



Assess the PIES that affect early childhood

For each type of development, come up with an activity that will encourage their gross and fine motor development and list the resources you would need to carry out the activity.

Three to five years			
Gross	Children continue to gain increasing control over their movements, e.g. can hop on one foot, walk in a line, skip with a rope and throw and catch a large ball.		
Fine	Children become more able to use scissors, cut out simple shapes, draw, form letters and write own name.		
Five to eight years			
Gross	Children's coordination becomes more proficient as they are able to use more sophisticated techniques to control movements. Their ball skills improve and they take on a range of activities, e.g. swimming, football,		
Fine	Children are able to tackle more intricate tasks, e.g. tie and untie shoelaces, cut out shapes, thread beads, etc		

SOCIAL DEVELOPMENT

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- Research the 3 types of play - solitary , parallel, social play. Write a sentence to explain what each type of play is and what ages its typical at.
- Find images of children in these types of play (at least 3)
- Label each picture
- Q = How does each type of play help with the development of the PIES?
- Explain how.
- **Challenge Task – There are lots of stages in social and emotional development that happen during Infancy and early childhood. A lot of these happen though play.**
- **Make a timeline of all the different types of play that you can find information on and when they happen. How is each type of play helping the child to develop?**



PRACTICAL ACTIVITY – 3 HOURS

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Design an activity for a nursery-aged child, such as Tom.

It is to be used by an Early Years Worker, aimed at delivering activities that will meet Tom's PIES .

This could be a mix and match card game, different textures in a story book, a shape sorter, etc

You can use A3 paper , the Argos catalogues, internet, glue, scissors, pens etc to devise the activity

