



Geography – Threatened World Learning Journey

GEOGRAPHY KS3		Baseline Position											
Topic	ELEMENT	Year Group	Step										
			1	2	3	4	5	6	7	8	9		
Threatened World	I can identify the 4 layers of the TRF.	7											
	I can describe the characteristics of the 4 layers of the TRF.	7											
	I can draw and interpret a climate graph for the TRF.	7											
	I can compare my life to the life of tribal people.	7											
	I can describe and begin to explain how plants and animals adapt to living in the TRF.	7											
	I can begin to explain the causes of deforestation.	7											
	I can outline the advantages and disadvantages of humans using the TRF and explain how they change the environment.	7											
	I can analyse the impacts of deforestation.	7											
	I can evaluate the sustainable management of deforestation.	7											

Lesson	Learning Focus	Assessment
TW1 & TW2	Where are TRF's? What is the structure of the TRF?	
TW3	What is the climate of the TRF?	
TW4	How do indigenous tribes use the TRF?	
TW5	How have plants & animals adapted to the TRF?	Exam Question
TW6 & TW7	How do we exploit the TRF?	Exam Question
TW8	What are the impacts of deforestation?	
TW9	How can we manage TRF's using sustainable development?	
TW9	Decision making exercise on the management of TRF.	Exam Question
	Assessment.	