. (cours matin compris ai n' le ce français je de pas)

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5. The teacher won't be too strict. (sera strict le trop ne prof pas)

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**C. Translate into English (Foundation)**

1. Je pense que les maths sont très importantes.

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2. J'ai toujours trouvé l'histoire intéressante.

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3. Caroline n'est pas très forte en espagnol.

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4. Je ne vais pas sortir ce soir parce que j'ai trop de devoirs à faire.

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5. Après les examens, j'ai l'intention de voyager avec des amis.

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**D. Translate into French (Foundation)**

1. We always have fun in our art lessons.

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2. I am good at science and I love biology.

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3. In my opinion, our music teacher was too strict.

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4. After my exams, I intend to work in an office.

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5. Next year I would like to study another language.

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**E. Checklist**

- 1. Have you looked back at ex. B to help you?
- 2. Check spelling and gender of nouns.
- 3. Make sure you have used the correct accents.
- 4. Check your verbs.
- 5. Be careful with tenses.

**C. Translate into English (Higher)**

J'ai toujours aimé aller à l'école; même l'uniforme me plaît! Les profs sont sympas et j'apprends beaucoup. J'ai l'intention d'aller à la fac où je voudrais continuer mes études en sciences. Ma mère a suivi ses études au Canada et j'aimerais bien avoir l'occasion d'étudier à l'étranger.

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**D. Translate into French (Higher)**

I have always enjoyed languages, especially Spanish. In my opinion, languages are very useful and will be important in the future. At university, I intend to learn Portuguese because my aunt lives in Brazil and I would love to have the opportunity to work in Sao Paulo.

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**E. Checklist**

- 1. Have you added the right accents?
- 2. Check spellings and gender of nouns.
- 3. Check adjective agreements.
- 4. Have you used the correct form of the verb? Look at the subject and tenses.
- 5. Does your English translation sound 'natural' when read aloud?

**Teaching notes**