



ART – Michael Craig Martin Learning Journey

| ART KS3 | | Baseline Position | | | | | | | | | | | | |
|----------------------|---|-------------------|------|---|---|---|---|---|---|---|---|--|--|--|
| Topic | ELEMENT | Year Group | Step | | | | | | | | | | | |
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | |
| Michael Craig Martin | I can briefly describe Michael Craig Martin’s work. | 7 | | | | | | | | | | | | |
| | I can give my opinion on Michael Craig Martin’s work and give reasons for it. I can describe Michael Craig Martin’s work using some key vocabulary. | 7 | | | | | | | | | | | | |
| | I can discuss Michael Craig Martins use of subject matter, colour and scale. | 7 | | | | | | | | | | | | |
| | I can talk about the different ways that Michael Craig Martin displays his work. | 7 | | | | | | | | | | | | |
| | I can explain what contemporary Art is and give examples. I can use a wide range of relevant vocabulary. | 7 | | | | | | | | | | | | |
| | I can draw fairly accurate line drawings of everyday objects. | 7 | | | | | | | | | | | | |
| | I can draw detailed and accurate line drawings. | 7 | | | | | | | | | | | | |
| | I can draw proportionally correct, accurate drawings. | 7 | | | | | | | | | | | | |
| | I can produce overlapping drawings of groups of images. | 7 | | | | | | | | | | | | |
| | I can produce drawings of groups of complex images whilst using Martin’s idea of using incorrect scale. | 7 | | | | | | | | | | | | |
| | I can independently develop my work in a range of different ways (homework). | 7 | | | | | | | | | | | | |
| | I can work as part of a group. | 7 | | | | | | | | | | | | |
| | I can take an active role in-group work. | 7 | | | | | | | | | | | | |
| | I can take on different roles within a group. | 7 | | | | | | | | | | | | |
| | I can discuss the advantages of collaborative working and give examples of where this might happen in the real world. | 7 | | | | | | | | | | | | |

| Lesson | Learning Focus | Assessment |
|--------|----------------------------|--|
| 1 | Collaborative drawing Task | Peer Assessment |
| 2 | Artist Information Page | Self and Peer Assessment |
| 3 | Individual drawing task | |
| 4 | Adding Colour on Photoshop | Teacher Assessment WWW/EBI |
| 5 | Group installation Task | Teacher Assessment WWW/EBI at end of half term |
| 6 | Group Installation Task | Self/Peer Assessment |
| 7 | Group Installation Task | In depth Peer Assessment |