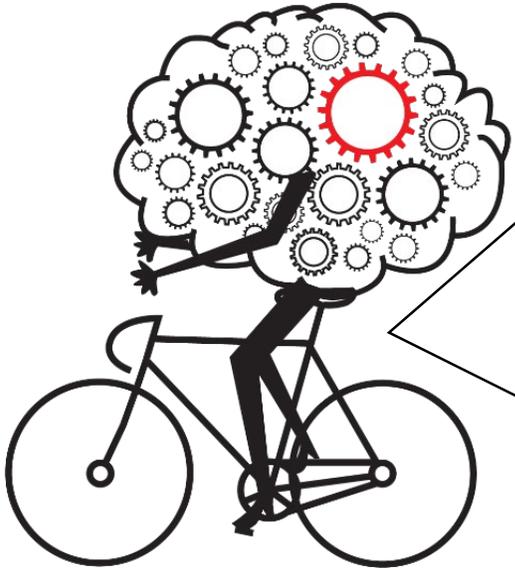
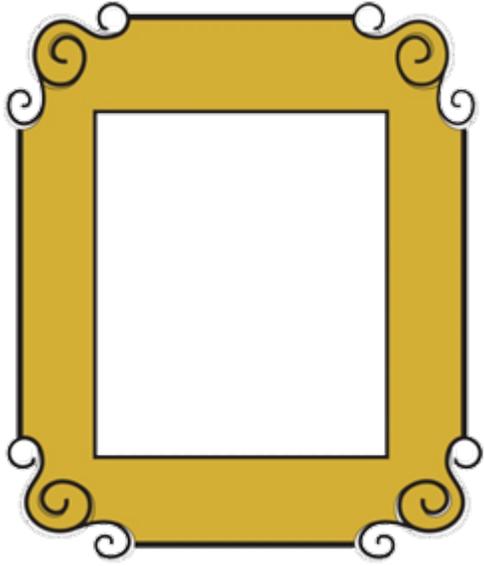


Brain in Gear:

Quick 6!



| | |
|---|---|
| 1 | What was the Black Death? |
| 2 | Describe one cause of the Black Death. |
| 3 | What's the Magna Carta? |
| 4 | Give one reason the Church was important in Medieval England. |
| 5 | How were Medieval villages different from Medieval towns? |
| 6 | Why did William win the Battle of Hastings in 1066? |



Medieval Life Project

Describe the Medieval Life Project completed.

Explain our projects using History key terms.



Democracy!
Tolerance of Others!
Individual Liberty!
Mutual Respect!
The Rule of Law!



**Year 7
Medieval Life
Research Project**

Name:.....

Class:.....

Teacher:.....

| WWW | | EBI | |
|---|------|---|------|
| Element | Tick | Element | Tick |
| I can research to identify key facts about the Middle Ages. | | I need to research to identify key facts about the Middle Ages. | |
| I can use sources to present ideas on the Middle Ages. | | I need to use a source to present ideas on the Middle Ages. | |
| I can use the formality scale and subject terminology to present my ideas to others. | | I can use the formality scale and subject terminology to present my ideas to others. | |
| I can create a piece of work that shows my ideas clearly. | | I can explain ways I could have made my project more creative. | |

Struggling?

Today we are presenting on our Medieval Life Projects.

Please get out your Medieval Life Project and write your name and class on your project sheet.

Task: You are going to be presenting your History project to your class. You must explain to your class what you have done, how it links to Medieval History, and how you created your project. Use the structure to write your answer.



Year 7 History Project Script

Hello, my name is _____ and I am here today to present my Medieval Life Project on _____

To construct my project I _____

My project links to Medieval life because _____

If I were to complete the project again, I might _____

History vocabulary I could use...

Sources, research, infer, own knowledge, provenance, historian, evidence, timeline, chronology, significance, consequence.

Topic vocabulary I could use...

Medieval, Middle Ages, Peasant, Villein, Town, Village, Church, 1066 -Battle of Hastings, Battle of Stamford Bridge, Soldiers, Shield Wall, Feigned retreat, William the Conqueror, Motte and Bailey Castle, Invasion, Magna Carta.

