



Year 8

Passport to Success

Literacy

Name:

Lexia:



Parents'/Carers' Information

This booklet is designed to help smooth your child's transition into the next academic year. Research shows a 'dip' in a child's attainment occurs after a long summer break and we do not want that to occur. Please encourage your child to complete the tasks outlined over the summer holiday. Please return it completed in the first week back in September.

Reading

Reading (books preferably) is a very successful way of improving a child's comprehension ability, a crucial skill for your child to succeed in all areas of the curriculum. We would like your son/daughter to record their summer reading.

We would love your child to read every day, but we know this is not a realistic target for some pupils and so we want your child to read at least an hour every week.

Once your child has finished reading their chosen book. They should complete at least one of the tasks which are placed directly under the reading journal.

Spelling

There are two list of spellings attached. The basic list contains the spellings your child should know. The challenge list contains the spellings your son/daughter should know by the end of Year 8.

Pupil Information

- **Read for at least an hour each week. Preferably more!**
- Complete the Reading Record (describing what you have read and how long you have read for).
- Make sure you know all your spellings. See how many you can learn.
- Complete tasks from 'Lexia learning' (if you haven't completed it)– preferably 15 minutes each weekday

Try to organise your time! It would be a good idea to complete these tasks each week, say each Monday. If you are going on holiday, enjoy your break and complete the tasks on other days in the weeks you are not on holiday.

When you have completed your tasks please complete the following table each week and ask your parent/carer to sign it.

Finally, make sure you complete your pupil feedback which will give you the opportunity to comment on your studies.



Basic Spellings

You should know all of these spellings. If you don't then you need to try and learn them over the summer. Tick them off once you're sure you know them.

Your	Chose	Are	Difficult	Gigantic	Doesn't
Ground	Spectacular	Were	Figure	Thought	Understand
Disappoint	Yesterday	Congratulate	Being	Alliteration	They're
Profession	Friend	Whether	Through	Quote	Friend
Interest	Language	Tried	Hungry	Bought	Fascinate
Fought	Threw	Brought	Although	Beginning	Believe
Celebrate	Business	Disgrace	receive	You're	Balloon
Heading	Punish	Weird	Disappear	Found	Brilliant
Where	Separate	Flower	Weather	Flour	Our
Beautiful	Choose	Poem	Marvellous	Tomorrow	Couldn't



Challenge Spellings

Fancy a bigger challenge? These are the spellings you should know.

Absolutely	Cried	I'm	Security
Reliable	Evaluate	Health	Participate
Horrendous	Dialogue	Knowingly	Recycle
Quite	Jubilant	Feral	Imperative
Anxiety	Demure	Quaint	Impartial
Squealed	Impeccable	Sophistication	Ocean
Frustrated	Dilemma	Punctuation	Penchant
Appearance	Abhor	Vocabulary	Laughter
Sufficient	Morose	Peaceful	Unfortunate
Literature	Imagination	Plethora	Hilarious
Exquisite	Meticulous	Cumulative	Atmosphere
Nursery	Cynical	Elephants	Imaginative
Repetitive	Embarrassed	Brazen	Haughty
Magician	Petition	Exceptional	Pieces
Lightweight	Fluorescent	Quintessential	Gluttonous
Borrowed	Democracy	Ordinary	Luckily
Cajole	Usually	Serendipity	Brusque
Appease	Personally	Phenomenal	Complacent
Grief	Sentence	Naughty	Tongues
Ferocious	Clementine	Professional	Chaotic
Catastrophe	Independence	Quietly	Definition
Competition	Exclamation	Oblivious	Confident
Roaming	Identify	Recognised	Jubilant
Necessary	Character	Objection	Authority
Descriptive	Value	Pinnacle	Innocent



Reading Tasks

After you have finished reading your book, you should complete a least ONE of the following tasks:

1. Write a detailed book review. What was the story about? (Don't give away any major plot developments). What did you like / dislike about the book? Would you recommend it to other people?
2. Plan the movie version of the book you have just read. Who would you cast as your main characters and why? Create a story board of your favourite scene.
3. Write a monologue from the point of view of your favourite character. This should be written in first person and should be about an important event in the book.



Pupil Feedback

I didn't enjoy ... because...

What went well?

Even better if...

Teacher Feedback

Your teacher will complete this page when you have filled in the booklet. You must return this booklet to your English teacher in the first week in September.

What Went Well (WWW):

Even Better If (EBI):

Pupil Response: