

Y7 Literacy and Numeracy Catch-Up Premium

Last year, the Academy received £22,154 in funding from the Y7 Literacy and Numeracy Catch-Up Premium. This year, the Academy expects to receive £22,154 from the Y7 Literacy and Numeracy Catch-Up Premium.

Proposed Spend	Academic Year: 2019-20		£23,707 (predicted)	
Pupil Eligibility Literacy	85	Pupil Eligibility Numeracy	72	
Intervention	Description	Spend	Target	
Mathswatch	Mathswatch programme introduced to all pupils with a score below 100. Maths mentor to work with these pupils to show them how to use programme	£550	All pupils will complete units on the Mathswatch programme. Pupils with a score of below 100 will complete bespoke Mathswatch tasks in the first term.	
Numeracy 1-to-1 Tuition	A maths learning mentor employed to carry out 1-to-1 tuition on all pupils who came in to the Academy achieving below a score of 100 in Maths in the KS2 SATS.	£7510	Target of 85% of pupils intervened upon to make the expected levels of progress from Y6 SATS and bring in line with Age Related Expectations.	
Literacy Intervention Strategy	Targeted pupils, in Years 7 with a score below 100 in Reading KS2 SATS, who have low levels of literacy receive extra lessons to accelerate their progress. Supporting this intervention programme is the Accelerated Reader Programme which seeks to instil in pupils a love of reading. This scheme is heavily promoted within school and is timetabled in conjunction with English lessons. Alongside the Accelerated Reader Programme is the Lexia Reading Scheme which develops the essential skills required read to improve. Drop Everything and Read Program also to be launched to encourage more reading and a love of reading across the Academy and subjects.	£12,474	Target of 75% of pupils to achieve their chronological reading age. In line with previous years', a target of, on average, 11months added to chronological reading ages. 85% of pupils below age related expectations to be back on track with expected progress by end of academic year.	
Reading Recovery	Pupils receive 1-to-1 reading intervention if they arrive at the Academy with a Reading Age of below 9 years old.	£3173	Target of Average Reading Age Recovery of 2.5 years to be reached similar to previous years.	

Qimp18 – Impact of Y7 Catch-Up Funding

It should be noted that all of the above resources were also funded using money from the Pupil Premium allocation as the catch-up premium did not fully cover the cost of these interventions due to the number of pupils. Information regarding this can be found in the Pupil Premium Expenditure Report.

Last Year's Spend		Academic Year: 2018 - 19		£22,154	
Pupil Eligibility Literacy		79	Pupil Eligibility Numeracy		73
Intervention	Description	Spend		Impact	
Mathswatch	Mathswatch programme introduced to targeted pupils in Year 7 with a score of below 100. Maths learning mentor to work with these pupils by teaching them how to use the programme.			All pupils across the entire cohort set weekly homework on Mathswatch and intervention for target groups also set through the same programme. All pupils engaged with the programme.	
Numeracy 1-to-1 Tuition	A maths learning mentor employed to carry out 1-to1 tuition on all pupils who came in to the Academy achieving below a score of 100 in Maths in the KS2 SATS.	£10,000		85% of pupils who came to the Academy achieving below a score of 100 in Maths in KS2 sats are now on target in maths and at Age Related Expectations. Out of the pupils who did not reach ARE in the summer term, 9 of these pupils have reached their target in a previous term.	
Literacy Intervention Strategy	Targeted pupils, in Years 7 with a score below 100 in Reading KS2 SATS, who have low levels of literacy receive extra lessons to accelerate their progress. Supporting this intervention programme is the Accelerated Reader Programme which seeks to instil in pupils a love of reading. This scheme is heavily promoted within school and is timetabled in conjunction with English lessons. Alongside the Accelerated Reader Programme is the Lexia Reading Scheme which develops the essential skills required read to improve. Drop Everything and Read Program also encourages more reading and a love of reading across the Academy and subjects. Pupils with a score below 100 will also have a reading buddy in Year 9 who will support their reading weekly during form time in the library.	£10,554		56.5% of pupils are at their chronological reading age. There has been, on average, an increase of 8 months added to reading ages over the academic year.	
Reading Recovery	Pupils receive 1-to-1 reading intervention if they arrive at the Academy with a Reading Age of below 9 years old.	£6,500		All pupils who come into Literacy Base improve their Reading Age beyond normal development rates and in Y7 (where most of the intervention occurs) they are moved	

Qimp18 – Impact of Y7 Catch-Up Funding

			forward on average 9 months in reading age per year and 20 months in single word score.
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Brief Overview of Academic Progress in 2018 - 19

Subject	Number of Pupils Eligible for Catch-Up	Percentage of pupils in September 2018 at 100 (ARE)	Percentage of Pupils now at Level 4 – age related expectations
English	79 (27%)	70%	88%
Maths	73 (29%)	50%	85%

The pupils who did not “catch-up” will continue to receive intervention from Numeracy 1-to-1, Lexia, Reading Recovery and will receive intervention through Maths lessons and English lessons until they meet age related expectations.