



GCSE Germany Assessment One

Name:.....

Class:.....

Teacher:.....

Minimum target:	Aspiration target:	Mark:	Grade:	A, O, B:
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WWW		EBI	
	Tick		Tick
Question 1			
I made one inference about Source A.		I made one inference about Source A.	
I can find one quote from Source A to support my inference.		I can find one quote from Source A to support my inference.	
I made two inferences about Source A.		I made two inferences about Source A.	
I can find two quotes from Source A, one to support each inference.		I can find two quotes from Source A, one to support each inference.	
Question 2			
You have given specific and detailed evidence showing good knowledge.		You have given specific and detailed evidence showing good knowledge.	
You have fully explained how your evidence answers the question for your first reason.		You have fully explained how your evidence answers the question for your first reason.	
You have linked your first explanation to the question by using the wording of it.		You have linked your first explanation to the question by using the wording of it.	
You included a second paragraph including knowledge and explanation .		You included a second paragraph including knowledge and explanation .	
You included a third paragraph including knowledge and explanation .		You included a third paragraph including knowledge and explanation .	
Question 3			
I can copy/paraphrase quotes from Source B and C.		I can copy/paraphrase quotes from Source B and C.	
I can find quotes from Source B and C to say that the source is useful to the enquiry about the attitudes in Germany to the Treaty of Versailles.		I can find quotes from Source B and C to say that the source is useful to the enquiry about the attitudes in Germany to the Treaty of Versailles.	
I can explain why the quotes from Source B and C are useful to the enquiry about the attitudes in Germany to the Treaty of Versailles.		I can explain why the quotes from Source B and C are useful to the enquiry about the attitudes in Germany to the Treaty of Versailles.	
I can find multiple quotes from Source B and C and explain why they are useful to the enquiry about the attitudes in Germany to the Treaty of Versailles.		I can find multiple quotes from Source B and C and explain why they are useful to the enquiry about the attitudes in Germany to the Treaty of Versailles.	
I can apply my own knowledge about the Treaty of Versailles to Source B and C to support my explanation .		I can apply my own knowledge about the Treaty of Versailles to Source B and C to support my explanation .	
I can describe the provenance of Source B and C.		I can describe the provenance of Source B and C.	
I can examine different elements of provenance of Source B and C.		I can examine different elements of provenance of Source B and C.	
I can evaluate the utility of Source B and C based on the provenance .		I can evaluate the utility of Source B and C based on the provenance .	
I can formulate a judgement about Source B and C utility based on content and provenance.		I can formulate a judgement about Source B and C utility based on content and provenance.	

1) Give two things you can infer from Source A about German recovery (4 marks)

Source A From a German journalist, written in 1930
In comparison with what we expected after Versailles, Germany has raised herself up to shoulder the terrific burden of this peace in a way we would never have thought possible. So that today after ten years we may say with certainty 'Even so, it might have been worse'. The stage of convalescence from Versailles is a very long road to go and we have travelled it surprisingly quickly.

Mark scheme for this question

1 mark-1 inference from the source

2 marks- 1 inference supported by a “ “/example from the source

3 marks-2 inferences, one supported by a “ “/example from the source

4 marks-2 inferences, both supported by a “ “/example from the source

Complete the table below to explain your answer.

(i) What I can infer...

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Details in the source that tell me this...

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(ii) What I can infer...

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Details in the source that tell me this...

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2) Explain why Germany was able to recover economically, 1924-29.

You may use the following in your answer:

- The Dawes Plan
- The Young Plan

You must also use information of your own (12 marks)

Mark scheme for this question

1-3 marks- Simple answer no real knowledge shown, lacks organisation.

4-6 marks- some explanation given, some knowledge shown. Implicit (not obvious) links to the question. Some organisation but not in every paragraph.

MAX 5 marks if nothing used except 2 ideas (bullet points) given.

7-9 marks- Good explanation using some good, relevant own knowledge. Mainly linked to the question but not in every paragraph. Not every paragraph is organised.

MAX 8 marks if nothing used except 2 (bullet points) ideas given.

10-12 marks- Good explanation, good, relevant own knowledge. Keeps focussed on the question in every paragraph. The argument makes sense throughout

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3) Study Sources **B and C**.

How useful are Sources B and C for an enquiry into the attitudes in Germany towards the Treaty of Versailles?

Explain your answer, using Sources B and C and your knowledge of the historical context (8 marks)

Source B: From a German newspaper, *Deutsche Zeitung* 28th June 1919

Vengeance! German nation! Today in the Hall of Mirrors (Versailles) the disgraceful treaty is being signed. Do not forget it, The German people will, with unceasing work, press forward to reconquer the place among nations to which it is entitled. Then will come vengeance for the shame of 1919.

Source C: A cartoon entitled 'Clemenceau the Vampire'. From the German right wing satirical magazine *Kladderadatsch*, July 1919. Clemenceau was the leader of France. The cartoon is commenting about the Treaty of Versailles



Mark scheme for this question

1-2 marks- Judgement on if the sources are useful, no detailed knowledge about the time period.

3-5 marks- Judgement on if the sources are useful, backed up by “ “/examples from the sources are used, some knowledge of the time period is used.

6-8 marks- Judgement on how useful the source is, backed up by “ “/examples from the source and knowledge of the time period. NOP/ reliability of source is explained and linked to usefulness

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