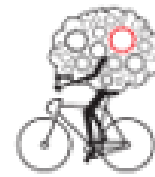


BIG

Complete as many of the questions on your sheet without looking at your book.

Anglo-Saxon and Norman England recap quiz



1. Name the Anglo-Saxon King of England up to January 1066
2. What was England divided into before 1066? There were 5
3. Who became King following his death in January 1066
4. Who won the Battle of Hastings?
5. Who became King on Christmas Day 1066?
6. Where was this new King from?
7. Name the castles that the new King of England built
8. Give 1 reason why there were rebellions against the new King
9. Which area of England supported the Danes (Vikings) North, South, East or West?
10. Which of these people was a threat to William because they had a legitimate claim to the throne? Malcom III of Scotland, Edgar the Aethling, Robert Curiam, King Sweyn of Denmark, or Hereward the Wake?
11. What does harrying mean?
12. Who did William take land from?

Learning Focus: What power did William have and how did he maintain it?

By the end of this lesson YOU will:

Identify the powers of King William I

Describe the methods used to maintain power

Explain the impact of these methods

Decide which method was most effective

Date

Maintaining royal power

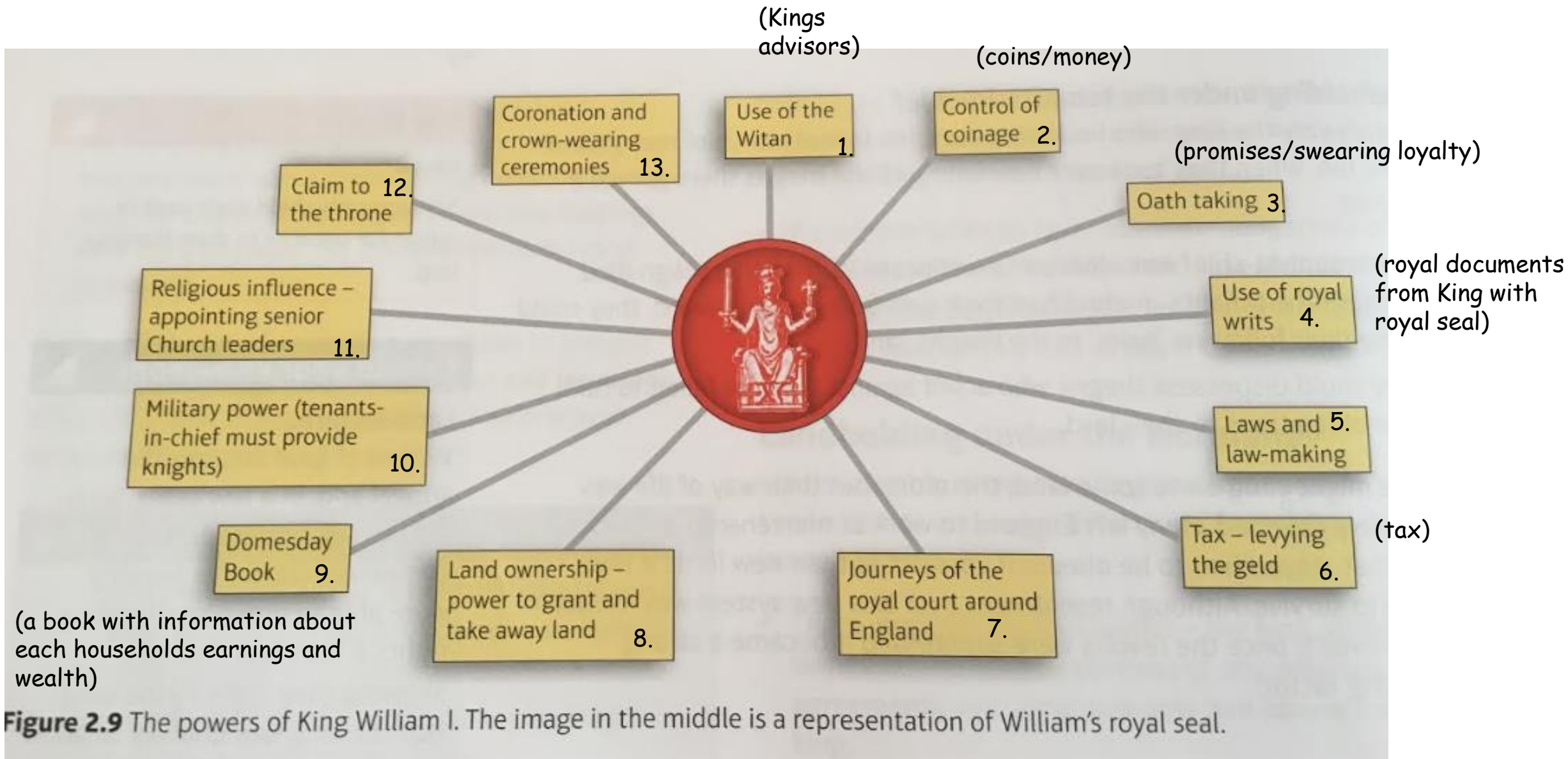
Key words:

legitimate = lawful/legal and valid

maintain = keep in place/ to keep going

What power does Mr P have as a head teacher?







Powers of King William I

Congratulations - you have just been given the job of head teacher, at Castleford Academy.

- What steps will you take to ensure that you are successful & keep power?



How did William maintain royal power?

KEY WORDS:

Legitimate / Legitimacy =
lawful/legal - valid

Coinage = money

Writs = official documents
that had the royal
seal/stamp of William

Oaths = promises

How did William I maintain royal power?			
Method	Examples - what did he do? How did he show this?	What impact would this have? Explain (think advantages & disadvantages)	Which method was best? Number from 1-9 to show which method was best 1=best
Military strength			
Showing his was the legitimate successor			

Green = must use p.64 to 65 to find examples for each method

Yellow = must think about & explain impact

Blue = must decide which method was best & justify by comparing

Method	Examples - what did he do? How did he show this?	What impact would this have? Explain (think advantages & disadvantages)	Which method was best? Number from 1-9 to show which method was best 1=best
Journeys around England			

Using force/violence	Laid waste - destroyed whole villages - for example through the Harrying of the North 1069-70 this involved burning of crops, slaughtering of animals and killing local people if they showed signs of rebellion. William also mutilated rebels by blinding & removing hands and feet	<p>Make the people fear him and put others off rebelling due to the serious punishments - this would give him more power.</p> <p>Disadvantage - his harsh punishments & unfairness might make people disrespect him and give them a reason to rebel.</p>	
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In my view, the most effective way of maintaining royal power was...

This is because...

This was a better method than... because...

It was also a better method than... because...

Challenge: Compare William's royal power to Edward the Confessor's

Similarities	Differences

Use pages 11-12
and 64-65