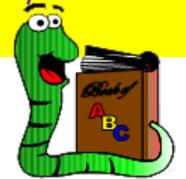
Struggling?

What is your Medieval Life Project about?

How did you make your project?

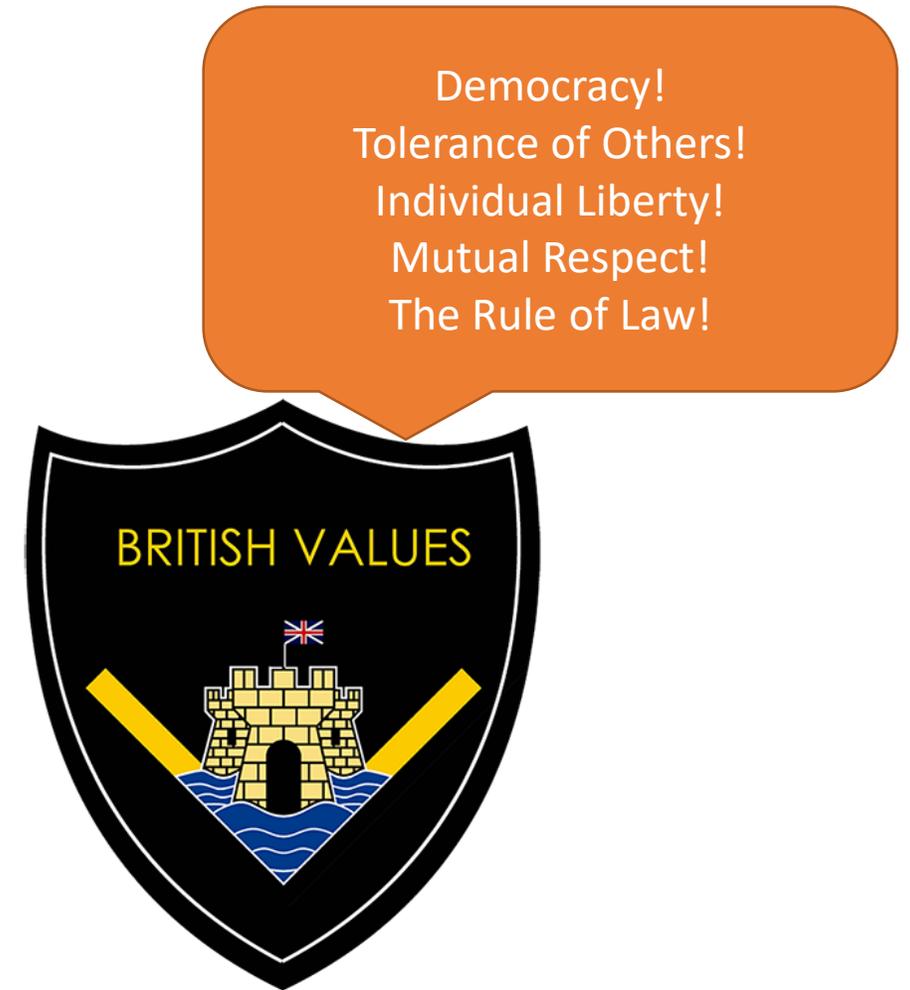
What key words link to your topic?

What could you do to improve your project?



Feedback

- Class vote.
- Each person can nominate one person in the class whose project they think deserves a prize.
- Write their name and a reason on your paper and make it anonymous!



Personal Reflection

| <u>WWW</u> | <u>EBI</u> |
|---|--|
| I can use key words linked to Medieval Life well to explain my project. | Use 3 key words to explain your Medieval Life Project. |
| I can use historical sources to explain my project. | Explain why sources help to tell stories about History. |
| I can be creative in presenting my Medieval Life Project. | Explain how you could be more creative in presenting your Medieval Project. |
| Challenge: I can explain why my chosen topic is significant. | Challenge: Explain why my Medieval Life Project topic is significant in History. |
| Challenge: I can explain why my chosen topic links to modern History. | Challenge: How is your chosen topic similar and different to the modern period? |

- Now your teacher has watched and your class has voted, choose a WWW and EBI that you think best fits your work and answer the EBI on your sheet in **GREEN PEN.**

