



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils should aim to follow their timetable for that week and access the learning resources and remote lesson links available on Show My Homework and complete the work set. Additional work can be found on the remote learning section on the academy website and is broken down by year group.

The Show My Homework lessons will usually contain a link to either a screencastify of a powerpoint lesson being delivered, a Live Lesson link on Microsoft Teams, the lesson content, a Show My Homework classroom assignment or a lesson provided by Oak National Academy.

Subjects and teachers use a variety of methods of submitting work and this information will be given in the lesson link for example a link to a Microsoft Form or an educational website that provides a quiz or summative assessment opportunity.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- For some practical subjects there has needed to be some adaptation (for example filming practicals as demonstrations) and tasks may have been changed to ensure pupils can complete them in the home environment (i.e. Art, Engineering, PE, etc.,)



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Key Stage 3 and 4</p>	<p>There is enough work set online to ensure pupils can complete their 5 hour daily timetable. Teachers will make reference to Fundamental British Values & include elements of SMSC education where appropriate and pupils will also receive a daily form time session, a weekly assembly and a Wellbeing Wednesday session. Pupils must work through their pre-recorded lessons, pausing the video when needed and completing tasks set by the teacher.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

All pupils should access remote learning, Microsoft Team Live Lessons and Screencastify lessons using the links on Show My Homework or through the calendar on the Teams App. Pupils should follow their normal timetable as closely as possible. Additional work is available in the remote learning section of the academy website. The lessons placed on Show My Homework and the Academy Website Curriculum Links use a variety of websites and computer packages that are all free to pupils of Castleford Academy:

- Google Screencastify Videos
- Microsoft Teams Live Lessons
- Microsoft Forms
- One Drive
- Hegarty Maths
- Educake
- GCSE Pod
- One Note

Amongst others.

Students will also receive a daily form tutor Teams session to start the day, pass any notices on and complete a welfare check as well as a weekly assembly and wellbeing session.



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If pupils do not have access to a PC, Laptop or iPad then parents can apply to borrow a laptop/iPad free of charge by emailing admin@castlefordacademy.com
- In addition to lending devices, where pupils are struggling with internet access, additional data can be applied for by the academy. Parents should contact the academy by emailing admin@castlefordacademy.com
- Following form tutor and HoY calls, should pupils still not be able to access online work, admin staff at Castleford Academy will be asked to prepare a printed material pack for pupils.
- All remote learning assistance and FAQ's can be found on the Castleford Academy website under remote learning assistance:

Castleford Academy - Remote Learning Assistance

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, pre-recorded lessons from Castleford Academy teachers.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- for some practical subjects, there may be a limited use of long-term project work and/or internet research activities



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, pupils should stick to their daily timetable. To support them with this, the academy is offering a Live Formtime Session each day on Microsoft Teams with their form tutor and pupils from their form. One of these sessions each week will be an assembly with their Year Leader and Yeargroup. Following this session, pupils should access Show My Homework where they will have 5 lessons to take part in for that day. Some of these lessons will be a Live Lesson using Microsoft Teams and others will be a Pre-recorded lesson (Screencastify) with activities to complete. Pupils will need to submit tasks set by the teacher each week via Show My Homework, Teacher Email, a Microsoft Form or another educational assessment online tool such as Hegarty Maths, Educake or GCSE Pod.

Pupils will also engage with their form tutor during formtime sessions and receive a weekly Wellbeing Wednesday session where topics will include self esteem, exercise and mental health amongst many others. Pupils will also receive assemblies to support them working from home on topics like motivation, self-reflection, independence and resilience.

Where possible, we would expect parents to ensure that pupils have a quiet working space with a suitable device and access to the internet. The academy will be contacting parents where there has been a lack of engagement, online behaviour issues or low quality (or no) work submitted. The academy would expect parents to intervene to ensure pupils get back on track. Support with devices and internet can be given by parents emailing admin@castlefordacademy.com

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and Form Teachers will complete a Yeargroup Tracker to record pupil attendance in Live Lessons, pupils viewing the pre-recorded lessons and pupils submitting work. This tracker will then be used by the attendance team to contact the parents of pupils not engaging with their work and interventions made.

The academy will always work with parents to identify solutions to a lack of engagement. Teachers will also record behaviour incidents in live lessons and refer these to Year Leaders and any Safeguarding issues arising will be shared immediately with the Safeguarding Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to



feeding back on pupil work is as follows:

- Teachers will specify which work pupils can submit via email or Show My Homework. Pupils should keep an online file of their work in case it is needed as evidence for awarding GCSEs or BTECs. *The Academy is awaiting the outcome of the Ofqual consultation on assessments but it is likely that pupils will need to prepare for final assessments in May and June and these will be teacher assessed and then moderated by the exam board.*
- Pupils will submit at least one formal piece of work each week which will be indicated on the pre-recorded lesson and on Show My Homework. The piece of work could be any task related to the subject and could take the form of an online quiz using an educational package or simply a Word document submitted to a teacher.
- Pupils will receive feedback on this work with successes identified and areas for development. This may take the form of whole class feedback. Epraise will also be given following the schools guidance of approximately 5 per lesson, 1 per pupil.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The academy will work closely with families to deliver remote education for pupils with SEND. The SEND team will contact each pupil and parents/carer weekly to confirm access and engagement. Teachers will differentiate work and assessments accordingly.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

On the curriculum tab of the academy website, parents and pupils can access their home learning by clicking on the appropriate yeargroup. Here they will find all subject curriculums listed by date with the lesson focus and a link to either a pre-recorded lesson of a powerpoint lesson being delivered, the lesson content, a Show My Homework classroom assignment or a lesson provided by Oak National Academy.

Pupils should follow their timetable daily and access the appropriate work – viewing the lesson, completing the activities and submitting them to the teacher either by email or on Show My Homework. Subjects and teachers use a variety of methods of submitting work and this information will be given in the lesson link for example a link to a Microsoft Form or an educational website that provides a quiz or summative assessment.