



**Music – Learning Journey**

Music KS3		Baseline Position											
Topic	ELEMENT	Year Group	Step										
			1	2	3	4	5	6	7	8	9		
Music Tech Skills	I can use VIP Studio to make sounds	7											
	I can put more than one sound together on VIP Studio. I struggle to make the sounds in time with each other	7											
	I can create a track on VIP Studio but struggle to keep the timing perfect throughout	7											
	I can create a track that is fluent and accurate with parts that fit together in time on VIP Studio	7											
	I can create a House track that adds interest with changes in texture throughout and different sections	7											
	I can add my own creative ideas to my House track that fit the style of the music. The music has an interesting structure	7											
	I can compose my own advanced beats and riffs that sound imaginative. I am starting to develop my own sound	7											
	I can compose a song that encompasses all aspects of House – from vocals to drums. The style matches that of House artists in the charts	7											
	I have created a set of House tracks from scratch that have a theme running through them – I have developed my own ‘sound’ and each track is to a professional standard	7											

Lesson	Learning Focus	Assessment
1	What is a producer? Start VIP Project	Teacher observation
2	Practise makes Perfect! SMSC link. Continue VIP project	Teacher observation, peer assessment
3	A Real life example! Pupils are inspired by House Music and have to add their own stylistic ideas into their House track	Teacher observation, peer assessment
4	Developing composing/sequencing skills	Teacher observation, self-assessment
5	Developing composing/sequencing skills	Teacher observation, peer assessment
6	Developing composing/sequencing skills	Teacher observation, peer assessment
7	Exporting and Evaluating VIP House Track	Teacher Assessment of performance & Homework to self-assess using WWW & EBI