



Assignment guidance

Unit 2- Assignment 2

Demonstrate care values and review own practice

Perform your role play

- You must perform your role play and get feedback from Miss Mills and your peers.
- Everyone **MUST** take the leading role in the role play! This is the care worker or the volunteer.
- In your pairs/groups use the same script and perform it a few times
- **IF YOU DO NOT DO YOUR ROLE PLAY YOU CANNOT PASS!** This is because as you see on the next slide you must **DEMONSTRATE!**

Unit/Criteria reference	To achieve the criteria you must show that you are able to:
B.1P3	Demonstrate some care values in a health or social care context, making use of notes as support.
B1.P4	Summarise briefly, some key points from feedback
B.1M3	Demonstrate the care values in a health or social care context, making use of notes as support
B.1M4	Outline positive aspects of own demonstration of care values and respond to feedback
B.2P3	Demonstrate the care values independently in a health or social care context
B.2P4	Describe positive and negative aspects of own demonstration of the care values and comments on aspects of feedback
B.2M2	Demonstrate the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that incorporate feedback
B.2.D2	Demonstrate the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback

What does this assignment look like?

- This assignment is split into three sections.
- You will be assessed through an **observation by your teacher**, and a **written report**.



Section 1- two role plays!

- This will cover 1P3, 1M3 & 2P3.
- For each scenario, you must show in your role plays that you can demonstrate all the following care values:
 - Empowering and promoting independence
 - Respect for the individual
 - Maintaining confidentiality
 - Preserving the dignity of individuals
 - Effective communication that displays empathy and warmth
 - Safeguarding and a duty of care
 - Promoting anti-discriminatory practice
- You will get time to plan for how you will show these care values!

Scenario one could use 1 of trudys eggs

'You are a volunteer in a residence for older people. One of the residents has difficulty in dressing and has asked you to help them put on their jacket. The resident has a condition which affects her joints and this means that she needs help with everyday tasks, because of the pain in her wrists and elbows.'

How you can use the specification in your role play! (ALL MUST BE USED)

- Effective communication that displays empathy and warmth – shown in the manner you talk and interact with the resident
- Respect for the individual – showing that you use their name
- Duty of care to report any concerns about the resident that link with safeguarding
- Preserving the dignity of individuals – making sure that you close doors/curtains when dressing resident, you try to keep her covers so that she doesn't feel embarrassed
- Promoting anti-discriminatory practice – making sure that you do not discriminate against the elderly
- Empowering and promoting independence – giving the resident advice to help her dress her self or giving her dressing aids to help make life easier for her giving her independence

'You are a volunteer in a residence for older people. One of the residents has difficulty in dressing and has asked you to help them put on their jacket. The resident has a condition which affects her joints and this means that she needs help with everyday tasks, because of the pain in her wrists and elbows.'

Example of how to write a script

Care worker: *Hello, I'm Sophie your new care worker, I'm here to assist you in getting dressed*

Alice : *Hello, another new care worker! There seems to be someone new everyday, I'm fed up of you lot changing! (Angry and scowling)*

Care Worker: *Think how will you respond in a positive way to hit the specification **Effective communication that displays empathy and warmth***

On each line you MUST put brackets as to how that person will respond for example (no eye contact, smiling, grumpy)

ALL SPEC MUST BE HIT IN YOUR ROLE PLAY! Where you think it is been shown in your role play you need to put in bold next to it!

- Empowering and promoting independence
- Respect for the individual
- Maintaining confidentiality
- Preserving the dignity of individuals
- Effective communication that displays empathy and warmth
- Safeguarding and a duty of care
- Promoting anti-discriminatory practice

Scenario two could use 1 of trudys eggs)

'You are a volunteer at a training centre for young adults who have learning disabilities. The manager has asked you to work with a group to plan a birthday party for one of the staff at the centre.'

How you can use the specification in your role play! (ALL MUST BE USED)

- Empowering and promoting independence – ask the young adults for ideas and write them down, use their name to ask their opinion on what they would like to do at a party
- Respect for the individual – give time to the individual to think of an idea without rushing them, give them time to communicate their idea, don't laugh at them make them feel important
- Maintaining confidentiality – part of organising the party you might have to know the medical history of those attending the event, you need to make sure that this information is kept in a locked filing cupboard or password protected on a computer
- Preserving the dignity of individuals –
- Effective communication that displays empathy and warmth – friendly, listening to responses and communicating effectively back
- Safeguarding and a duty of care – any concerns in regards to safeguarding or harm must be reported, you have a duty of care for all young adults that they are safe and away from harm
- Promoting anti-discriminatory practice – making sure there is no discrimination aimed at the young people with learning disabilities or anyone else

'You are a volunteer at a training centre for young adults who have learning disabilities. The manager has asked you to work with a group to plan a birthday party for one of the staff at the centre.'

Example of how to write a script

This is going to be a group role play, one volunteer and 3 people with learning difficulties

Important things to consider when communicating with someone with a learning difficulty

<https://vkc.mc.vanderbilt.edu/etoolkit/general-issues/communicating-effectively/>

Section 2

- This will cover 1P4, 1M4 & 2P4
- Produce a report about your role plays, describing **what went well** and **what did not go so well**.
- Use **both** your **own opinion** and the **feedback** that you received from your teacher.

Section 3

- This will cover 2M2 & 2D2.
- Recommend **improvements** in the way you could have applied the care values in your role plays, what could you have done differently?
- Make sure to **give reasons (justify)** why you have made these suggestions.
- You **must refer** to the feedback that you received from your teacher, what improvements did they suggest and why?

Suggested resources

- **Books**

Garnham P, Howarth H, Higgins H, Lavers S, *BTEC First in Health and Social Care*, Pearson Education Ltd., (2012)
ISBN:9781446901359.

- **Journals**

Community Care Magazine
The Nursing Times Magazine

- **Websites**

<https://www.learningdisabilitytoday.co.uk>