



MFL – Learning Journey

| FRENCH | | | Baseline Position | | | | | | | | | |
|--------------------------|---|------------|-------------------|---|---|---|---|---|---|---|---|--|
| Topic | Element | Year Group | Step | | | | | | | | | |
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| Self, Family and Friends | I can copy a few simple words | 7 | | | | | | | | | | |
| | I can recognise masculine and feminine articles for use with family members | 7 | | | | | | | | | | |
| | I can link 2 sentences together | 7 | | | | | | | | | | |
| | I can write 3-4 sentences on a familiar topic with support | 7 | | | | | | | | | | |
| | I can identify the main points in a short spoken passage and in a longer written text | 7 | | | | | | | | | | |
| | I can link several sentences together using higher level conjunctions | 7 | | | | | | | | | | |
| | I can write 6 sentences in the present tense | 7 | | | | | | | | | | |
| | I can write sentences that contain no more than 10 errors | 7 | | | | | | | | | | |
| | I can agree adjectives with the nouns they describe | 7 | | | | | | | | | | |

| Lesson | Learning Focus | Assessment |
|--------|----------------------------------|---|
| 1 | Family members | |
| 2 | Family members | Draw your family tree |
| 3 | Family members | Describe your family - SA |
| 4 | Daily routine | |
| 5 | Daily routine | Describe your daily routine |
| 6 | Daily routine | Life of a celebrity - SA |
| 7 | Food and drink | |
| 8 | Food and drink | |
| 9 | Food and drink | Design a menu - PA |
| 10 | Prepare for assessment | |
| 11 | Reading and listening assessment | Reading and listening assessment - SA |
| 12 | Numbers 70 - 100 | |
| 13 | Numbers 70 - 100 | |
| 14 | Personality | |
| 15 | Physical descriptions | |
| 16 | Physical descriptions | |
| 17 | Physical descriptions | Wanted Poster |
| 18 | Prepare for assessment | |
| 19 | Prepare for assessment | Describe 3 people in French assessment - TA |
| 20 | DIRT lesson | Assessment reflection |
| 21 | Easter | |